

FORM 4

FULL BLAST PLUS

UNIT 7: MOTHER NATURE

Vocabulary 2 : Page 102



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illustration)

Upgrade your English With **FULL BLAST PLUS!**

Vocabulary

Read the note, look at the adjectives below and write how they are formed, as in the example.

NOTE: A lot of adjectives are formed by adding a suffix to a verb or noun.

- | | | | |
|----------------|---------------------|----------------|-------|
| 1. cultural | culture (noun) + al | 4. astonishing | _____ |
| 2. attractive | _____ | 5. delightful | _____ |
| 3. mountainous | _____ | 6. enjoyable | _____ |

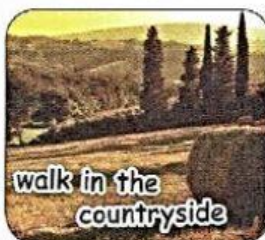
Now form adjectives to complete the sentences. Use the words in bold.

- The explorer's _____ journey followed the entire length of the Nile.
- The café looked warm and _____ so we decided to go and have some coffee.
- In the middle of the town there was an _____ building with a tall tower.
- In the spring, the park is full of _____ flowers.
- Mr and Mrs Davidson enjoyed a _____ afternoon walking by the river.
- We wanted to stay at a _____ hotel by the lake, but it was too expensive.
- After the earthquake, all the _____ areas were warned to prepare for a tsunami.
- This book contains _____ information about the city.

remark
invite
impress
colour
peace
luxury
coast
value

Speak

Talk in pairs. Imagine that your school is organising a trip to a foreign country. Below are ideas of places to visit or activities to do that are being considered. You are on the school committee and have been asked to give your opinion. First discuss the advantages and disadvantages of each. Then decide which three ideas would appeal most to your fellow students. Use the words / phrases in the boxes.



dull	tiring
(un)appealing	beneficial
active	energising
entertaining	impressive scenery
adventurous	spectacular views
dangerous	fresh air
educational	valuable learning experience
relaxing	escape from routine
challenging	come into contact with nature

I believe... would be a good idea because...
... would provide students with an opportunity to...
Some students may find this... because...
Students are / aren't interested in...
I definitely think that... would be more / less fun for students.
I agree / disagree. Young people find... enjoyable, so...
I don't think many students would want to...

TIPS!

- There are no right or wrong answers but you must make sure to justify your answer.
- This is not a monologue, so take turns to speak.
- Listen to your partner's opinion and respond by either agreeing or disagreeing with it.
- Don't forget that there are two parts to the task. One part is expressed in the instructions as 'First, discuss...' and the second part as 'Then decide...'. So towards the end of the task, you must reach a decision that you have negotiated with your partner.