



# INSTITUCIÓN EDUCATIVA "CENTRAL TÉCNICO"

MÁS DE UN SIGLO DE CIENCIA Y TÉCNICA AL SERVICIO DE LA PATRIA  
Av. Gaspar de Villarroel E6-125, Casilla 3698, Telf.: 2240977, 2430925 FAX 2449044



## ENGLISH AS A FOREIGN LANGUAGE

### TENTH GRADE

#### WEEKLY ACTIVITIES



#### Recommendations

- Parents must support their children.
- These activities must be developed and finished during the week.
- Use the PPT presentation or any other source to complete this handout.
- Use Internet and/or dictionaries to help you.
- Activities are made to be developed by the students themselves.
- Read the instructions carefully before doing the activities and tasks.
- **REMEMBER: YOU DO NOT HAVE TO LEAVE HOME.**

#### - STUDENTS,

It is up to you how to develop the guide.

You can:

- o Complete the activities using your computer.
- o Print the worksheet if you have a printer in your house.
- o Copy the activities in recycle paper sheets.



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**WEEK 19**  
**(From January 11<sup>th</sup> to January 15<sup>th</sup>)**

**LEARNING OBJECTIVE:** Students will be able to create a short essay to describe a dream vacation.

## ACTIVITY 1

- Complete the outline about "My dream vacation". Consider each one of the guiding questions which will help you guide the development of the essay.

### My dream vacation

- a. Where would you go?  
.....
- b. Whom would you go?  
.....
- c. When would you go?  
.....
- d. What activities would you do?
  1. ....
  2. ....
  3. ....
- e. Why would you go there?  
.....

## ACTIVITY 2

- Check the structure of the essay.

**Descriptive essay structure**

**"Title"**

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**INTRODUCTION**

- Hook
- Main idea
- Thesis statement

**BODY PARAGRAPH**

- Paragraph 1. Main sentence. Supporting sentences (details). Example
- Paragraph 2. Main sentence. Supporting sentences (details). Example
- Paragraph 3. Main sentence. Supporting sentences (details). Example

**CONCLUSION**

- Summary of the whole essay
- Paraphrase the intro

