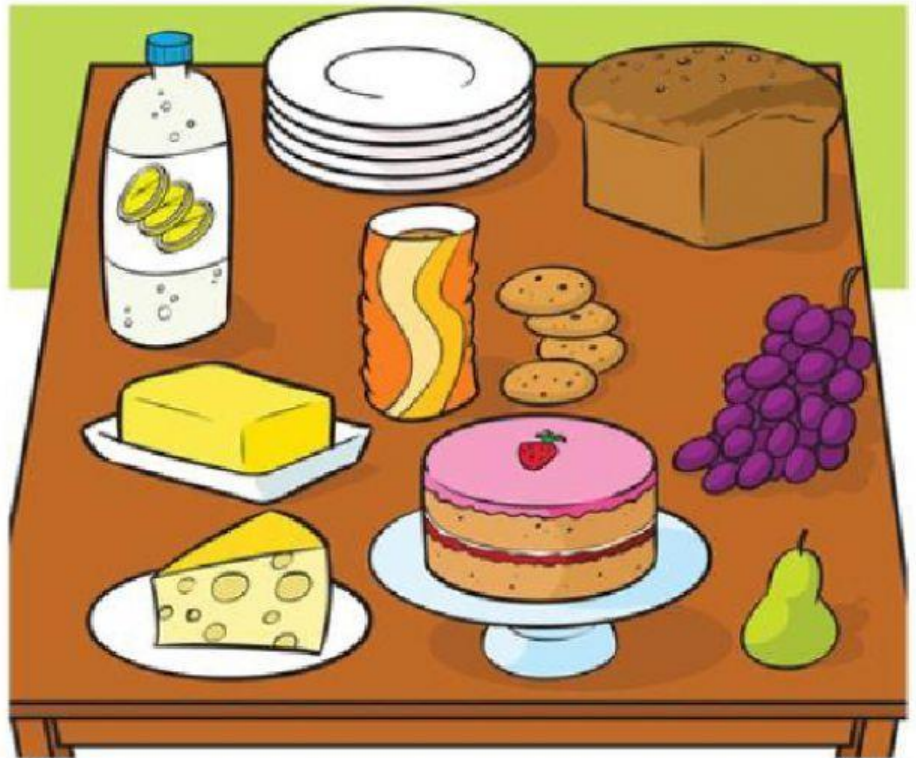


1. Look at the picture. Write *There's a*, *There's an*, *There's some* or *There are some*

- *There's a* _____ table.
 1 _____ cheese.
 2 _____ butter.
 3 _____ grapes.
 4 _____ bread.
 5 _____ biscuits.
 6 _____ cake.
 7 _____ pear.
 8 _____ plates.
 9 _____ bottle.



2. Complete the dialogues.

- **Jane** Are *there any biscuits* _____? (biscuits ?)
Ben No, *there aren't any biscuits* _____. (biscuits X)
 There *are some crisps* _____. (crisps ✓)
- 1 **Jane** Is _____? (ice cream ?)
Ben No, _____. (ice cream X)
 There _____. (yoghurt ✓)
- 2 **Jane** Are _____? (oranges ?)
Ben No, _____. (oranges X)
 There _____. (bananas ✓)
- 3 **Jane** Is _____? (orange juice ?)
Ben No, _____. (orange juice X)
 There _____. (tea ✓)

3. Make more dialogues.

- | | | |
|--------------|------------|-------------|
| 1 sweets ? | sweets X | chocolate ✓ |
| 2 potatoes ? | potatoes X | pasta ✓ |
| 3 cheese ? | cheese X | milk ✓ |
| 4 pears ? | pears X | grapes ✓ |

4. Look at the pictures and listen to the descriptions. Number the baskets 1-4.



Are there any oranges?

Yes, there are. Is there any water?

No, there isn't. ...