

1- **VOCABULARY:** Read the passage and colour.

Mirá el video teórico antes de hacer las actividades

Ready for School

Every day, I get ready for school. I have a list, so I don't forget anything. First, I get dressed. I put my **blue jeans** on. Then, I put my socks and shoes on. I put my white shirt and my **red tie** on. Sometimes, I put my **grey jacket** on. When it is raining, I put my **violet coat** on. Sometimes, I wear my **yellow watch**. Then, I prepare my school bag. In my pencil case, I pack my **green pen**, my **pink ruler**, my **orange pencil** and my **black rubber**. Then, I pack the pencil case in the bag with my **turquoise English book**. When I am ready, I have breakfast and go to school.



Demonstrative Pronouns

We use the **demonstrative pronouns** to **demonstrate** what we see.



If there is one object near me	If there is one object far from me
This book is red. This is a red book.	That book is red. That is a red book.
If there are many objects near me	If there are many objects far from me
These books are red. These are red books.	Those books are red. Those are red books.

2- **LISTENING:** Listen to the passage and complete.

How I Get Ready for School

Everyday, I read my list to get ready to school. First, I get dressed. I put my (E.g.) jeans on, my (1) _____ and my shoes. I put my uniform on: My white (2) _____, my green (3) _____ and my green (4) _____. If it is raining, I put my green (5) _____ on. Then, I prepare my bag. I pack my red (6) _____, my (7) _____ notebook, my yellow History (8) _____, my (9) _____ dictionary and my (10) _____ calculator. Then, I have breakfast and go to school.