NAME:	DATE:

Mini test #3 - Unit 2

1. **Listening: You are going to listen to an interview with a young student who helps with overseas visitors who come to her town. Write a cross next to the correct answer.**

Task 1: For questions 1–7, choose the answer (A, B or C) which fits best according to what you hear.

1 Sarah says the best thing about the students was

A being able to learn their language. _____

B taking up a new interest with them. _____

C understanding more about their culture. _____

2 What does Sarah say about John Lennon's childhood home?

A It was too tidy to be interesting. _____

B It was worth visiting more than once. _____

C It was lacking personality. _____

3 How did Alisa react to the exhibit in the Tate?

A She found it rather frightening. _____

B She thought it was difficult to understand. _____

C She was amazed by its complexity. _____

4 What did Sarah think was most surprising about the Chinese family?

A the names they chose _____

B the activities they wanted to do _____

C the amount of time they spent sightseeing _____

5 What was Sarah's opinion of Shanghai?

A She was amazed by how exciting it was. _____

B She liked its modern appearance. _____

C She found some aspects of the city rather unusual. _____

LIVEWORKSHEETS

6 Why has Sarah prepared a guide for visitors from Germany?

A She wanted to assist them with language problems. _____

B She was keen to tell them about the city. _____

C She was unhappy that there was no other information for them. _____

7 What does Sarah think host families appreciate most from their guests?

A following house rules _____

B bringing presents from their country _____

C speaking English all the time _____

/7

Task 2: For questions 8–10, choose the answer (A, B or C) which fits best according to what you heard in Task 1. Write a cross next to the correct answer.

8 Which is the best summary of what Sarah is talking about?

A her experiences organising an international tennis competition _____

B her experiences hosting people from cities that are twinned with Liverpool _____

C the tourist attractions in her home town of Liverpool _____

9 Where do the people who have stayed with Sarah come from?

A China and the Ukraine _____

B Germany and the Ukraine _____

C all over the UK _____

10 Which is the best description of how Sarah feels about her experiences?

A She thinks it could be improved with more guidance. _____

B She has had some enjoyable and memorable experiences and is planning for more. _____

C She didn't enjoy hosting people in her home. _____

/3

2. Vocabulary

Task 1: Complete the sentences with the correct word from the box below. There are TWO EXTRA words

boom - vast - exotic - superb - freaked out - lived up to - appeals to-
dress up - think up - conjured up - ended up - gave up

1. The _____ number of animals we saw in the National Park surprised us! We saw reptiles, mammals and amphibians.
2. Scuba diving is an activity that _____ young adventurous and brave people.

LIVEWORKSHEETS

3. As soon as we heard the temple was crowded we _____ the idea of visiting it that day.
4. We were going to enjoy a fabulous camping trip this weekend but we _____ staying in a hotel because there was a terrible thunderstorm.
5. There was a travelling _____ as soon as they announced Monday was a holiday. Many airplane tickets and hotels were booked.
6. My mother _____ when I told her I had been to a party the night before without her permission.
7. Vietnam is a(n) _____ tourist place for those who like adventure and cultural contrast.
8. The Rivera hotel offers a _____ view of the lake. Enjoy the scenery from your balcony.
9. The Eiffel Tower _____ my expectations. It was a beautiful place to take pictures.
10. When someone told me to describe my favourite spot in the world, I _____ images of white sand, palm trees and a turquoise sea.

/10

3. Grammar: Past Simple

Task 1: Complete the text with the correct past form of these verbs.

ask book cost have reach smoke take off wait

I am writing to complain about the summer holiday my family took with you to Crete last August. Our flight **(8)** _____ two hours late, and, to make matters worse, there wasn't any food left by the time the flight stewards **(9)** _____ our row in the plane. We thought we **(10)** _____ a free transfer from the airport to the hotel, but when we came into arrivals no-one **(11)** _____ for us. We had to get a taxi instead and it **(12)** _____fifty Euros! But there was worse to come. The previous holiday makers **(13)** _____ in our rooms and so they smelled very strongly of smoke. We **(14)** _____ for our money back, but changed our minds when the hotel manager came and talked to us. He said he was sorry we **(15)** _____ such a bad experience so far and arranged for us to have non-smoking rooms. He also ordered us a free meal on room service when he found out that we hadn't eaten. I still think we should get some money back, though.

/8

Task 2: Choose the correct words to complete the sentences.

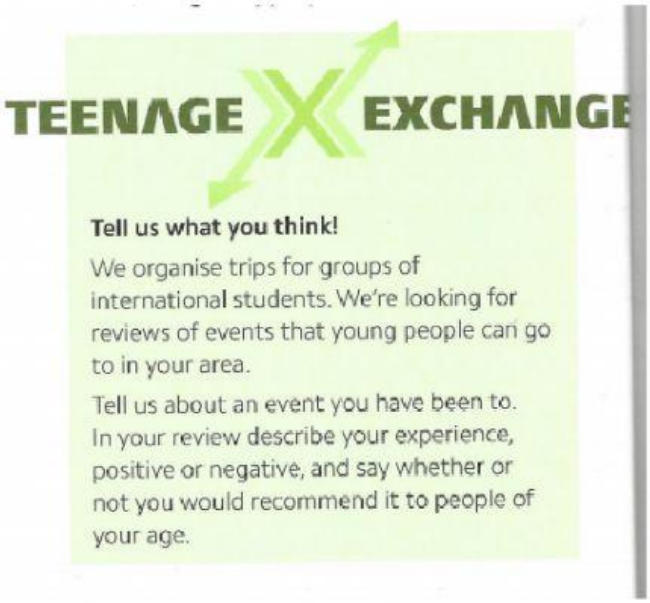
1. St Ives in Cornwall **would** / **used to** be a fishing village. Now it's a very busy holiday resort.
2. By the time our flight finally **landed** / **was landing**, we **didn't eat** / **hadn't eaten** for twelve hours.
3. Helen **was riding** / **rode** her bike downhill when she **hit** / **was hitting** a cat that ran in front of her.
4. They **were going to ride** / **had been riding** on the London Eye but it **was** / **had been** fully booked.
5. Now, **have you done** / **were you doing** your homework, all of you?' **asked** / **was asking** our teacher.

