Burlington Mindset B1

Name: .....

You are going to read about a girl who takes an acting class in her free time. For questions 1-6, choose the answer (a, b, c or d) which you think fits best according to the text.

The acting class

As Gemma and I walked into the large room, I couldn't help feeling nervous. She was all smiles, as usual, and not at all worried. That shouldn't have surprised me. She'd always dreamt of being a professional actor one day so of course she was looking forward to the drama class. But unlike Gemma, I wasn't into acting at all. What's more, I wasn't the kind of person who felt comfortable on stage with everyone looking at me. I couldn't even handle giving presentations at school!

When Gemma first suggested finding something to do in our free time, I'd agreed. I would have been happy to give rock climbing or kayaking a try – anything to get me outside in the fresh air. But when she mentioned acting, I'd refused. In the end, she managed to change my mind, though. "We'll meet some new people," she said. "Anyway, it's either that or hip-hop. You pick!" My parents thought it was a great idea, too – a chance, they said, for me to build up my confidence.

But now, standing in this large room with a stage, I wished I were back at home! A young man approached us, a big smile on his face. "Hi!" he said. "My name's George and I teach this class. I'm so pleased you're joining us. Introduce yourself to the others and we'll get started with a warm up exercise." Warm up exercise? Wasn't that what you did at a yoga class? Perhaps we were in the wrong place! But, as I soon found out, you warm up at drama classes too – by playing games.

The game we played was called *Yes, let's*. We stood in a large circle and a boy called out "Let's go for a bike ride!" Everyone shouted back "Yes, let's" and then pretended they were riding bikes. I'd only just realized what we were supposed to do when a girl said "Let's take some selfies!" and we quickly changed our actions. At first, I felt silly, like I was back at primary school. But by the time Gemma called out "Let's make an omelette," I started cracking imaginary eggs right away. If this was all we had to do, it might not be so bad after all.

George then explained we were going to do an acting activity in pairs. I couldn't help feeling a bit angry when Jade – a confident girl with purple hair – picked Gemma to be her partner. I would have loved to work with Jade. Anyway, I ended up with a boy called Graham, who actually turned out to be quite a good actor – definitely better than me. To be honest, I was pretty hopeless in this activity – much worse than Gemma – but Graham was really nice about it and didn't make me feel bad about my terrible acting!

Before I knew it, the class was over. "I hope you two like singing and dancing," George said as we were leaving. "We're putting on a musical soon." A musical! I was just about to tell him it sounded like fun when Gemma pulled on my arm. She was in such a hurry to leave she didn't even ask which musical it was. I hadn't expected that. "I thought we'd be doing serious stuff," she complained as we made our way home. "You know, like Shakespeare. Not playing games. We didn't even get up on stage." "Maybe we will next week, when we try out for the musical," I encouraged her, but she didn't really cheer up. She seemed to have lost interest in our new leisure activity already. Personally, I couldn't wait for the next class!

1. What do we find out about the writer in the first paragraph?
   a. She worries about everything.
   b. She doesn't do very well at school.
   c. She doesn't like being the centre of attention.
2. What would the writer have preferred to do at the weekend?

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a. go to the mountains with her parents
b. go dancing with Gemma
c. have a go at an outdoor activity

3. When the writer and Gemma arrive, the teacher …
   a. starts an activity straight away.
   b. thinks they are there for a yoga class.
   c. gives them a warm welcome.

4. What has happened to the writer by the end of the first game?
   a. She has got used to playing it.
   b. She has started to get hungry.
   c. She has realized the game is silly.

5. What made the writer feel jealous in paragraph five?
   a. Jade chose to work with Gemma.
   b. Jade had a lot of confidence.
   c. Graham was better at acting than she was.

6. The writer is surprised that …
   a. George wants her to be in the musical.
   b. Gemma isn't excited about the musical.
   c. They played so many games during the class.

B **You are going to read an extract from a teen magazine about a girl named Nicole. Circle the correct answer, a, b, c or d.**

My name is Nicole and I study at Springfield, which is one of the best high schools in the city. I'm a top student, but I wasn't always this way. In fact, until last year, I wasn't at all into school, studying, or teachers.

