Item	Skills	Outcome/Standard
1	Number / Knowing	**Find missing subtrahend using addition facts** **TIMSS – Add and subtract (up to 4-digit numbers), including computation in simple contextual problems.**

Use numbers from 0 to 9 to complete the subtraction represented below.
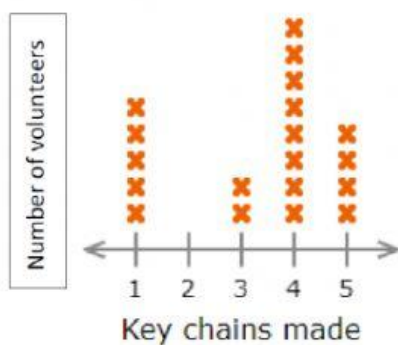
Fill in the missing number.

```
    8  2  3
  -  ☐  ☐  ☐
  _____
    3  6  6
```

Item	Skills	Outcome/Standard
2	Data Analysis	**Data Representation and analysis** **TIMSS – Interpret line plots**

The parents running this year's craft sale counted the number of key chains made by volunteers.

Making key chains

Number of volunteers

Key chains made

How many people made fewer than 3 key chains?
Select the correct answer.

A) 3

B) 5

C) 2

D) 4

Item	Skills	Outcome/Standard
3	Data Analysis	**Data Representation** **TIMSS – Interpreting bar graph**

The students of grade 3, measure the length of each student's hand with the paper strip. The strips are cut and labelled with the name of the student. Amna, Bushra, and Mahar also measured their hands. They stuck their strips as shown.

Look at the picture and click the right answer:
1) The length of Bushra's hand is

more/less than Mahra's hand.

2) _____ has the shortest hand.

◯ Amna   ◯ Bushara   ◯ Mahra

Length of hand

Amna 8 cm   Bushra 9 cm   Mahra 10 cm

Amna   Bushra   Mahra

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Item	Skills	Outcome/Standard
4	Number / Reasoning	**Solve word problems that involve two steps** **TIMSS - Identify or write expressions or number sentences to represent problem situations that may involve unknowns.**

Alya baked 350

195 are sold out.

Which number sentence could Alya use to find the number of cupcakes left?

A) $350 + 195$
B) $350 - 195$
C) $350 \div 195$
D) 350×195

Item	Skills	Outcome/Standard
5	Data Analysis	**Data table** **TIMSS – Analyze the picture graph**

Haneen went to a furniture store and saw some beds, chairs, couches, and lamps. She made a table of the furniture she saw:

Furniture				
How many?	3	4	9	1

Did she see more chairs or beds? Tick the correct answer:

◯   chairs

◯   beds