



Student's full name: \_\_\_\_\_

Date: \_\_\_\_\_

Course: 5° SOC

### English Test – Units 1 & 2

## READING COMPREHENSION

### 1- Read the text and choose the correct answers. (25 points)

#### A Scottish summer camp

*Summer camps are becoming more and more popular with young people, but what are they like? Last month, junior reporter Sally Henshaw travelled to Loch Lomond, Scotland, to find out.*

'I've been travelling for ten hours,' I thought, when the minibus finally drove past a sign saying 'Welcome to Camp Lomond'. It was dark, and I just wanted to go indoors and jump into a nice, soft bed. But the camp leaders had other ideas. We all had a barbecue, then we sat around a campfire and talked (or fell asleep). Finally, one of the leaders divided us into groups of three and gave us the really bad news.

'Now it's time to put up your tents,' he said.

I don't know how three of us managed to sleep in a tent the size of a single bed, but somehow we did. When we woke up the next day, my new friend Ingrid opened the front of the tent, and we all looked out. There, shining silver between the trees, was Loch Lomond. 'Loch' means 'lake' in Scottish, and Loch Lomond is one of the most beautiful places I've ever seen! That morning after breakfast, we went horse riding around the lake. I've never ridden in such an amazing place.

In the next few days, I went BMX biking, tried rock climbing and played volleyball every day until I couldn't stand up! It was great! The camp organises different activities every day. Most sports activities are in the afternoon, and in the morning you can choose lessons like drawing, chess, drama and cookery. I've never been very good at art or board games – and I'm not a great actor – so I went along to the cookery class. I love food, but I didn't know how to cook anything before I went to Scotland. Since I've been home, I've been baking cakes for my parents! (And they haven't been to hospital with food poisoning yet, so I must be quite good at it!)

You have to work hard on a summer camp. Everybody has to do chores, and you do activities all day, too – you can't just sit around and hang out. But I really had a great time. The best thing about the camp was making new friends. Since I came home, Ingrid and I have been texting every day. The activities are great, but the people are even better. Have you ever wondered what it's like to go on a summer camp? I'll tell you the answer in two words: *exhausting* and *fun*!

1 How did Sally feel when she first arrived?

- A She was hungry and cold.
- B She missed her family.
- C She was angry with the camp leaders.
- D She wanted the evening to end early.

2 The next morning, Sally

- A put up a tent.
- B saw something amazing.
- C rode a horse for the first time.
- D cooked breakfast on a campfire.

3 What types of activities did Sally do at the camp?

- A sports and cooking
- B drama and art
- C art and sports
- D drama and cooking

4 What happened after she came home from the camp?

- A Ingrid visited her.
- B Her parents went into hospital.
- C She made something for her parents.
- D She emailed Ingrid photos of the camp.

5 Overall, how does Sally feel about Camp Lomond?

- A It was too tiring.
- B It was a very good experience.
- C She didn't like sleeping in a tent.
- D It helped her to become a friendlier person.

## USE OF ENGLISH

- 2- Look at the information, then complete the sentences about Harry's life. Use *used to* or *didn't use to*. (15 points)

	aged 10	now (aged 27)
play the guitar	x	✓
live in a big city	✓	x
have a girlfriend	x	✓
cycle to school	✓	x
speak French	x	✓



- Harry's in a band now, but \_\_\_\_\_.
- He lives in a small town now, but \_\_\_\_\_.
- Harry is going out with a nice girl now, but \_\_\_\_\_.
- He drives to work now, but \_\_\_\_\_.
- He speaks French well now, but \_\_\_\_\_.

- 3- Complete the sentences with the words in brackets. Use one verb in the past simple and one verb in either the past perfect or past continuous. (20 points)

- Megan \_\_\_\_\_ (not know) about Rob and Mary's party because they \_\_\_\_\_ (not tell) her.
- Sorry! \_\_\_\_\_ (you / sleep) when I \_\_\_\_\_ (ring)?
- We \_\_\_\_\_ (feel) very hungry because we \_\_\_\_\_ (not eat) eaten anything all day.
- Danny \_\_\_\_\_ (live) in America when he \_\_\_\_\_ (get) engaged.
- No, we \_\_\_\_\_ (not talk) about you when you \_\_\_\_\_ (come) in.

- 4- Read the email and choose the correct words. (10 points)

Hi Jessica,

Thanks for your email. You asked me about my future plans. It's my last year at school so I'm going to <sup>1</sup>grow up / go to university and study modern languages next year. After that, I'll probably <sup>2</sup>get my first job / have a change of career. I want to be a tour guide and travel around the world. But after a few years, I'll probably come back to Britain and <sup>3</sup>emigrate / settle down. My boyfriend and I will probably get <sup>4</sup>engaged / divorced one day too. Then, of course, we'll <sup>5</sup>pass away / get married, and I'll invite you to the wedding! Anyway, what about you? What are your future plans?

Cathy

- Choose the correct words to complete the sentences. (10 points)

- I **get on with** / **put up with** Clare really well. We're very good friends.
- We're not lying, and we didn't **put up with** / **make up** that story. It really happened!
- Mandy loves hip hop, but her sister doesn't **get away with** / **go in for** it at all.
- Did you **sign up for** / **catch up with** the school trip next week?
- I'm sorry for what I said. But please don't **walk out on** / **run out of** me.

## LISTENING

Listen to five speakers talking about their families. Match the speakers (1–5) with the statements (A–F). There is one extra statement. (25 points)

A Speaker \_\_\_\_ tells people about the life of an author.

B Speaker \_\_\_\_ is going to stay in his / her new country.

C Speaker \_\_\_\_ complains about his / her parents.

D Speaker \_\_\_\_ talks about a relative's husband.

E Speaker \_\_\_\_ introduces a programme for young people.

F Speaker \_\_\_\_ talks about how a place has changed.