

LISTENING COMPREHENSION

1. You will hear a conversation between Dan and Nina talking about a competition to find a challenge for the students at their school. Circle the correct phrases to complete the notes.

CHALLENGE COMPETITION

Aim: to find challenge for the ¹ whole school / each student

Suggestions so far:

Class 1A: one day a week with no ² TV / social media

Class 3C: do something scary like sky diving or ³ rock climbing / bungee jumping

Class 2D: building a ⁴ cinema / school in Africa

What to do:

Decide on and research a challenge

Complete the ⁵ application form / suggestion form

Classes will ⁶ perform / present the top three challenges to the school

READING

2. Read the passage opposite about starting a new school. Choose the correct options, A, B C or D.

- 1 Going to a new school can be

A exciting. B annoying. C worrying. D disappointing.

- 2 Six-year old Anna

A spoke a little English before she came. B studied English in her Italian school.
C liked her new school immediately. D was hoping to go back to Italy.

- 3 Anna says her classmates

A didn't understand her difficulties. B had friendly parents.
C took a long time to like her. D thought she was lucky.

- 4 Eugenio

A is younger than Zoella. B found it really easy to fit in.
C had some problem with the language. D laughed at the boys in his class.

- 5 Eugenio believes the boys liked him because he

A liked laughing at their jokes. B was a useful member of the football team.
C won a football competition. D was good at making friends.

- 6 Patrick says that

A the international school is frightening. B almost all the students have had a similar experience.
C the school solves problems very quickly. D students at the school are worried about school.

- 7 New students at the school

- | | |
|--|---|
| A receive an advice sheet before they start. | B meet the teachers at a welcome party. |
| C must find somewhere to put their things. | D can wear any clothes they choose. |

STARTING A NEW SCHOOL

Starting a new school can be an anxious time for anyone, but when it is in another country, it can be really scary, especially if you have to learn a new language.

Anna came to the UK from Italy when she was six. 'I didn't speak a word of English and everything seemed very strange. At first I wasn't happy and wanted to return to Italy. However, many of the kids in my class had had the same problem and were keen to help me learn English. They and their parents were very welcoming and it didn't take long for me to feel comfortable. I think I was quite lucky because my older sister, Zoella, found it much more difficult even though she spoke some English.'

Eugenio, Anna's brother, was the oldest of the children and was sixteen when the family came to England. 'In some ways it was harder and in others easier than I expected. I already spoke quite a bit of English, but that didn't stop some of the other boys laughing at me when I made mistakes and there were some awkward moments when I came out with the wrong word or phrase. My way of dealing with it was to laugh with them. I soon made some good friends although I think that was mainly because I'm pretty good at football and helped the school team to win their first match in two years!'

Patrick is a teacher at the international school they all attend. 'It can be very scary for young people going to any new school. But I think it helps that most of the kids in our school have been through the same thing. They understand the problems and the worries and are usually happy to help any new arrival. Our students have also created an advice sheet which we send to all new students before they arrive. It covers everything from where to find things, who to see if there's a problem, what clothes to wear and so on. We also have a welcome afternoon before they start school properly, when they can meet some of their future class.'

VOCABULARY

3. Choose the correct option to complete the sentences.

- After his long holiday he felt very **stressed** / **relaxed**.
- Joanne is **excited** / **satisfied** about her party. She can't wait to see everyone.
- I am **uneasy** / **surprised** to see Anni here. I thought she was away on holiday.
- I'm **anxious** / **relaxed** about the test because I haven't studied for it.
- I don't understand this. I'm very **determined** / **confused**.
- Josh was **disappointed** / **joyful** when he couldn't finish the challenge.
- Agata isn't **annoyed** / **scared** of anything. She even likes spiders.
- Julie's very **miserable** / **afraid** today. What's wrong? She's usually so happy.
- Ewa is **surprised** / **determined** to complete her challenge as quickly as possible.

