

2 On the bucket list

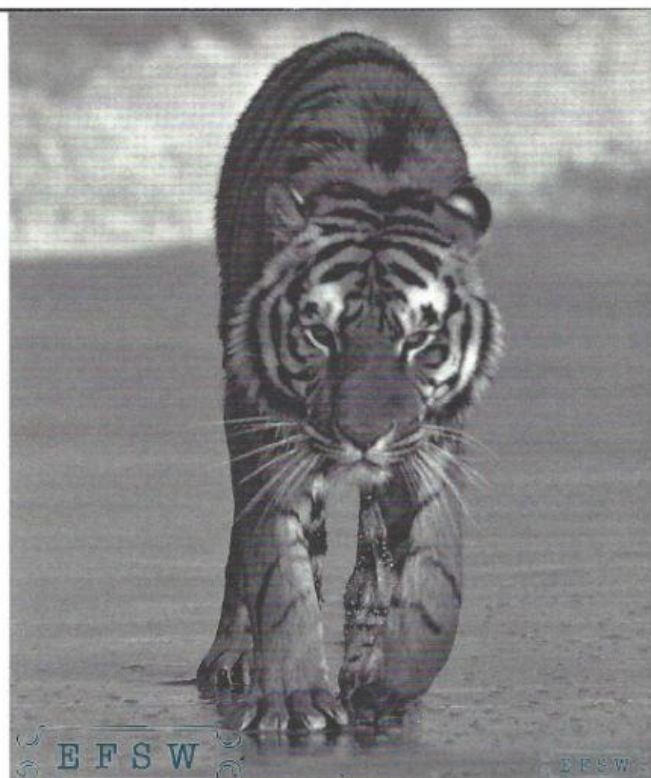
LISTENING

1 **2.3** Listen to a young person talking about a book club. Match the book titles (1–4) with the places (A–F). There are two places you do not need.

- | | |
|--------------------|---|
| A Zimbabwe | 1 <i>Life of Pi</i> |
| B Australia | 2 <i>The Old Man and the Sea</i> |
| C Spain | 3 <i>First Light</i> |
| D Cuba | 4 <i>The Shadow of the Wind</i> |
| E India | |
| F Greenland | |

2 **2.4** Read the questions and underline the key words. Listen again and choose the correct answer (A, B or C).

- What does Samira say about the majority of reading lists?
 - They appear on too many websites.
 - They are based on age or topic.
 - They have books for people of all ages.
- What does Samira say about the books in her reading list?
 - They are all based in different locations.
 - They all have travel as their main topic.
 - They are suitable for holiday reading.
- Samira's group selected the order of books on their list by
 - alphabetical order.
 - geographical location.
 - group and personal choice.
- What does Samira say about *Life of Pi* and *The Old Man and the Sea*?
 - They are both very exciting stories.
 - They weren't equally popular with the group.
 - They both feature people and wildlife.
- When asked about the book *First Light*, Samira says
 - she wants to avoid telling people too much about the story.
 - she didn't like the characters or the story very much.
 - she's already been to the place where the book is set.
- Why was *The Shadow of the Wind* Samira's favourite book?
 - It wasn't as long as some of the other books.
 - It helped her with her language skills.
 - The story was very extremely exciting.
- For Samira, what's the most important thing about her reading list?
 - You can read books in different languages.
 - You can find out about locations around the world.
 - You can see the world through other people's eyes.



Extend

3 Choose the correct words to complete the phrases.

- be taken to the far **areas** / **corners** of the globe
- go on a round-the-world **excursion** / **trip**
- pack** / **put** a suitcase
- be a great **beginning** / **starting point**
- join somebody on an **expedition** / **experiment**
- have** / **get** adventures
- get a **globe** / **global view**

4 Complete the conversation with the correct form of the phrases from Ex 3.

- A:** Oh, I'm bored. I wish we could just
 1 with enough
 stuff for a month, get on a plane and start
 2 somewhere exciting.
- B:** I know. I'd love to travel more. Wouldn't it be brilliant
 to 3 on a
 4 , visiting every country
 on the planet?
- A:** Oh, that's my dream! You know where would
 5 ? The Arctic.
- B:** The Arctic? You'd begin your journey of a lifetime in snow
 and ice?
- A:** Absolutely. It's just so different. Imagine
 6 scientists
 to find out all about
 the area. There's an international research station there,
 so you'd really 7 by
 meeting people of different nationalities.
- B:** Hmm, I was thinking more of surfing in Australia!