## Review Activity (Units 5 and 6)

**A. Read the story and write the answers. Write complete sentences!**

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|---|---|
| Mabel and Dipper are having a birthday party. It's on Saturday at five. All their friends from Gravity Falls Town are coming. The party is at Great Uncle Stan's house. There are sandwiches, cupcakes, fruit salad, and milkshakes on the table. There are twelve candles on the birthday cake. Their friends bring presents and candy. Mabel has a cat and Dipper has a video game. They are very happy! | |
| 1. Who **are having a birthday party**? | |
| 2. When **is the birthday party**? | |
| 3. Which foods **are there on the table**? | |
| 4. How many **candles are there on the cake**? | |
| 5. What do **their friends bring**? | |

**B. Connect the beginnings with the endings.**

1. Let's go to the swimming pool.
2. Dad goes to the arts centre on Fridays.
3. There's a big theme park near my town.
4. .Let's go to the skating rink.

a. He's learning to paint and draw.
b. I love skating.
c. I love playing in the water.
d. There's a pirate ship there!

**C. Read and click on the correct option.**

| | |
|---|---|
| **Lisa:** There aren't **some / any** balloons for the party. | **Tom:** Would you like to go to the aquarium? |
| **Matt:** I have **some / any** balloons! Here you go! | **Jane: Here you go / Yes, let's go today.** |
| **Lisa:** I can bring **some / any** chocolate cupcakes. | **Jane: Can I have / Would you like** some popcorn? |
| **Matt:** Do you have **some / any** sprinkles? | **Tom:** Here you go. |

**D. Read and select the correct options!**

1. Do you want to be a _____ and help animals?
2. My sister is a _____. She can fly an airplane.
3. _____ love to repair cars.
4. The _____ are very good. They cook great food.

**E. Help master Yoda rearrange the sentences! Write!**

| | | |
|---|---|---|
| | **1.** He / airplanes / flying / loves | |
| | **2.** like / cutting hair / They / don't | |
| | **3.** fixing cars / like / We | |
| | **4.** cleaning my room / hate / I | |
| | **5.** a dentist / to be / She / want / doesn't | |
| | **6.** you / Do / to be / want / a police officer? | |

**F. Write!** ***I want to be a… / I don't want to be a…***

| | |
|---|---|
| What **do** you want to be? | |
| What **don't** you want to be? | |

LIVEWORKSHEETS