

Day 1
Worksheet # 1.1: Science Process Skill:
Observing & Measuring



EINSTEIN
SCHOOL
CEBU

NAME: _____
SECTION: _____

DATE: _____
REMARKS: _____

I. Directions: Match each sense organ found in column A to which situation it is best applicable to the sentences found in column B.

COLUMN A



COLUMN B

a. Albert was amazed by the view of Mt. Mayon.

b. The roar of the lion is very loud.

c. Elsa rubs the body of her dogs.

d. My mother's spaghetti is very delicious.

e. The perfume has a sweet fragrance.

II. Directions: Sort each sensory word according to the sense it relates. Start sorting the words from number 1-15.

1. stinky	4. bitter	7. chattering	10. sparkly	13. fragrant
2. round	5. smooth	8. bright	11. humming	14. fruity
3. scented	6. sticky	9. sweet	12. rough	15. buzzing

SIGHT	SMELL	TASTE	TOUCH	HEAR

III. Directions: Analyze the illustrations below and determine their correct measurement with unit. Select your answer in the drop box.

