

LEARNING EXPERIENCE 4 - A2

WEEK 15 - ACTIVITY 1 PEOPLE WHO MAKE A DIFFERENCE "LANDMARKS"

FULL NAME: _____ GRADE & SECTION: _____
COMPETENCIA: Lee diversos tipos de texto en inglés.
PROPÓSITO: Comprender posts breves y sencillos en inglés deduciendo información personal para elaborar un fanzine o una infografía donde presentes a una peruana o peruano y las acciones que realiza en beneficio de su comunidad.

SIGNIFICANT SITUATION: La celebración del bicentenario nos invita a reconocer las acciones que personas de la comunidad, como tú o como yo, realizamos para construir un mejor país. Algunas personas preservan sus lenguas y tradiciones; otras promueven una conciencia ambiental, y otras, con mucha voluntad, ayudan a su comunidad de manera desinteresada. ¿Conoces a alguien así? ¿Te has informado sobre alguna peruana o algún peruano que realiza algunas de estas acciones? ¿Podrías describirlas en un texto breve y simple en inglés?

THE CHALLENGE: Describir las acciones que una peruana o un peruano realiza en beneficio de nuestra comunidad o país en inglés en un fanzine o una infografía.

A LET'S OBSERVE

1 Complete the paragraphs with the words from the box.
 (completa los párrafos con las palabras del cuadro).

French - English - Spanish - Aymara - Portuguese -
 Mandarin Chinese.



His name is Jacques.
 He is from **France** and
 he speaks **French**.
 (example)



1. Her name is Isabel. She
 is from Peru and she
 speaks _____
 and _____.



2. His name is
 Marco. He is
 from Brazil and
 he speaks _____.



3. Her name is Mei.
 She is from
 China and she
 speaks _____.



4. His name is
 Oliver. He is
 from England
 and he speaks _____.

2 Unscramble the landmark **CHARACTERISTICS**
 (descifra las características).

1. emosewa:



- It's **AWESOME**.
 (impresionante)

2. tiuleabuf:



- It's _____
 (hermos@)

3. zingama:



- _____
 (asombros@)

4. lebcrediin:



- _____
 (increible)

B LET'S LISTEN AND READ

1 Listen to and read the blog entries of teen
 bloggers from different parts of the world. (escucha y
 lee las entradas de blog de adolescentes de diferentes
 partes del mundo).

ABOUT ME!

Hi, everyone! My name is Pierre. I
 am 17 years old and I live in Paris,
 France. I am bilingual. I speak
 French and I speak English, too. I
 am studying German in school. My
 favourite landmark in my country
 is the Eiffel Tower. Everybody
 takes a picture of it when they
 come to Paris. It's really cool! 😊



ABOUT ME!

Hola! My name is Diana. I'm
 Peruvian. I'm 16 years old and I
 am trilingual. I speak Aymara with
 my grandparents, I speak Spanish
 with my brothers and sister, and I
 speak English, too! I am studying
 English at my school. A famous
 landmark in Peru is definitely
 Macchu Picchu. It's amazing! 😊



ABOUT ME!

Hi there! My name is Jack. I am 15
 years old and I live in Alaska in the
 United States. I only speak English,
 but I am studying Spanish in school.
 My favourite landmark in Alaska is
 Mount Denali. It is a huge mountain
 in the United States. I love it when it
 is full of snow. It is beautiful! 😊 🇺🇸



ABOUT ME!

Ni hao! Myname is Lin. I am 17 years
 old. I live in Beijing, China. I am
 bilingual. I speak Mandarin Chinese
 with my family, and I am studying
 English at school. The Great Wall of
 China is definitely a famous Chinese
 landmark. Many people come to see
 it. It's awesome! 😊



VIDEO

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C LET'S UNDERSTAND

1 Complete the chart. (completa el cuadro).

	COUNTRY	AGE	LANGUAGE/S SPOKEN	LANDMARK
Diana	Peru	3.	5.	Machu Picchu
Pierre	1.	17 years old	6.	8.
Jack	2.	4.	English	Mount Denali
Lin	China	17 years old	7.	9.

REMEMBER:

Language = idioma Country = país.



2 Match the people with the sentences. (empareja la gente con las oraciones).

Example:

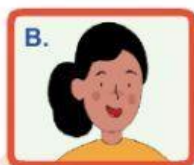
He loves snow

1. He speaks two languages and is studying another one.

2. She is almost 18 years old.

3. He is starting to study a new language.

4. She speaks different languages with different members of her family.



COUNTRIES AND NATIONALITIES

	Peru	Peruvian
	Puerto Rico	Puerto Rican
	Uruguay	Uruguayan
	Venezuela	Venezuelan
	Nicaragua	Nicaraguan
	Panama	Panamanian

	Bolivia	Bolivian
	Brazil	Brazilian
	Paraguay	Paraguayan
	Argentina	Argentine / Argentinian
	Chile	Chilean
	Colombia	Colombian

D LET'S PRACTICE

1 Write your own blog describing your favorite landmark. (escribe tu propio blog describiendo tu patrimonio favorito).

ABOUT ME!

Hi there! My name is Marcos Perez. I'm Peruvian. I am 15 years old and I live in Lima in Peru. I only speak Spanish, but I am studying English in school.

My favorite landmark in Peru is the Ballestas Islands. They have many birds and sea lions. I love it. They are beautiful!



ABOUT ME!

Hello!

GLOSSARY

INGLÉS	CASTELLANO	INGLÉS	CASTELLANO
1. beginning	principio	7. loudspeaker	altoparlante/a ltavoz
2. bilingual	bilingüe	8. modern twist	giro moderno
3. German	Alemán	9. neighbourhood	vecindario
4. huge	enorme	10. Translate	traducir
5. Interesting fact	hecho interesante	11. widely known	ampliamente conocida(o)
6. landmark	punto de referencia/pa trimonio	12. She is making a difference	Ella está haciendo una diferencia

CRITERIOS DE EVALUACIÓN

¿Qué evaluará la teacher de mi ficha? También se relaciona con estándares internacionales sobre lo que puedo hacer con el inglés. Respondo las siguientes preguntas en mi lista de cotejo:



1. ¿Puedo comprender detalles específicos en un texto breve en inglés? **SÍ – MÁS O MENOS - NO**
2. ¿Puedo comprender hechos básicos en un texto simple en inglés? **SÍ – MÁS O MENOS - NO**