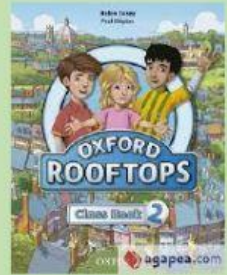




SUMMER 20



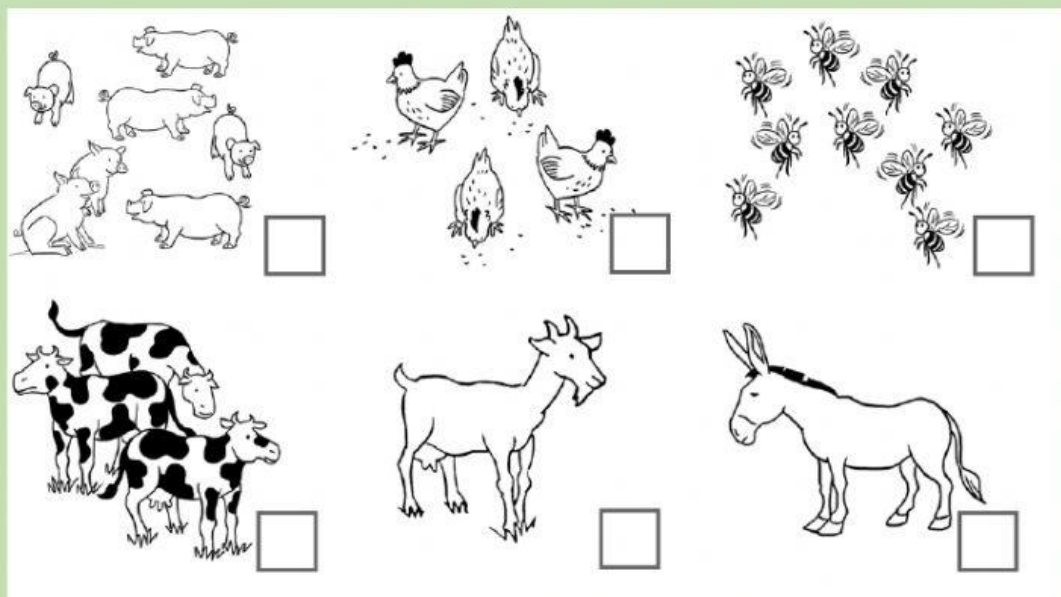
UNIT 5

Exercises 1

Listen and number.

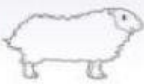


1 2 3 4 5 6



Exercises 2

Write the words and do the wordsearch

1 

2 

3 

4 

5 

6 

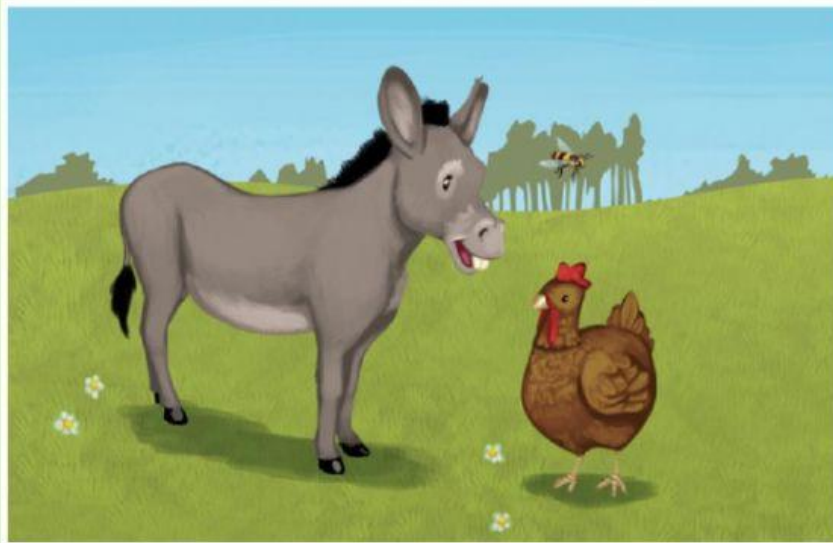
7 

8 

f	d	f	p	e	f	r	e
v	g	o	a	t	s	n	s
a	n	z	n	q	h	w	i
c	h	i	c	k	e	n	j
f	e	a	t	h	e	r	s
w	i	n	g	s	p	y	t
q	t	f	e	e	t	y	j
e	a	f	b	e	e	i	p

Exercises 3

Look and match.



