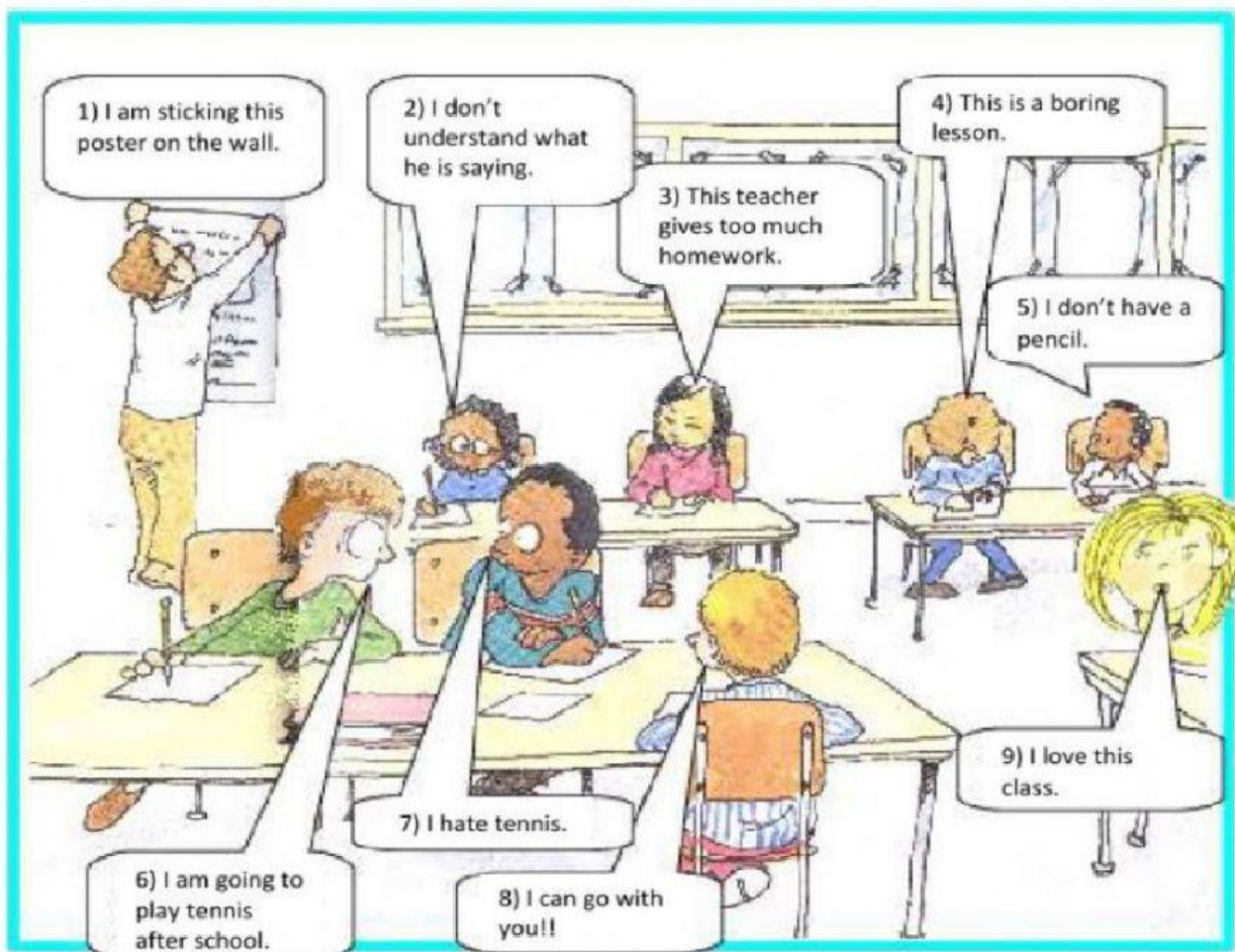


|                                                                                   |                                                                                                                  |                                                                                     |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  | <p align="center"><b>COLEGIO CENTRO PEDAGÓGICO LA CANDELARIA</b><br/>RESOLUCION 08883 DEL 23 AGOSTO DEL 2007</p> |  |
| <p align="center"><b>ACUMULATIVA SEGUNDO PERIODO</b><br/><b>INGLES</b></p>        |                                                                                                                  |                                                                                     |
| <p>DOCENTE : MAG.MARIA FERNANDA RODRIGUEZ MANTILLA</p>                            |                                                                                                                  | <p>FECHA:</p>                                                                       |
| <p>ESTUDIANTE:</p>                                                                |                                                                                                                  | <p>GRADE:</p>                                                                       |

**1. Escribe al frente de cada oración si corresponde a un discurso directo (direct speech) o discurso indirecto (indirect speech)**