4. Choose a word from the boxes to complete the sentences.

boost get give make

- She's happy to _____ her opinion when we discuss things.
- It can _____ your confidence when someone says something nice to you.
- It's always good to _____ plans for the future.
- Do you _____ a buzz out of doing new things?

GRAMMAR AND USE OF ENGLISH

5. PRESENT SIMPLE & CONTINUOUS. Circle the correct form of the verbs to complete the sentences.

- 1 Dad **works** / **is working** in his office at the moment.
- 2 My parents **are sometimes listening** / **sometimes listen** to the radio in the evenings.
- 3 Tom **doesn't play** / **isn't playing** computer games every day.
- 4 What **do you do** / **are you doing** this morning?
- 5 We **aren't visiting** / **don't visit** my cousin today. We're at home.
- 7 I **hate** / **I'm hating** this film. Let's watch something else!

6. Use the verbs in brackets to complete the sentences.

- 1 My brother _____ (**work**) this morning.
- 2 Harry always _____ (**go**) to the beach on Saturdays.
- 3 What _____ you usually _____ (**do**) at the weekend?
- 4 Sara _____ (**not / like**) the skate park in town.
- 5 _____ Ali _____ (**study**) in his room now?

7. PAST SIMPLE & PAST CONTINUOUS. Fill in the blanks with the correct form of the verbs.

1. When I _____ (arrive) the teacher _____ (write) the summary.
2. He _____ (cross) the road when I _____ (see) him.
3. They _____ (fix) the computer when I _____ (open) the door.
4. _____ (Mary / break) her leg while she _____ (skate)?
5. I _____ (sleep) when she _____ (knock) on the door.
6. When I _____ (see) Jim at the disco he _____ (not / talk) to the Dj.
7. Paul _____ (not / fall) while he _____ (run) away.

8. PRESENT PERFECT. Write the sentences in Present Perfect and add the words in brackets.

1. He / visit / his friend. (just) _____
2. I / make / my bed. (already) _____
3. We / not arrive / from school. (yet) _____
4. I / write / the e-mail you asked me. (just) _____

9. Write the verbs in the correct form.

1. We _____ (live) in our present house for many years.
2. Thomas _____ (be) retired for some time now.
3. _____ you (ever/ eat) prawns?
4. _____ (ever/be) he to Chicago?
5. They (sell) _____ Coca Cola in bottles since 1894.

10. COMPARATIVES AND SUPERLATIVES. Choose the correct option.

1. It's too noisy here. Can we go to a _____ place?
A. QUIETER B. MORE QUIETER C. QUIETEST
2. She's a very good tennis player. Her trainer says she is _____.
A. THE BETTER B. THE BEST C. THE GOODEST
3. You are _____ than me.
A. LAZIER B. LAZIEST C. MORE LAZY
4. The accident could have been _____ than it was.
A. WORST B. BADDER C. WORSE
5. The hotel was _____ than that in which we stayed last year.
A. ELEGANTER B. MOST ELEGANT C. MORE ELEGANT

COMMUNICATION

11. Match the correct options (A–F) to the gaps (1–5) to complete the dialogue.

Mandy: Hi, George! How's it going?

George: ⁰ _____

Mandy: I'm OK. I'm trying to make a video with my new camera, but I don't know what to film.

George: ¹ _____

Mandy: Playing their instruments? Yes, great idea! They'd like that!

George: ² _____

Mandy: Mm, I'm not sure. What music could I play?

George: ³ _____

Mandy: Thanks, George – that's a nice thing to say!

Hey, I know – let's sing a song together!

George: ⁴ _____

Mandy: Why don't you want to? You've got an awesome singing voice!

George: ⁵ _____

Mandy: Oh, George! Well, maybe you can perform in my *next* video!

A Well, why don't you record your brother's band?

B And you could be in the video, too – on your guitar!

C Fine thanks, Mandy. How are you?

D Well, thanks! But shall I just hold the camera? I'd prefer that.

E What about one of your songs? You're brilliant at writing them!

F What, you and me? Hmm – I'd rather not, thanks!