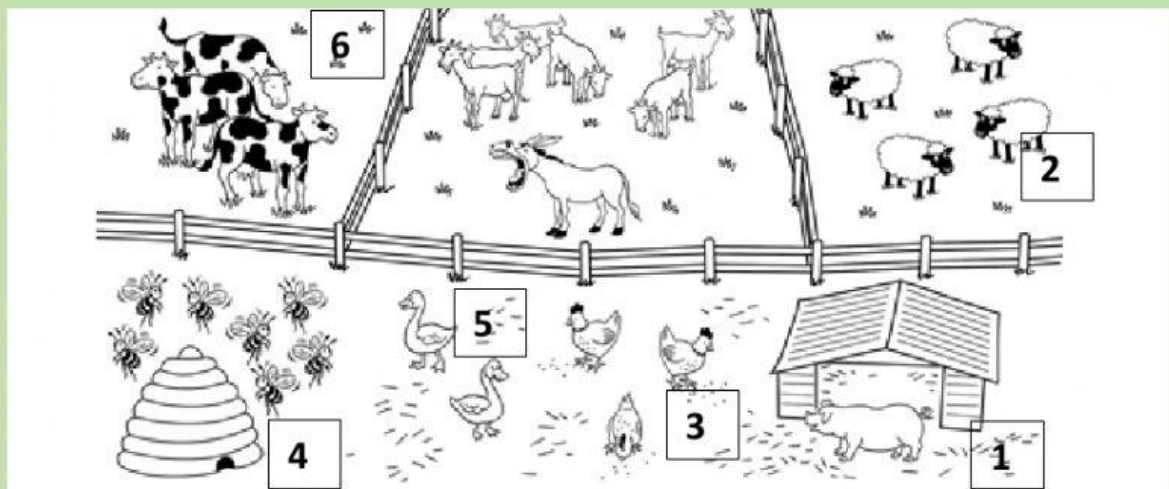
It hasn't got teeth.
It's got wings. It's
got feathers.

It's got feet. It's got
teeth. It hasn't got
feathers.

It's got wings. It
hasn't got teeth. It's
got feet.

Exercises 4

Complete the sentences.



1 There's a

4

2 There are

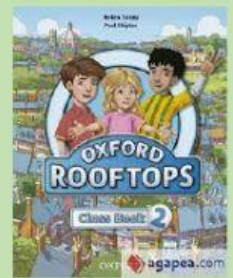
5

3

6



SUMMER 20



UNIT 6

Exercises 1

Match.



I'm eating pasta.

I'm drinking lemonade.

I'm drinking juice.

I'm eating popcorn.

I'm eating salad.

I'm drinking milk.

I'm eating pizza.

I'm eating soup.

Exercises 2

Write the sentences.

1



I don't like _____.

2



I like _____.

3



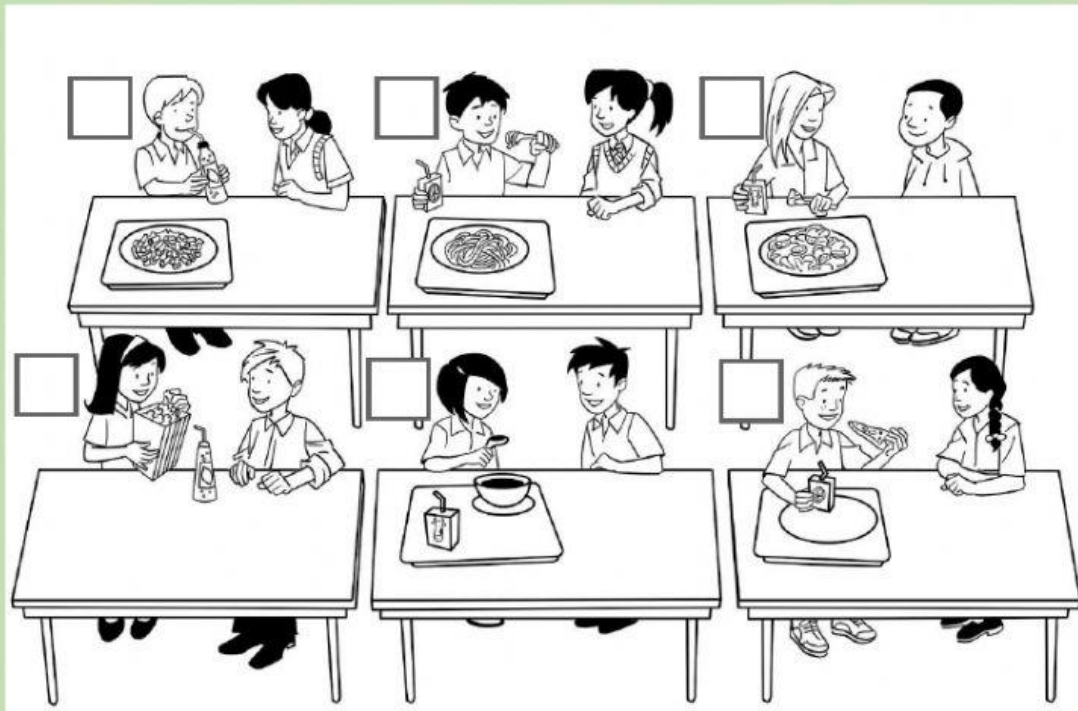
4



Exercises 3

Listen and write the number.

1 2 3 4 5 6



Exercises 4

Follow and write

The illustration shows four food and drink items on the left: a carton of juice, a plate of spaghetti, a glass of juice with a lemon slice, and a plate of a slice of pizza. On the right, there are two speech bubbles. The top speech bubble is for a girl and contains the text "I'm eating" and "I'm drinking". The bottom speech bubble is for a boy and contains the text "I'm" and "I'm". Blue lines connect the items to the speech bubbles: the juice carton connects to the boy's "I'm drinking", the spaghetti connects to the girl's "I'm eating", the glass of juice connects to the girl's "I'm drinking", and the pizza connects to the boy's "I'm".