You see, I live in one of the toughest neighbourhoods in the city. I'm the oldest of four kids, and my mother works two jobs to take care of us all. Until last year, I used to pick my brothers up from day care and look after them all afternoon. After that, I'd make dinner and put them to bed, and by then I was so tired that I'd go to bed myself. There was no time for studying, it just wasn't in the picture, so of course, I was in the worst class in the school. We were wild, we behaved badly, and we never did well in tests. Nobody expected us to.

When a new teacher named Mr Jarvis came into our classroom for the first time, we didn't even look at him. We just continued yelling and laughing. He told me to be quiet and I said, "What are you going to do? Throw me out of school? That's fine with me!" Everybody laughed. I was cheekier than anybody else in the class, which made me pretty popular. Anyway, we knew that if we were rude enough, he would leave the school sooner or later. Three other teachers had.

Well, Mr Jarvis didn't leave. Instead, he made all kinds of rules. He made us call him "sir" and wouldn't let us chew gum. He demanded that we respect him, but he showed that he respected us, too. "Dream big," he told us. "You can do anything you want." No teacher had ever said these things to us. It started to have an effect on some of the kids, but I thought it was a bad joke. What dreams? I was 15 years old, poor and responsible for three little brothers. School couldn't help me with that.

One afternoon, I heard a knock on the door of our flat, and opened it to find Mr Jarvis. "I've come to help you study for the test tomorrow," he said. "What do you mean, study? I have to make dinner!" I replied angrily. "That's what I'm here for! I'll make dinner!" he said. I was so shocked that I actually went into the other room

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and began to study. When my mother came home, she was furious. "What are you doing in my house?" she yelled at him. "Don't you think I can take care of my own kids?"

That's when Mr Jarvis surprised me again. "Mrs Watkins," he told my mum quietly. "I think Nicole really can succeed." Mum got even angrier. "Who are you to raise her hopes? She'll only be disappointed. Her life is too hard for her to think about success, so leave her alone!" she said. "Your daughter is extremely clever and creative, Mrs Watkins," said Mr Jarvis. "She's also a natural leader. I think she'll go far in life. But you have to give her a chance!" Clever? A leader? I'd never, ever, thought of myself that way, and neither had my mother.

My mum acted like his words had no effect, but a few days later, things began to change in our house. She got a neighbour to look after the kids for a couple of hours in the afternoons, so I'd have more time. As for me, this was the first time anyone had ever expected me to succeed, and I was surprised to find that I didn't want to disappoint him. Strangely enough, I also began to realize that learning was fun. And what's more, I was good at it. That was the beginning, and since then, slowly and with a lot of work, I think I've actually become the person that Mr Jarvis described.

1 Why didn't Nicole do her homework?
   a She worked at two jobs.
   b She was responsible for her brothers.
   c She had too many after-school activities.

2 Why did the other kids like Nicole?
   a She yelled and laughed a lot.
   b She was impolite to the teachers.
   c She was very pretty.

3 What was different about Mr Jarvis?
   a He was stricter and had more rules.
   b He taught more material.
   c He thought that the students could succeed.

4 Mr Jarvis came to the flat in order to
   a give Nicole time to study.
   b show Nicole how to cook.
   c study for the test.

5 Mrs Watkins didn't like what Mr Jarvis said because
   a Nicole was not really clever or creative.
   b Nicole would be frustrated if she dreamt about doing well.
   c Nicole might stop looking after her brothers.

6 What was the main inspiration for Nicole's change?
   a Mr Jarvis believed in her.
   b She found that she liked to study.
   c Her mother was affected by what Mr Jarvis said.

A VOCABULARY Choose the word or phrase that best completes the conversation or sentence. **(20 points)**

1. I ..... that you weren't coming because I didn't hear from you.
   a. assumed

Total: ..... / 6 Mark: .....

