

READING PRACTICE

PCR6 - 6th Grade

Desempeño a evaluar:

- Identifica información **sobre la manera en que personajes realizan actividades** que se encuentra en lugares evidentes, en textos escritos, con vocabulario sencillo y con o sin ilustraciones.

➤ Read, match and complete.

Yesterday was sports day at my school. First the boys swam 400 metres. Jonathan was 1st, Greg was 2nd and Tony was 3rd. Greg was really excited because he isn't usually very fast. He shouted and jumped. Jonathan was happy too but he didn't shout. Then the girls ran 200 metres. Sadie finished after 38 seconds but Holly finished after 37 seconds. Lottie was very slow – she finished after 45 seconds. Then the boys ran 100 metres. Tony's time was 17 seconds, Greg's was 18 seconds and Jonathan's was 19 seconds. The last race was the girl's swimming. Sadie came 1st, Lottie came 2nd and Holly came 3rd. After the sports, we ate sandwiches and Lottie played the guitar. She played some really loud songs. Then Tony played a really beautiful song and he sang too – he was great.

- | | | |
|----------------------|---|---------------------------------|
| 1 Sadie and Jonathan | <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">d</div> | a ran _____. (good) |
| 2 Greg | <div style="border: 1px solid black; width: 30px; height: 30px;"></div> | b ran _____. (bad) |
| 3 Jonathan | <div style="border: 1px solid black; width: 30px; height: 30px;"></div> | c shouted _____. (loud) |
| 4 Lottie | <div style="border: 1px solid black; width: 30px; height: 30px;"></div> | d swam <u>quickly</u> . (quick) |
| 5 Tony | <div style="border: 1px solid black; width: 30px; height: 30px;"></div> | e swam _____. (slow) |
| 6 Holly and Tony | <div style="border: 1px solid black; width: 30px; height: 30px;"></div> | f played _____. (beautiful) |

“To see all things new in Christ”

➤ Read and complete.

1. (careful/carefully)

- a. This is very important. Read it carefully.
- b. You can use my camera, but be very careful with it.

2. (easy/easily)

- a. Of course I can do this English exercise. It's very _____.
- b. Joaquin makes friends _____.

3. (quiet/quietly)

- a. Try to play the violin _____ please! I'm watching TV.
- b. Please be _____. Robert's doing his homework.

4. (beautiful/beautifully)

- a. My English teacher sings pop music _____.
- b. This 80's song is _____! said my mum.

5. (healthy/healthily)

- c. My parents ask me to eat _____ food.
- d. Footballers eat _____ if they are training for a tournament.