LIVEWORKSHEETS

6. Kurt **had been planning** / **was planning** to go to the USA, when he **had won** / **won** a week's holiday.
7. 7 I **was** / **had been** late for my exam and by the time I got to school, the teachers **had finished** / **had been finishing** taking in all the exam papers.

/14

4. Writing: Read the task. Write your review in 140-190 words (please, include a word count at the end) using an appropriate style.



TEENAGE EXCHANGE

Tell us what you think!

We organise trips for groups of international students. We're looking for reviews of events that young people can go to in your area.

Tell us about an event you have been to. In your review describe your experience, positive or negative, and say whether or not you would recommend it to people of your age.

LIVEWORKSHEETS

/20

5. Reading

Task 1

You are going to read an article about four young people who have volunteered to help on different projects. For questions 11–17, choose from the people A–D. The people may be chosen more than once.

Which person/people:

1. was determined to assist the victims of a natural disaster? _____
2. refers to the negative effects of mass tourism on native species? _____
3. reports that some people in the community recognise how the project helps them? _____
4. describes a regular commitment to volunteering with children? _____
5. mentions the requirement to help to tidy up the environment? _____
6. had the opportunity to educate the next generation about conserving their environment? _____
7. reports that similar conditions had not been seen for generations? _____

/7

Final mark: /69

LIVEWORKSHEETS

Young volunteers

Four young people talk about the projects they volunteered on.

A

Last year, I went to help with the conservation of endangered species in the Galapagos Islands. I've always been fascinated by the animals that live there. Unfortunately, the fact that over 80,000 tourists visit the islands each year means that the rubbish that they leave on beaches can harm the giant tortoises and seabirds. At first, I monitored the Galapagos Petrel, which builds its nests where the native miconia plants grow. Humans have introduced non-native plants, like the guava tree, which stop miconia from growing freely and so are a threat to this unique bird, as are the black rats that live in the rubbish-strewn urban areas on the islands. After a week of counting, tagging and measuring these birds, I then worked in the giant tortoise breeding centre. This is the only protected area on the islands and tortoises are bred and kept safe here. I helped repair nests and ponds and also fed the tortoises. They eat the otoi plant, so we planted lots of these. I also went into local schools to talk about how school children can help this endangered species to survive.

B

As part of my Duke of Edinburgh Gold award, I went on an expedition to Base Camp at the foot of Mount Everest to clear up the rubbish left by many groups of climbers. Each year, around 100,000 walkers and climbers visit the area and damage the precious ecology of the mountain. Since 2014, climbers have had to fill canvas bags left on the mountain with the rubbish left by previous visitors to the area. The bags are then taken away by helicopters at no extra cost as these fly to the mountain to drop climbing ropes and used to return empty. To date, over sixteen tonnes of waste including oxygen tanks, tents, eating utensils and other camping materials have been taken away, but there is still more to do to return this famous location to its pure and clean condition of earlier times.

C

Most people think it rains all the time in Britain, which isn't true, but at times it can seem like it does. Sometimes we get too much rain and it floods. In December 2015, the city of Carlisle and the surrounding villages in the north of England experienced devastating floods after Storm Desmond hit the area. Luckily, my family lives in a village on a hill so we weren't affected. But when I saw that local children had had to leave their homes with their parents and sleep in the sports hall of their school, I decided to do something to help. I went to the flood relief centre and distributed hot meals that other volunteers had cooked. I am a bit of a whizz at building websites, so I made one that asked people to donate clothing, shoes, food and toys to be given to flood victims. There were also a lot of elderly people whose homes were flooded and they said it was the worst flooding they had seen since 1947.

D

I live in a town near London, but my uncle and aunt live on a farm in Devon and I go to visit them in the school holidays. I love helping to feed and care for the animals, so when I heard that Hackney City Farm in the centre of London was looking for volunteers, I jumped at the chance. I like working with children so I help at the Mini Farmers Club every Saturday morning. We make arts and crafts and get to know the animals. Some children have never seen a live farm animal until they come to the farm so it is wonderful to see their faces light up when they can stroke the goats and cows. They also learn about where foods like milk, cheese and meat come from as some think they are made in supermarkets! It's not just the children that we help –adults who want to learn how to grow fruit and vegetables come to gardening sessions. I can only help on these during the school holidays, and I meet a lot of retired people. Some of them tell me they feel isolated and like getting out and meeting people. The farm is always looking for volunteers, so what are you waiting for?

LIVEWORKSHEETS