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b. ordered
c. destroyed

2. You need to enter your password to ..... your identity.
   a. sign
   b. approve
   c. confirm

3. My sister was ..... on the sofa watching TV for hours yesterday.
   a. staring
   b. lying
   c. sticking

4. If you don't train hard enough, it will affect your ..... of getting on the team.
   a. chances
   b. signals
   c. occasions

5. They decided to take a ..... against the unfair rules.
   a. stand
   b. purpose
   c. role

6. The police arrived at the ..... shortly after they received the emergency call.
   a. speed
   b. clue
   c. scene

7. The fire destroyed ..... items, such as paintings, worth hundreds of dollars.
   a. popular
   b. innocent
   c. valuable

8. The first thing that ..... to mind when I think of her is her voice.
   a. changes
   b. comes
   c. throws

9. It was boiling hot, so he ..... his jacket.
   a. transferred
   b. removed
   c. handled

10. As the train left the station, passengers ..... goodbye to their friends and family.
    a. waved
    b. moved
    c. headed

11. The teacher asked us what we hoped to ..... from her course.
    a. prove
    b. combine
    c. gain

12. The company is hoping for an ..... in sales next year.
    a. increase
    b. access
    c. alarm

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13. The dance club offers a wide …….. of dances, from ballet to Latin.
    a. trend
    b. range
    c. content

14. The principal approved our ..... to leave earlier today.
    a. leisure
    b. message
    c. request

15. The popularity of the American show ..... to Europe.
    a. informed
    b. spread
    c. hit

16. ..... , the flight was delayed because of bad weather conditions.
    a. Absolutely
    b. Generally
    c. Apparently

17. You are ..... to find the activity challenging, but you can solve it.
    a. fair
    b. relevant
    c. bound

18. Our sofa is ..... apart. We need to buy a new one.
    a. falling
    b. putting
    c. turning

19. We need to solve this problem. Do you have any ..... ideas?
    a. cautious
    b. various
    c. bright

20. We don't have the whole day to finish this task. Every minute ..... .
    a. races
    b. contains
    c. counts

B GRAMMAR Choose the word or phrase that best completes the conversation or sentence. (20 points)

1. My friends ..... a party next Saturday and I'm so excited about it.
    a. used to have
    b. have
    c. are having
    d. had

2. My dad ..... own a motorbike, but he has a car now.
    a. would
    b. used to
    c. didn't use
    d. use to

3. We were watching a movie when Harry ..... us.
    a. was calling
    b. has called
    c. used to call
    d. called

4. Sally told us about the swimming competition while we ..... dinner.
    a. were having
    b .are having
    c. had had
    d. had been having

5. My grandfather ..... have thick black hair, but now he doesn't have any hair at all!
    a. was having
    b. would have
    c. used to have
    d. wouldn't have

6. We have many questions to ask. ..... instance, where are we going to stay?
    a. In
    b. From
    c. For
    d. To

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7. Alan ..... to his piano lessons for the last two weeks.
   a. hasn't come
   b. didn't come
   c. wasn't coming
   d. isn't coming

8. I'm really tired because I ..... tennis for two hours.
   a. am playing
   b. have played
   c. have been playing
   d. had been playing

9. They ..... this year's winner for the best school project yet.
   a. have announced
   b. not announce
   c. hadn't announced
   d. haven't announced

10. The writer, ... name I always forget, won an award for his latest book.
    a. who
    b. which
    c. whose
    d. that

11. I still remember the time ..... we used to play in the countryside.
    a. who
    b. where
    c. which
    d. when

12. Andrew ..... for hours before he finally found a hotel.
    a. is walking
    b. has walked
    c. had been walking
    d. has been walking

13. I ..... all the snacks in my bag before we arrived at the museum.
    a. had eaten
    b. have eaten
    c. have been eating
    d. had been eating

14. Emily is a great dancer. ..... her, I can't dance.
    a. Like
    b. Unlike
    c. Both
    d. Contrary

15. I couldn't see my friends during the weekend and I feel that I missed ..... on all the fun.
    a. off
    b. out
    c. from
    d. for

16. You can use the mobile app to pay the electricity bill ..... going to the bank.
    a. actually
    b. instead of
    c. even though
    d. rather

17. The instructions for the science project were ..... , so we didn't know what to do.
    a. confused
    b. confusing
    c. confuses
    d. confuse

18. I'm going to get Jo a birthday present. Do you know if she likes anything ..... particular?
    a. at
    b. on
    c. in
    d. to

19. ..... we got there, we went straight to the beach.
    a. Once
    b. Already
    c. So far
    d. Since

20. I ..... Oliver recently. Do you have any idea where he is?
    a. don't see
    b. haven't seen
    c. hadn't seen
    d. wasn't seeing

Total: ..... / 40 Mark: .....

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Burlington Mindset B1

Name: .....

