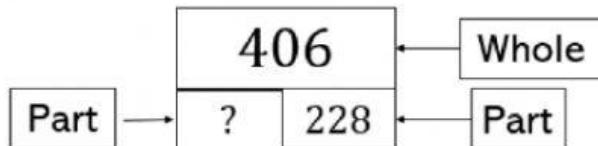




Item	Skills	Outcome/Standard
1-	Number / Knowing	Rewrite to subtract TIMSS - Add and subtract (up to 4-digit numbers), including grouping in simple contextual problems.

Find the missing number in a subtraction sentence:

$$406 - \underline{\quad} = 228$$

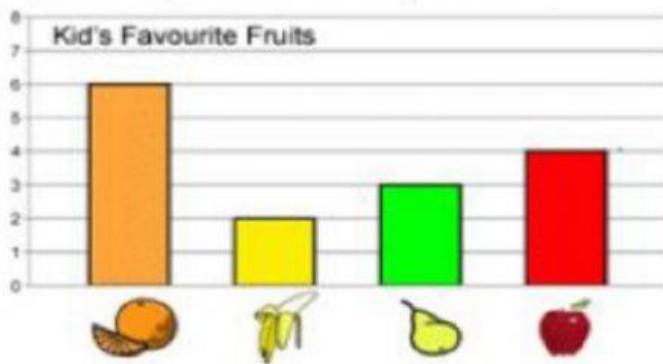




Item	Skills	Outcome/Standard
2	Data Analysis	Data presentation and Analysis TIMSS – Interpreting and analyzing bar graph

Write the answer in the box:

Study the bar graph and answer the questions.



a) Which fruit did the kids like the least?

b) How many kids liked oranges?



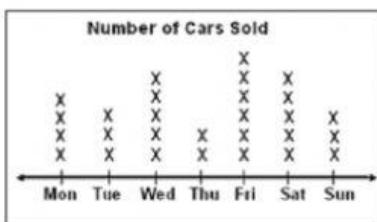
Item	Skills	Outcome/Standard
3-	Number / Knowing	Rewrite to subtract TIMSS - Add and subtract (up to 4-digit numbers), including grouping in simple contextual problems.

What is 100 less than 658? Write the answer in the box.



Item	Skills	Outcome/Standard
4	Data Analysis	Data Representation and analysis TIMSS – Interpret line plots

The following graph shows the number of cars sold in a car showroom. Determine the day on which the maximum number of cars are sold. Tick the correct answer.

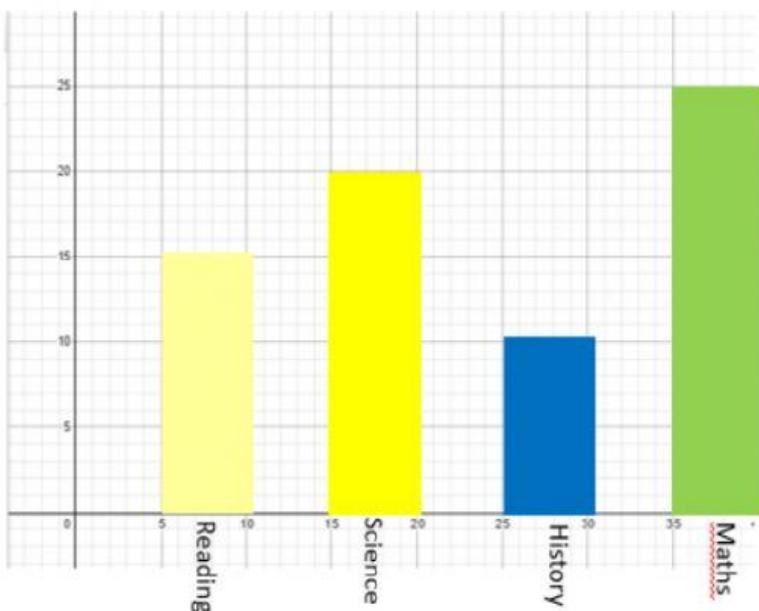


A) Saturday C) Wednesday
 B) Friday D) Sunday



Item	Skills	Outcome/Standard
5	Data Analysis	Data Representation and analysis TIMSS – Analyze bar graph

A survey had been conducted in the grade 3 to know the subject students like the most. The data is represented using bar graphs as shown below. Study the graph and write the answer in the box:



Subjects

How many students liked science more than reading?