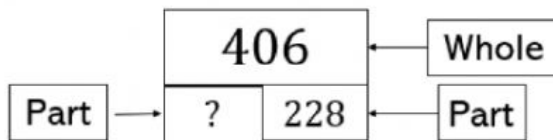




Item	Skills	Outcome/Standard
1-	Number / Knowing	Rewrite to subtract TIMSS - Add and subtract (up to 4-digit numbers), including grouping in simple contextual problems.

Find the missing number in a subtraction sentence:

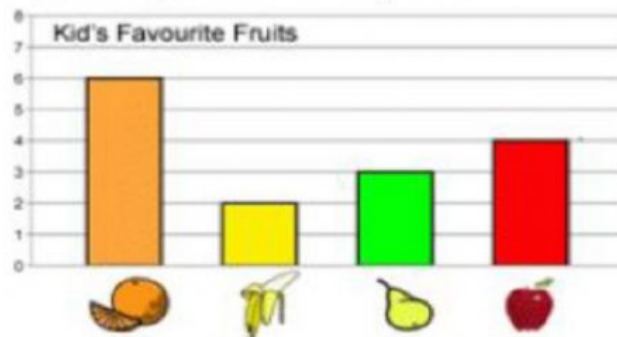
$$406 - \underline{\hspace{2cm}} = 228$$



Item	Skills	Outcome/Standard
2	Data Analysis	Data presentation and Analysis TIMSS – Interpreting and analyzing bar graph

Write the answer in the box:

Study the bar graph and answer the questions.



a) Which fruit did the kids like the least?

b) How many kids liked oranges?



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

Student's Name: _____ Class: _____



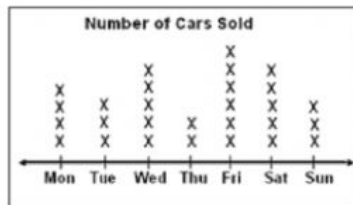
Item	Skills	Outcome/Standard
3-	Number / Knowing	Rewrite to subtract TIMSS - Add and subtract (up to 4-digit numbers), including grouping in simple contextual problems.

What is 100 less than 658? Write the answer in the box.



Item	Skills	Outcome/Standard
4	Data Analysis	Data Representation and analysis TIMSS – Interpret line plots

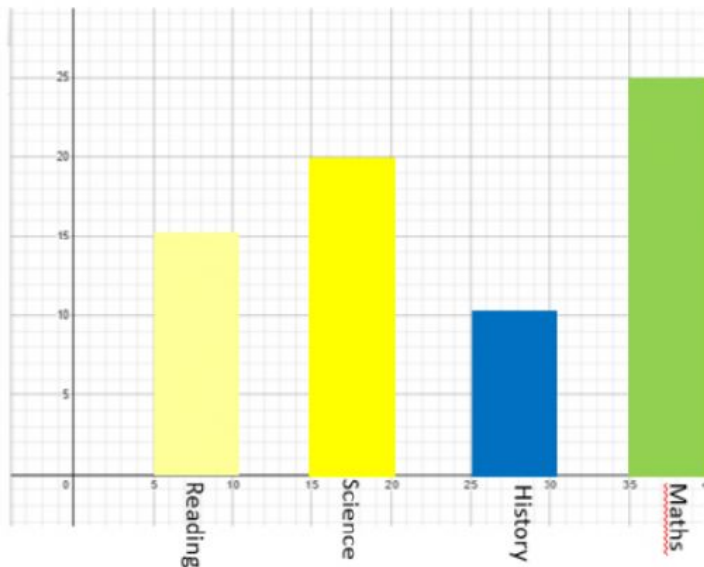
The following graph shows the number of cars sold in a car showroom. Determine the day on which the maximum number of cars are sold. Tick the correct answer.



- ☐ A) Saturday
- ☐ B) Friday
- ☐ C) Wednesday
- ☐ D) Sunday

Item	Skills	Outcome/Standard
5	Data Analysis	Data Representation and analysis TIMSS – Analyze bar graph

A survey had been conducted in the grade 3 to know the subject students like the most. The data is represented using bar graphs as shown below. Study the graph and write the answer in the box:



Subjects

How many students liked science more than reading?