A **Complete the text below with the word that best fits each gap. Use only one word in each gap.** (16 points)

The media workshop

One day our teacher gave us some exciting news. She told us our school (1) would / was organizing a media workshop so we could learn how to present a news report on camera. "If any of you (2) had / would rather be behind the camera," she added, "you'll be taught to use the equipment instead." I'd always wanted to be a journalist on TV so I told her (3) what / that I wanted to present a report. On that day, I was feeling so confident that I volunteered (4) in / to go first. "Thieves have broken (5) into / down a jewellery shop on the High Street," I began, "and I'm here (6) at / for the scene of the crime reporting to you live." When I'd finished, I couldn't wait to see the video. Unfortunately, it was terrible. I was talking so fast that (7) anyone / no one could understand what I was saying! I wish I (8)would / had practised more the day before! Then perhaps I would have spoken more slowly and clearly – like a real journalist.

B **Read the text below and decide which answer, A, B, C or D, best fits each gap.** (16 points)

Elephant teamwork!

Most human beings probably think that animals don't know how to work in teams. But apparently elephants use teamwork to achieve a (1) …… goal. Psychologists were able to (2) …… this at a special elephant reserve in Thailand. The animals living there learnt to (3) …… with a partner – another elephant, of course – in (4) …… to pull a bucket of food towards themselves using a rope. The elephants quickly figured (5) …… that they both had to pull on the rope at the same time if they wanted to get the food. These clever animals understood that if they (6) …… their patience and pulled on the ropes by themselves, the bucket wouldn't move. So even if a certain elephant didn't pick up the rope and pull right (7) …… ; the other would wait till it was ready. Everyone who was involved (8) …… this experiment was amazed by the intelligence of the elephants and their understanding of teamwork.

1.	**A** natural	**B** wide	**C** common
2.	**A** prove	**B** inform	**C** present
3.	**A** surround	**B** motivate	**C** cooperate
4.	**A** attempt	**B** effect	**C** order
5.	**A** off	**B** out	**C** up
6.	**A** forgot	**B** lost	**C** broke
7.	**A** over	**B** down	**C** away
8.	**A** in	**B** for	**C** at

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Burlington Mindset B1

Name: .....

C **Use the words given at the end of some of the lines to form a word that fits in the gap in the same line.** (16 points)

Free ice cream from the police!

Some jobs are easier than others. Working for the police is (1) ..... one	**DEFINITE**
of the more difficult jobs. In addition to dealing with murders, traffic accidents and	
(2) .....; you may also have to chase and arrest dangerous	**ROB**
(3) ..... . Part of the job also involves giving warnings to people about	**CRIME**
(4) ..... behaviour – like speaking on a phone while driving. A few years ago, the	**RESPONSIBLE**
police in the small town of Concord, Massachusetts, came up with a (5) ..... idea.	**FASCINATE**
The town's police (6) ..... wouldn't only look out for people who were behaving	**OFFICE**
in a (7) ..... or dangerous way, or committing a crime, but those with good	**SUSPICION**
behaviour too – like a child on a bike who had remembered to wear a helmet – and offer a reward.	
This was a ticket for a free ice cream at a local café. The café's (8) ..... was happy	**OWN**
to help with this scheme, which must have made police work much more rewarding.	

D **Complete the second sentence so that it has a similar meaning to the first, using the word given. Use between two and five words, including the word given.** (12 points)

1. A famous author is going to visit the school next week. **BE**
   The school ..... by a famous author next week.
2. I'm sure Alicia felt proud of herself for winning the race. **MUST**
   Alicia ..... proud of herself for winning the race.
3. I have never seen such a beautiful necklace. **MOST**
   That is ..... necklace I've ever seen.
4. Ben didn't see the film because he was at a party. **HAVE**
   If Ben hadn't been at a party, he ..... the film.
5. The moment I get to school, I will look for my best friend. **SOON**
   I will look for my best friend ..... to school.
6. The train will leave the station before you get there. **LEFT**
   By the time you get there, the train ..... the station.

Total: ..... / 60 Mark: .....

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Name: .....

Read the article below and then write your essay.

Teens on social media

Young people today spend a lot of time on social media. It sometimes takes up more of their time than other hobbies or homework. They use social media to communicate with friends, post pictures and keep up with what their favourite celebrities are doing.

Why do you think young people enjoy using social media so much?
Give reasons to support your opinion.

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