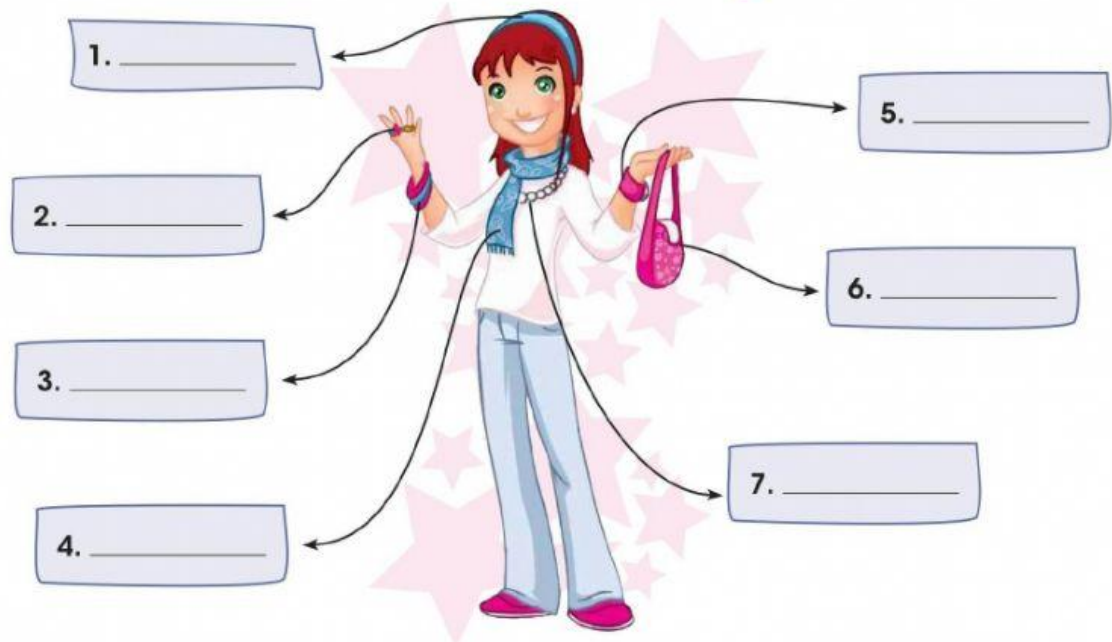


1 Label the accessories. Then listen and check. 



2 Listen and follow along. 



3 Act out similar dialogues.
Use these cues.



Pedro



Paola



Marco

Cool Grammar

Whose watch is **this** / **that**?

It's **Connor's**.

Whose earrings are **these** / **those**?

They're **Jill's**.

4 Complete the dialogues using the words from the box.

Then listen and check. 

watch Thanks ball Whose isn't



Hi! Is this your 1 _____?

No, it's 2 _____, Jackie. It's their ball.

Yes, that's our ball, Jackie. 3 _____

4 _____ watch is this?

It's my 5 _____! Thanks!

Be honest! Return lost things to their owners!

5 Complete the questions with *this*, *that*, *these* or *those*. Answer using possessive adjectives.

- Whose watch is _____?  
It's Jackie's. This is her watch.
- Whose belts are _____?  
They're Juan's and Pedro's. These _____ belts.
- Whose earrings are _____?  
They're Ana's. _____
- Whose ball is _____?  
It's Jan and Peter's. _____

 Cool Mini Project

Make a Cool Bracelet and describe it to a friend.

Cool Grammar

Whose scarf is this?

It's *my* / *your* / *his* / *her* scarf.

Whose headband is that?

It's *our* / *their* headband.