



THE RIGHTWAY CENTER OF LEARNING AND ACADEMIC DEVELOPMENT LTD.  
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TEACHER: Mrs. C. Ramchait

CLASS: Junior Primary

SUBJECT: Creative Writing

TERM 3

End of Term



Date: \_\_\_\_\_

Student's name: \_\_\_\_\_

Section	Students will...	Marks
A	1. Sequencing	___/12
	2. Brainstorming	___/12
B	3. Short Story Writing	___/16
	4. Total	___/40
	5. Percentage/grade	

TEACHER'S FEEDBACK:

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Teacher's Signature: \_\_\_\_\_

## SECTION A: Sequencing

1) Read the story. Then answer the questions. This story has gotten mixed up. You can fix it by writing numbers in the boxes to show what happened. (\_\_\_/12 marks)

### The Grumpy Backpack

Joe's backpack was having a bad day. First, Joe stuffed so many books and supplies into it that Joe had trouble zipping it shut. Then Joe tugged on the zipper so hard that it broke, so Joe had to go to school with his things hanging out of his broken backpack. Then Joe tossed the backpack into his locker, instead of hanging it up, so his backpack had to spend half the day in the locker standing on his head. "No one appreciates how hard I work," the backpack thought to himself. When Joe opened his locker before lunch, the backpack slipped one of his straps under the door so that it wouldn't quite close. Then, when the bell rang, and the hall grew quiet, the backpack pushed open the locker door and crept out. He tiptoed all the way down the hall and was about to walk out the front door when a hand swooped down and lifted him into the air.



"What's this?" a cheerful voice said. "Someone is going to be looking for you." And a few moments later, the backpack found himself tossed into the Lost and Found box!

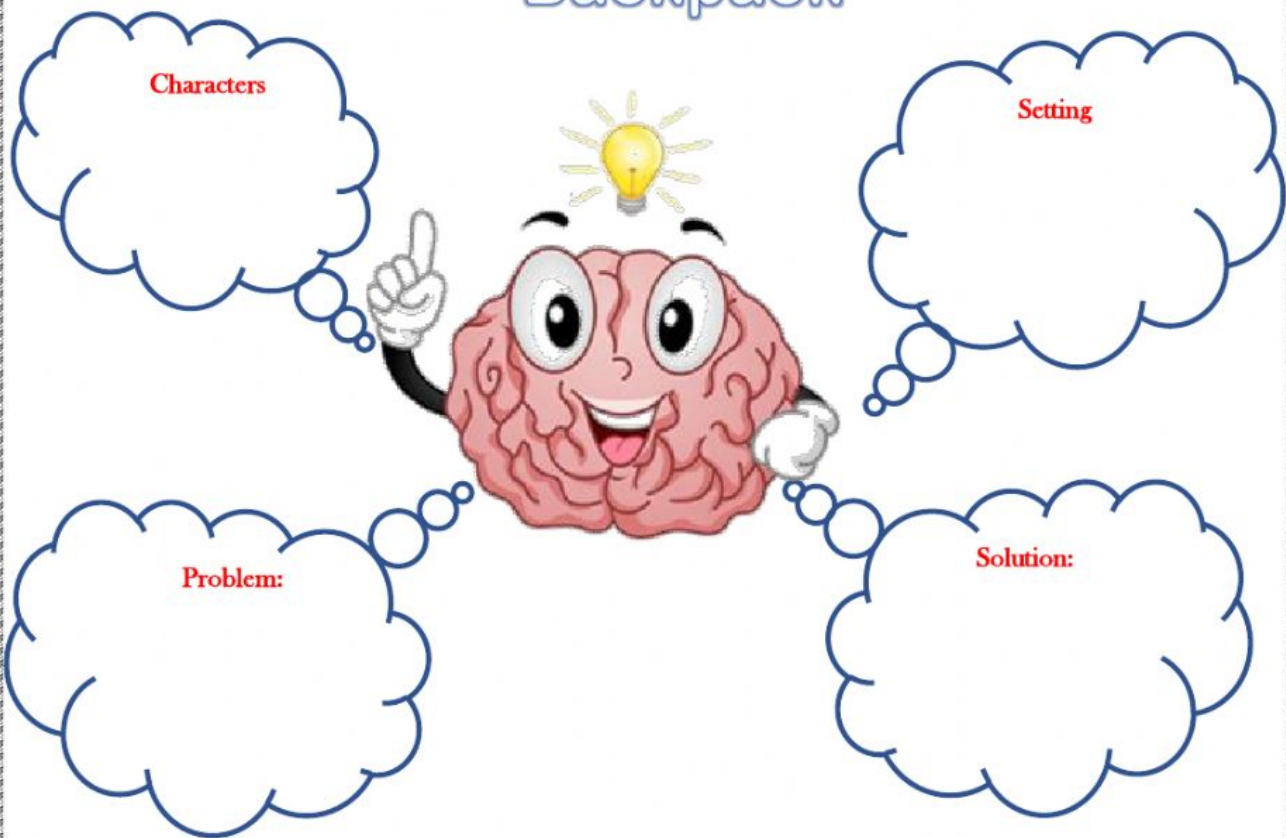
For each set of story events, put an X next to the one that happens first.

- \_\_\_ The zipper on the backpack breaks.
- \_\_\_ Joe tosses the backpack into his locker.
- \_\_\_ The backpack sneaks out of the locker and down the hall.
- \_\_\_ Joe stuffs too many things into his backpack.
- \_\_\_ The backpack gets tossed into the Lost and Found.
- \_\_\_ The backpack props the locker door open with a strap.

2) Using the clustered map below. Brainstorm your ideas to complete the map.  
(\_\_\_/12 marks)

Using the story above, "The Grumpy Backpack". Identify the problem, solution, characters and setting, write your answer in the clustered map below.

## The Grumpy Backpack



## SECTION B: Story Writing

Using the clustered map above. Write a story about the day your backpack burst on you. Use the Lines provided to show your Penmanship skills.

(\_\_\_\_/16 marks)



## Writing Rubric

	Needs improvement 1	Fair 2	Good 3	Excellent 4
<i>Content</i> Characters/Setting/Problem/Solution (Students writes on topic and adds details)				
<i>Punctuation/Capitalization</i> (Student uses accurate punctuation. Student uses capital letters to begin sentences and for names.)				
<i>Spelling</i> (Student writes most sight words correctly and applies spelling rules.)				
<i>Grammar</i> (Student uses subject/verb agreement and writes complete sentences that makes sense.)				
<i>Total</i>	____/16			