- |                                    |                                             |
|------------------------------------|---------------------------------------------|
| • I know what to do                | • I'm working on it this week               |
| • She said she knew what to do     | • He said he was working on it this week    |
| • I don't know what to do          | • I'm not working on it this week           |
| • She said she didn't know what to | • He said he wasn't working on it this week |
| • She asked if I knew what to do   | • Are you working on it this week?          |
| • Do you know what to do?          | • He asked if I was working on it this week |

**2. Observa la imagen y luego vuelve a escribir casa una de las frases utilizando el discurso indirecto.**



- 1) THE TEACHER SAID THAT \_\_\_\_\_ THAT POSTER ON THE WALL.
- 2) SAM SAID THAT \_\_\_\_\_ WHAT THE TEACHER \_\_\_\_\_.
- 3) ZIKKA SAID THAT \_\_\_\_\_ TOO MUCH HOMEWORK.
- 4) MATT SAID THAT \_\_\_\_\_ A BORING LESSON.
- 5) RAUL SAID THAT \_\_\_\_\_ A PENCIL.
- 6) TOM SAID THAT \_\_\_\_\_ TENNIS AFTER SCHOOL.
- 7) ROB SAID THAT \_\_\_\_\_ TENNIS.
- 8) MATHEW SAID THAT \_\_\_\_\_ WITH TOM.
- 9) SARAH SAID THAT \_\_\_\_\_ THAT CLASS.

3. Escoge la respuesta teniendo en cuenta el discurso indirecto

When I **saw/seen** Mary at the office **this/that** morning, she wasn't looking very well. In fact she **had looked/looked** a bit tired. I **tell/asked** her what the matter **is/was** with her but she wouldn't **tell/say** me. I **wanted/had been wanting** to know what was going on so I **ask/asked** Phil but he **didn't/wasn't** know, either. Two hours later, at about ten o'clock, we **met/were meeting** at the canteen to have a cup of coffee. But Mary **didn't/wasn't** order anything to drink. I knew she loved coffee so that was quite strange. When I asked her why she **wasn't/didn't** want anything to drink she said she **didn't have/wasn't having** her wallet. Her husband **had been taking/had taken** it. I **said/asked** her how she **was coming/had come** to work and she said that as she didn't have any money at all she **come/came** on foot. So that's why she **is/was** so tired! She lived in a nearby town which was ten kilometers away! No wonder why she **is/was** exhausted!

4. Completa las siguientes oraciones con A/ AN /THE o con nada (-) dependiendo del artículo necesario para cada una.

- |                                                  |                                                      |
|--------------------------------------------------|------------------------------------------------------|
| 1 – What is _____ name of the hotel?             | 11 – I'm in _____ hurry.                             |
| 2 – She works in _____ hospital.                 | 12 – Do you think _____ health is important?         |
| 3 – I like to eat _____ apples.                  | 13 – What _____ interesting article you are reading. |
| 4 – New York is in _____ United States.          | 14 – John doesn't want go to _____ bed.              |
| 5 – I am _____ republican.                       | 15 – This is _____ Sandra's house.                   |
| 6 – We go to the supermarket on _____ Saturdays. |                                                      |
| 7 – He has _____ red bike.                       |                                                      |
| 8 – I want _____ orange and two apples.          |                                                      |
| 9 – Her father is _____ architect.               |                                                      |
| 10 – We live _____ house. _____ house is small.  |                                                      |

5. Coloca el THE, AN, A dentro de la Oración, si es necesario

- a) Susan lives in small town in country.
- b) Earth goes around sun
- c) President of United States is Barack Obama.
- d) We do same things every day!
- e) We can go to cinema to watch film.
- f) Jane is looking for new job.
- g) Can you turn off television, please?
- h) Woman came to see you yesterday. I had never seen her before.
- i) We have to protect environment.
- j) I went to school to see my son's teacher
- k) We went to nice restaurant in Rome.
- l) London is capital of England.
- m) He has got new car. Car is red
- n) She's teacher.
- m) He's listening to radio

6. Elija el articulo correcto

- a) We went to \_\_\_\_\_ museum in Poland. I don't remember which one.
- b) \_\_\_\_\_ first lady visited \_\_\_\_\_ hospital yesterday morning.
- c) There's \_\_\_\_\_ post office at \_\_\_\_\_ end of the street.
- d) I'm going to \_\_\_\_\_ supermarket.
- e) \_\_\_\_\_ architect is someone who designs buildings.
- f) How often do you listen to \_\_\_\_\_ radio?
- g) He's bought \_\_\_\_\_ new television.
- h) There's \_\_\_\_\_ space between us, come and sit!
- i) We saw something strange in \_\_\_\_\_ sky and we called \_\_\_\_\_ police.
- j) \_\_\_\_\_ police officer who arrested the thieves is now a hero.
- k) We visited \_\_\_\_\_ hospital where Joe was taken after the accident.
- l) \_\_\_\_\_ hotel where we stayed in Galway was \_\_\_\_\_ very nice place.
- m) We have arrived at \_\_\_\_\_ same time.
- n) \_\_\_\_\_ exam was so difficult that I think I'll fail it.
- o) We went to \_\_\_\_\_ concert on Friday. I didn't know any of the groups playing.
- p) Does he live in \_\_\_\_\_ country?
- q) We can turn on \_\_\_\_\_ light now.
- r) Pass me \_\_\_\_\_ salt, please.

