

	<b>UNIDAD EDUCATIVA "FRANCISCA DAVILA DE MUÑOZ"</b>  <b>ACTIVIDAD EVALUATIVA DEL SEGUNDO QUIMESTRE PARCIAL 4</b>	<b>AÑO LECTIVO</b> <b>2020 – 2021</b>
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<b>Nivel:</b> Elemental	<b>Área:</b> Lengua Extranjera	<b>Año Lectivo:</b>
<b>Curso:</b> 2 do "A"	<b>Asignatura:</b> Inglés	<b>Evaluación:</b> 2020 - 2021
<b>Docente:</b> Lic. Lourdes Muñoz		
<b>Estudiante:</b>		

DESTREZAS CON CRITERIOS DE DESEMPEÑO	ACTIVIDAD EVALUATIVA (Detallar la actividad y todas las explicaciones pertinentes)	VALOR										
<p>Understand short dialogues on familiar topics, as well as basic spoken instructions and simple questions about things, especially when spoken slowly and clearly. <b>EFL 2.2.1.</b></p> <p>Write a short sentence to convey some simple facts about people, things, or others, with the support of a model text. (Example: where they live, what they do, etc.) <b>EFL 2.4.6</b></p>	<p><b>Questionnaire</b></p> <p><b>1. Write the correct command under the picture.</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">             stomp your feet / turn around / Stretch out your arms           </div> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>4</b>   </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>5</b>   </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>6</b>   </div> </div> <p>.....</p> <p><b>2. Match the commands correctly.</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; width: 50%;">Hands</td> <td style="border: 1px solid black; padding: 5px; width: 50%;">your hands</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Stomp</td> <td style="border: 1px solid black; padding: 5px;">up</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Clap</td> <td style="border: 1px solid black; padding: 5px;">out your arms</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Turn</td> <td style="border: 1px solid black; padding: 5px;">your feet</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Stretch</td> <td style="border: 1px solid black; padding: 5px;">around</td> </tr> </table>	Hands	your hands	Stomp	up	Clap	out your arms	Turn	your feet	Stretch	around	
Hands	your hands											
Stomp	up											
Clap	out your arms											
Turn	your feet											
Stretch	around											



ACTIVIDAD EVALUATIVA DEL SEGUNDO  
QUIMESTRE PARCIAL 4

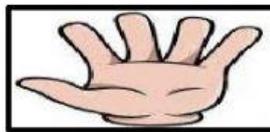
3. Complete the words.



o t



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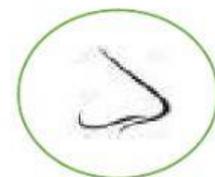


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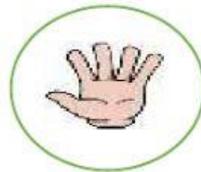
4. Match the picture with the correct sentence



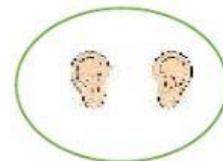
I can smell



I can touch



I can listen



I can see

Read a simple text-type and graphic organizer used to present cross-curricular information (Example: instructions, graphs, diagrams, charts, plans or maps, etc.). Ref. EFL 2.3.10



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5. Unscramble the words.

e	t	g	-	p	u



k	a	t	e	-	a	-	h	s	w	o	e	r

a	e	t



k	n	r	i	d



e	e	p	s	l



Use creative thinking skills to learn how to share and respect all ideas through brainstorming activities. EFL 2.5.9.

TOTAL

10



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**ACTIVIDAD EVALUATIVA DEL SEGUNDO  
QUIMESTRE PARCIAL 4**

**AÑO LECTIVO  
2020 – 2021**

<b>ELABORADO</b>	<b>VISTO BUENO</b>
<b>DOCENTE: LIC. LOURDES MUÑOZ</b>	<b>COORDINADORA DE NIVEL: LIC. CÁRMEN BÁEZ</b>
Firma:	Firma:
Fecha: 03 de Junio del 2021	Fecha: 03 de Junio del 2021