

Name: _____

Date: _____

1. Write MY / YOUR / HIS / HER in the sentences.

<u>Me</u> 	<u>Sara</u> 
<u>Tom</u> 	<u>You</u> 

- 1) It's pencil.
- 2) It's pen.
- 3) It's bag.
- 4) It's robot.
- 5) It's book.
- 6) It's ruler.
- 7) It's ball.
- 8) It's dog.
- 9) It's pencil case.
- 10) It's cat.

2. Look at the table and write sentences using CAN / CAN'T

	CLIMB A TREE 	CATCH A BALL 	SWIM 	RIDE A BIKE 
 Ella	CAN	CAN'T	CAN	CAN
 Luke	CAN'T	CAN'T	CAN'T	CAN

Example: Luke can't catch a ball.

3. Order the letters to make words.

1 
d d a

2  _____
r b o t e r h

4  _____
y l i m a f

1  _____
y a b b

3  _____
d a n g r a m

5  _____
u m m

4. Look and complete using THIS / THAT / THESE / THOSE.

- 1) is a computer game. 
- 2) are lorries. 
- 3) is a camera. 
- 4) is a kite. 
- 5) are balls. 
- 6) are watches. 
- 7) is a 
- 8) is a 

5. Look and write sentences. Use the words in the box. You can repeat the words.

he's she's his her

- 1  She's my sister. Her name is Sara. That's her cat.
- 2  _____ my brother. _____ name is Jake. That's _____ bird.
- 3  _____ my friend. _____ name is Anna. That's _____ monkey.
- 4  _____ my friend. _____ name is Alex. That's _____ fish.

6. Look, read and choose the correct word.

'm not are aren't 'm isn't

- 1 They aren't angry. They _____ tired.
- 2 No thanks, Mum. I _____ thirsty.
- 3 The boy is sad. He _____ happy.
- 4 Dad and grandpa are cold, too. They _____ hot!
- 5 Mmm, look at the cakes! I _____ hungry.

7. Listen and colour as you listen.