7. Write affirmative and negative sentences. Use the correct form of was or were.

They (students / not teachers)

They were students. They weren't teachers.

1. This book (interesting / it not boring)

This book was interesting. It wasn't boring

2. They (Japanese / not American)

3. We (in the café / not at school)

4. Tweetie (a bird / he not a parrot)

8. Complete the story with the verbs in the past simple.

We \_\_\_\_\_ (have) a great day at the beach yesterday. Some people \_\_\_\_\_ (swim) in the sea and others \_\_\_\_\_ (play) football on the beach. I \_\_\_\_\_ (go) surfing for the first time. I \_\_\_\_\_ (have) a great time but I \_\_\_\_\_ (fall) into the water a lot.

My sister \_\_\_\_\_ (make) sandcastles and my parents \_\_\_\_\_ (sunbathe).

It \_\_\_\_\_ (be) hot, so we \_\_\_\_\_ (buy) some ice cream. We \_\_\_\_\_ (stay) there until early evening. We \_\_\_\_\_ (not want) to leave.

9. Read the text. Then write true (T) or false (F). Correct the false sentences

#### ALEXANDRA BURKE

Alexandra Burke was born in London in 1988, and she started singing when she was only five. She first appeared on stage in Bahrain at the age of nine. She sang with her mother, who was also a professional singer. Alexandra enjoyed singing on stage and she wanted to become a singer.

She left school when she was sixteen and started a professional career in music. She worked very hard, and she also performed in some big concerts to raise money for charity.

She first entered the TV talent competition The X Factor in 2005. She didn't win because the judges thought that she was too young to be a successful pop star. But they said that she was a great singer, so Alexandra entered the competition again in 2008. This time she won! Her first song, 'Hallelujah', was number one in Britain for three weeks, and more than a million people bought it. Once again, The X Factor had found a star, and, like Will Young and Leona Lewis, who were also winners of this competition, Alexandra Burke became famous!

1. Alexandra Burke was born in London.
2. She first sang on stage when she was five.
3. Another family relative was also a singer.
4. She didn't go to school when she was seventeen.
5. She didn't win the 2005 X Factor competition because she wasn't very good.
6. She was the X Factor winner in 2008.



10.

## Past simple



A. Put the verbs in the correct column.

| Regular verbs | Irregular verbs |
|---------------|-----------------|
|               |                 |

10. Write the Past Simple form of the following verbs and find out what the solution is

|          |           |           |            |           |
|----------|-----------|-----------|------------|-----------|
| 1 ♦ OPEN | 4 ♦ WANT  | 7 ♦ COME  | 10 ♦ GO    | 13 ♦ FIND |
| 2 ♦ SEE  | 5 ♦ VISIT | 8 ♦ SLEEP | 11 ♦ TELL  | 14 ♦ WASH |
| 3 ♦ SELL | 6 ♦ DO    | 9 ♦ PLAY  | 12 ♦ CLEAN | 15 ♦ GIVE |

The crossword puzzle grid consists of 15 numbered starting points for words. The grid is composed of white squares for letters and grey squares for empty space. The numbers are placed at the start of each word's path: 1 (down), 2 (right), 3 (right), 4 (down), 5 (down), 6 (right), 7 (right), 8 (down), 9 (right), 10 (right), 11 (right), 12 (right), 13 (down), 14 (right), 15 (down).

B Complete the sentences with the correct verbs using the Simple Past Tense.

- |                                                |                                              |
|------------------------------------------------|----------------------------------------------|
| 1 My sister _____ her homework an hour ago.    | 9 They _____ their old car for £5000.        |
| 2 My parents _____ me a birthday present.      | 10 She _____ her hair two times last week.   |
| 3 He _____ his socks. They were under the bed. | 11 Mr Potter _____ tennis when he was young. |
| 4 Mum _____ my room yesterday afternoon.       | 12 We _____ in a very comfortable bed.       |
| 5 I _____ my teacher in the park yesterday.    | 13 She _____ the kitchen window.             |
| 6 Bill _____ to work by car yesterday morning. | 14 David _____ to my house yesterday.        |
| 7 We _____ to go to the beach last weekend.    | 15 Tom _____ his grandparents yesterday.     |
| 8 Peter _____ me a very funny joke.            |                                              |