

STUDENT:







ACTIVITY Nº 6

GRAMMAR: Possessive 's.

Exercise Nº 1: watch the video explaining the use of **POSSESSIVE 'S**. (observar el video acerca del uso del **posesivo 'S**)

Exercise Nº 2: read the grammar rules about **POSSESSIVE 'S**.

## POSSESSIVE: -'S and -S'

<p><b>singular nouns:</b> add -'s</p> <p>example: boy → boy's</p> 	<p>The <b>boy's</b> bicycle is blue.</p> 
<p><b>plural nouns:</b> add -s'</p> <p>example: boys → boys'</p> 	<p>The <b>boys'</b> bicycles are blue.</p> 
<p><b>some irregular plural nouns:</b> add -'s</p> <p>example: children → children's</p> 	<p>The <b>children's</b> bicycles are blue.</p> 

**Exercise N° 3:** rewrite each sentence using the correct punctuation. (reescribir cada oración usando el uso correcto de 'S')

Example: My daughters coat was ruined when she fell in a puddle.

*My daughter's coat was ruined when she fell in a puddle.*

1. The babys name was very unusual.
  2. The childrens competition was won by a five year old boy from Oxford.
  3. The babies cries could not be ignored.
  4. The employees Christmas party was a great success.
  5. Last months profits were disappointing.
  6. Martins homework was excellent.
  7. The books pages were dog-eared because she had read it six times.
  8. Her sisters new car was very expensive.
  9. The cashiers till would not open and she had to call a supervisor.
  10. The postmens mailbags were extremely heavy just before Christmas.
-