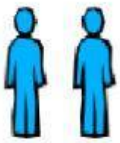
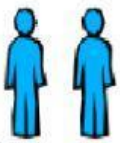
STUDENT: **ACTIVITY Nº 6**

GRAMMAR: Possessive ´s.

Exercise Nº 1: watch the video explaining the use of **POSSESSIVE ´S.** (observar el video acerca del uso del **posesivo ´S**)

Exercise Nº 2: read the grammar rules about **POSSESSIVE ´S**.

POSSESSIVE: -'S and -S'

singular nouns: add -'s *example: boy → boy's* 	The ***boy's*** bicycle is blue. *It belongs to the boy.*
plural nouns: add -s' *example: boys → boys'* 	The ***boys'*** bicycles are blue. *They belong to the boys.*
some irregular plural nouns: add -'s *example: children → children's* 	The ***children's*** bicycles are blue. *They belong to the children.*

LIVEWORKSHEETS

Exercise Nº 3: rewrite each sentence using the correct punctuation. (reescribir cada oración usando el uso correcto de **´S**)

Example: My daughters coat was ruined when she fell in a puddle.
My daughter's coat was ruined when she fell in a puddle.

1. The babys name was very unusual.
2. The childrens competition was won by a five year old boy from Oxford.
3. The babies cries could not be ignored.
4. The employees Christmas party was a great success.
5. Last months profits were disappointing.
6. Martins homework was excellent.
7. The books pages were dog-eared because she had read it six times.
8. Her sisters new car was very expensive.
9. The cashiers till would not open and she had to call a supervisor.
10. The postmens mailbags were extremely heavy just before Christmas.

LIVEWORKSHEETS