



7TH CLASS

hello



HOY NUEVAMENTE
VAMOS A
TRABAJAR EN
NUESTRA CARPETA
Y CON EL LIBRO
DIGITALIZADO!!!!

1) Listen and sing the song.

2) Listen and say the chant. (escuchá y repetí siguiendo la música)



Unit

2

Happy birthday!

Lesson 1 Vocal

1

Listen and point. Sing *Happy birthday!*



Happy birthday!
Happy birthday to you!
Here's a present,
A present for you.

Is it a doll?
Is it a train?
Is it a kite
or a computer game?

Chorus

Is it a robot?
Is it a ball?
Is it a scooter
or a dinosaur?

Chorus



2

Read and stick the ten stickers. Listen and say the chant.



ball



train



car



doll



kite



Learning to learn



Spelling: go to page 25 in your Activity Book.

Key learning outcomes: identify and say ten toys; sing a song about a birthday present

- 1) Listen and repeat. (Escuchá la historia y repetí)
- 2) Listen and choose the correct option. (Escuchá y hace click en la imagen correcta)

Lesson 2 Grammar 2

1 Listen and repeat. Act out.



Grammar

What is it?
Is it a bike?
Yes, it is.
No, it isn't.

2 Listen and circle.



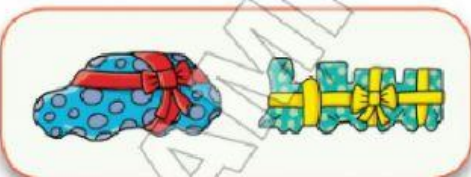
1



2



3



4



robot



scooter



teddy



dinosaur



computer
game

Key learning outcomes: use *What is it?*, *Is it a ...?*, *Yes, it is.*, *No, it isn't* to identify things.

Grammar: *What is it? Is it a (bike)? Yes, it is. No, it isn't.*

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TOYS

1) Draw the toys and write the name below, then say the chant. (En la carpeta dibuja los juguetes, ponelos el nombre y practicá los nombres con la canción)



DOLL



KITE



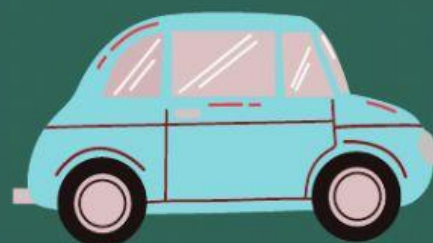
DINOSAUR



BALL



TRAIN



CAR



ROBOT



SCOOTER



TEDDY BEAR



COMPUTER
GAME

TO IDENTIFY OBJECTS :



WHAT IS IT ?



IS IT A.....**BIKE**.....?

YES, IT IS. - YES, IT IS A BIKE.

WHAT IS IT ?



IS IT A.....**TEDDY**.....?

YES, IT IS. - YES, IT IS A TEDDY.

WHAT IS IT ?



IS IT A.....**DINOSAUR**.....?

NO, IT ISN'T.

WHAT IS IT ?



IS IT A.....**BALL**.....?

NO, IT ISN'T.

WHAT IS IT ?



IS IT A.....**COMPUTER GAME**.....?

YES, IT IS.

WHAT IS IT ?



IS IT A.....**BALL**.....?

YES, IT IS.

**Y ahora que ya terminaste de
copiar en la carpeta...
Qué hacemos?**

**Vamos a trabajar con el
ACTIVITY BOOK, así empezamos a
practicar todo lo que aprendimos
hoy.**



ACTIVITY BOOK pages 16 and 17.

1) Read, find and colour. (Lee, encontra, dibuja y pinta en tu carpeta)

2) Find and write. (Encontra y escribi)

Unit 2 Happy birthday!

Lesson 1 Vocabulary

1 Read, find and colour.

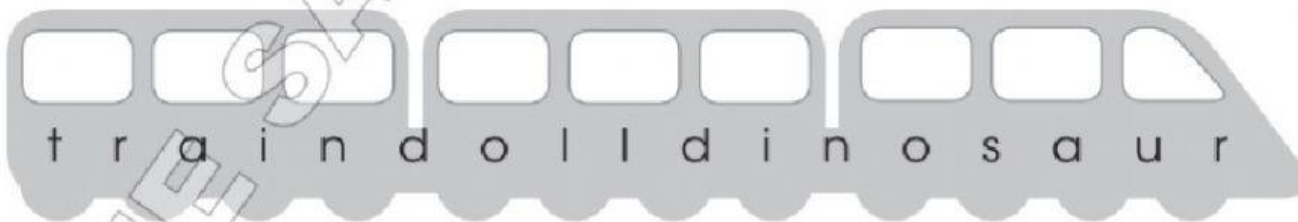
- 1 a blue ball
- 2 a red train
- 3 a brown teddy
- 4 a green kite
- 5 a yellow car
- 6 an orange scooter



2 Circle and write.



- 1 computer 2 _____ 3 _____
 game



- 4 _____ 5 _____ 6 _____



- 1) Read, match and tick. (Lee, uni y hacele un tick ✓ a la correcta)
- 2) Chose a toy and complete the conversation. (Elegi uno de los 3 juguetes y completa la conversacion)

Lesson 2 Grammar

2

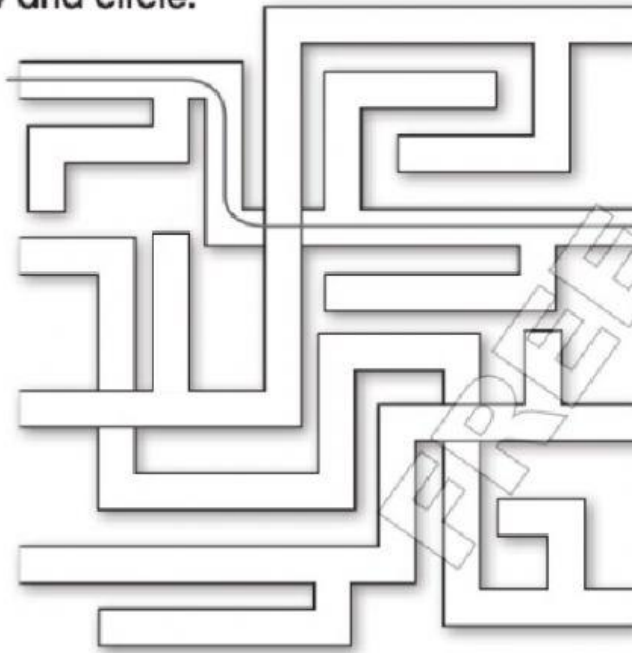
1 Read, follow and circle.

1 Is it a doll?

2 Is it a teddy?

3 Is it a ball?

4 Is it a kite?



Yes, it is.

No, it isn't.



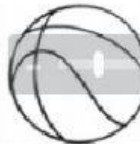
Yes, it is.

No, it isn't.



Yes, it is.

No, it isn't.



Yes, it is.

No, it isn't.

2 Talk Partners Choose and write a conversation. Act out.

What is it? Is it a _____?

No, it isn't.

Is it a _____?

Yes, it is.

It's a fantastic present. Thank you!



r _____

seventeen 17

**Cuando termines de copiar y dibujar
sacáles una foto y subilas a Google
Classroom así veo lo lindo que trabajaste!**



Take Care



**See you next Monday
in class!**

