



"Familia Carmelita Viviendo el Bicentenario"

SUBJECT	ENGLISH	LESSON NUMBER	UNIT IV - LESSON 01
MISS	Carmen Lezama Lucas	DATE	June 21st- June 25th
NAME OF THE ACTIVITY	TONGUE TWISTER		
COMPETENCE	COMMUNICATE ORALLY THROUGH VARIOUS TYPES OF TEXTS IN ENGLISH.		
CAPACITIES	Obtains information from written text/ Obtains information from oral texts. / Infer and interpret information from oral texts./ Interact strategically with different interlocutors./ Reflects on and evaluates the form, content and context of the oral text.		
PURPOSE	Students will be able to LISTEN, SPEAK AND PRACTICE THE ORAL PRESENTATION OF THEIR TONGUE TWISTER.		
Instructions	1.- First practice, say the greeting: Hello, good morning, afternoon, say your name and present your activity like the example 2.- Then with security repeat the tongue twister slowly, practice the pronunciation. 3.- Finally, get ready to record your audio, START with the greeting and presentation. REMEMBER 🔊 Puedes usar the webpage VOCAROO, revisa el tutorial para que lo uses y FÁCILMENTE PUEDES ENVIAR TUS AUDIOS con tú TONGUE TWISTER. 🔊 Aquí debajo esta la pronunciación del trabalenguas.		

TONGUE TWISTER

Good morning Miss, I am Name

Today, I am going to say my tongue twister very quickly



She sells sea shells
by the sea shore;
The shells that she sells
are sea shells, I'm sure.
So if she sells sea shells
on the sea shore,
I'm sure that the shells
are sea shore shells.