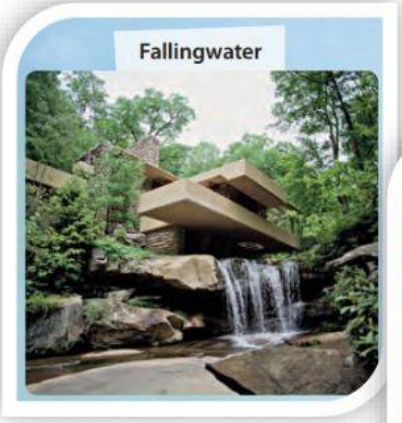
LICEO BICENTENARIO ÓSCAR CASTRO ZÚÑIGA
ENGLISH DEPARTMENT
Grade: Tenth

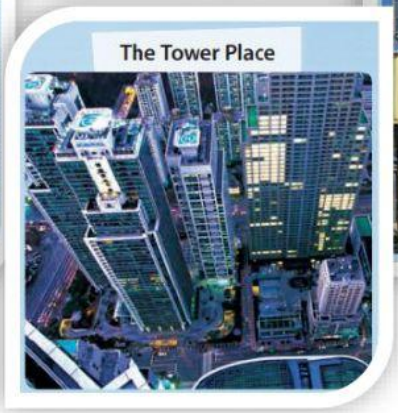
LISTENING COMPREHENSION WORKSHEET: *"Dream Homes"*	
NAME:	**GRADE: _____ DATE: _____**
EXPECTED LEARNINGS: Students will be able to develop listening skills and Present Perfect verb tense in determined contexts.	**ACTIVITY:** Develop listening skills and Present Perfect verb tense in determined contexts, by describing images related to the topic (pre- listening) and giving personal opinions about them; by listening to a text, answering multiple choice questions with specific and general information; by joining images and concepts correctly and analyzing Present Perfect verb tense examples based on specific questions.

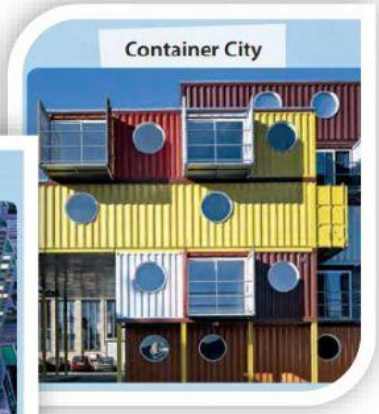
Instructions:
- Listen to the interview and answer the questions about it, according to the specific exercises through the worksheet.
- Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.

"Dream homes"

Exercise 1: Look at the pictures of the following dream homes. Which one do you prefer and why?







Write and share your answers with your mates and teacher using the chat of microphone.

LIVEWORKSHEETS

Listening time!!!

Exercise 2 (act. 2, page 11, students' book): Listen to the programme and pay attention to the information about each house. then choose the correct alternative.

1. Where has Angela been?

A. USA, Korea and in the UK

B. Spain and Korea

C. Korea and the UK only.

D. She hasn't left her country

2. Where did she see the house "Falling Water"?

A. In New York

B. In the UK.

C. In Korea

D. In a forest close to Pennsylvania.

3. Can people see the waterfall from the house?

A. Yes, you can see it.

B. No, you can only hear it.

C. You can see it and hear it.

D. It's not possible at all.

4. Who lives in Korea?

A. A friend of Angela

B. A cousin of Angela

C. A workmate of Angela

D. Angela's boyfriend.

5. How much time has this person lived there in the apartment?

A. For more than two years

B. Since 2004

C. For over a year

D. Since October

6. Where is the "Container City"?

A. In the north of UK

B. Close to the River Thames

C. Floating in the River Thames

D. In the south London

7. How much time has the Container city been there?

A. For two months

B. Since 2014

C. Since 2001

D. For 10 years

LIVEWORKSHEETS

Exercise 3 (act. 3, page 11, students' book): Listen again and complete the factfile.

Homes Factfile		
"Falling Water"		
Location	*When Built*	*Floor Area*
"The Tower Palace"		
Location	*When Built*	*Number of floors*
"Container City"		
Location	*When Built*	*How long to build*

Exercise 4: Further analysis for next class: look at the following statements taken from the audio script and answer the following questions.

"We ***haven't seen*** you on The Travel Show for a few weeks."

"It ***has been*** there since 1935."

"This ***has been*** the tallest building in Seoul since 2004"

"She ***has lived*** there for just over a year now"

"So, ***has*** Container City ***been*** there for long?"

When do the actions start?

When do the actions end?

Which verb forms are used?

Does the subject influence in the auxiliary verb conjugation?

LIVEWORKSHEETS