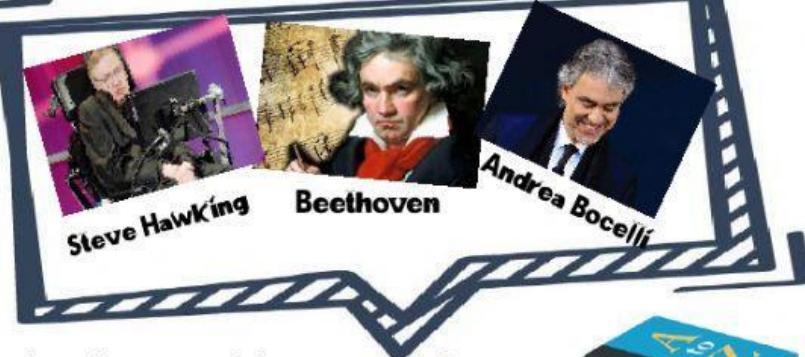


1/ Watch the video and write down three or four qualities that make people successful.

2/ Look at these pictures. What do you think these persons have in common?

## LESSON 22

## Success story



These dictionary definitions can help you.

1 **blindness** *noun*

▶ /'blɪndnəs/

▶ /'blændnəs/

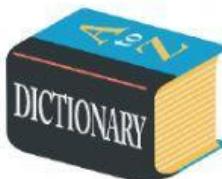
[uncountable]

2 **paralysis** *noun*

▶ /pə'ræləsɪs/

▶ /pə'ræləsɪs/

(plural) paralyses ▶ /pə'ræləsɪz/ ▶ /pə'ræləsɪz/



3 **deafness** *noun*

▶ /'defnəs/

▶ /'defnəs/

[uncountable]

1 ★ the condition of being unable to see

1 ★ [uncountable, countable] a loss of control of, and sometimes feeling in, part or most of

• total/temporary/partial blindness

the body, caused by disease or an injury to the nerves

1 ★ the condition of being unable to hear anything or unable to hear very well

• Measles can cause deafness and blindness.

### READ / LISTEN THE TEXT AND ANSWER THE QUESTIONS



1 I teach children music. Nothing strange about that, you might think. Except that I'm deaf. I was born partially deaf and I wear a hearing aid in each ear, but even when I was a little girl I loved playing the piano and triangle. My mum got so **fed up** with the noise that she booked me in for piano lessons.

2 Right from the start I was **hooked**, even though it was sometimes hard for me to get the right **pitch**. But I learnt never to use my deafness as an excuse. I'd spend hours practising to get the tunes right and when I was 11, I won a scholarship to music school.

3 Since then, I've never looked back. I play the French horn, violin, piano and trumpet and passed exams and diplomas so that I can teach too.

4 I **used to work** with drama and dance companies, but when I was 30 I **helped** a friend organise a concert for children. It was so much fun and so rewarding that I decided to work with children. I **set up** my own company *The Music House for Children* and taught piano lessons.

5 Now I'm 36, I employ 30 music teachers and we teach nearly 300 children all over London. I also work with deaf children at a special school. It makes it all **worthwhile** when I see these children **light up**. It reminds me how far I've come from that little deaf girl who **used to bang** the piano so tunelessly.

Emma Hutchinson, 36.  
*Woman's Own* (adapted)

### I- FILL IN THE TABLE WITH THE RIGHT INFORMATION

Name	Age	Handicap	Occupation
Emma Hutchinson			



2- Read the text and tick the correct answer.

A-Emma has been fond of music since she was a child.

B-Her mother discouraged her from playing music.

C-Emma found it very easy to learn music.

D-She works with deaf children only.

TRUE	FALSE



3- NOW PLAY THE SOUNDS, LISTEN AND MATCH THEM WITH THE RIGHT INSTRUMENT NAMES.

a- The violin

b- The triangle

c- The trumpet

d- The French horn



First job

Emma \_\_\_\_\_.

4- Read paragraph 4 and finish the sentence about Emma's previous job.



Second job

Now, Emma is a music teacher.

PAST

PRESENT

FUTURE

Used to + infinitive

Present habit



Future habit

TIME TO WRITE

Past habit



During the International Day of People with Disability, you decided to write a Facebook post to highlight the fact that these people are simply differently-abled and can be even more successful than abled people.