



EVALUACIÓN DE DESTREZAS CON CRITERIO DE DESEMPEÑO DEL: PRIMER QUIMESTRE						
Área:	Inglés	Subnivel:		Grado:	Cuarto	Paralelo
Nombre y Apellido:				Fecha:		
Profesor/a:						
Indicaciones generales. 1.-Escuche las indicaciones del docente						

CE.EFL.2.16. Understand the main ideas in short simple written texts on cross-curricular subjects, digitally.
(Example: art, science, music, math, history, etc.)

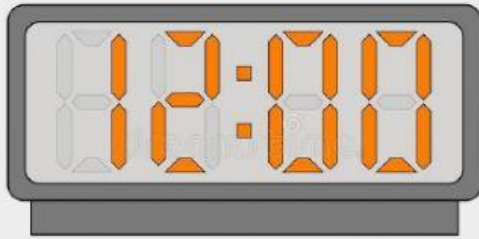
1. ITEM RESPUESTA BREVE:

Topic: TELLING TIME

Look at the pictures, read the question and **CHOOSE** the correct answer.

- What time is it?





2. ITEM ELECCIÓN MULTIPLE

Topic: MY ROUTINE

Look at the pictures and CHOOSE the correct option according to the pictures.



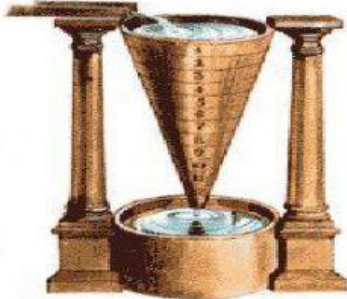
- a) Have breakfast
- b) Play games
- c) Go to school
- d) Go to bed



- a) Have breakfast
- b) Play games
- c) Go to school
- d) Go to bed



- What is this?



- a) Watch
- b) Sun clock
- c) Water clock
- d) Electric clock



- a) Watch
- b) Sun clock
- c) Water clock
- d) Hourglass

3. ITEM REPUESTAS BREVES

Topic : WILD ANIMALS

Look at the pictures and CHOOSE the correct name to each wild animal.



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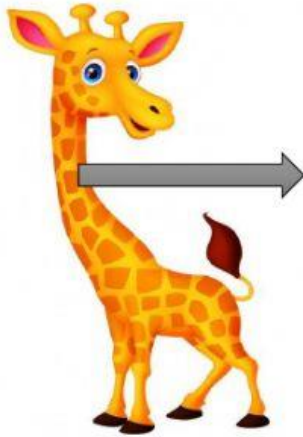
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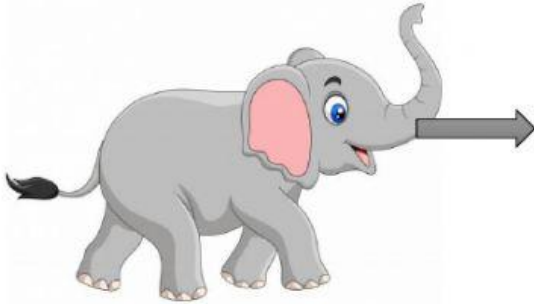


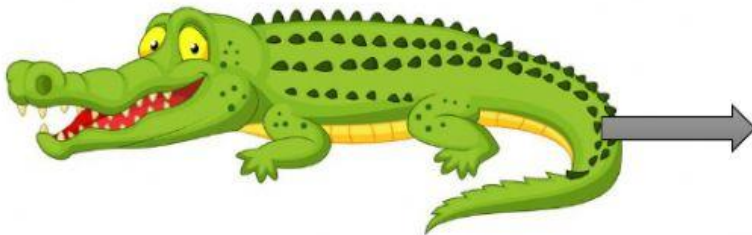
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- LISTEN AND WRITE the body part of each animal.









4. ITEM DE VERDADERO Y FALSO

Topic: PREPOSITIONS

- Is the elephant **ON** the ball?



TRUE

FALSE

- Are monkeys **IN** the river?



TRUE

FALSE



ELSA IMACAÑA
TEACHER

LIC. NATALY CAPELO
COORDINACIÓN ACADÉMICA

SOR LUCÍA ROCERO
DIRECTORA

