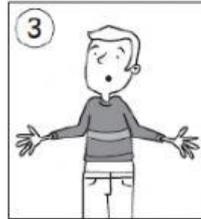
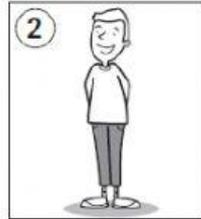




1 Look at the pictures. Complete the sentences with *too* and *long, short, big, small, old*.

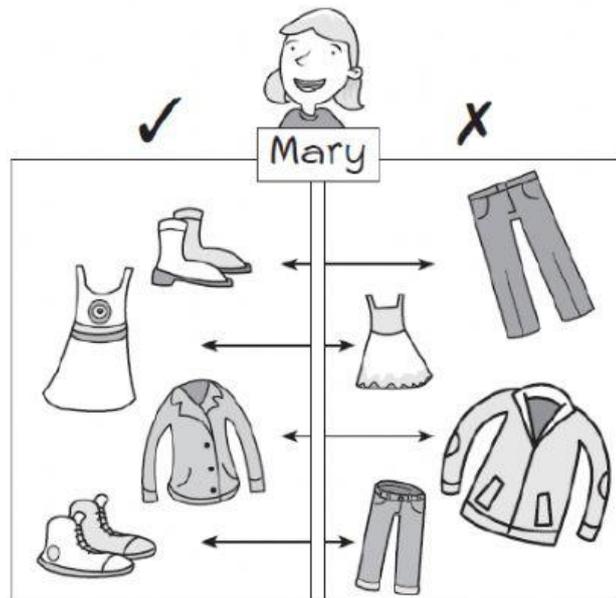
- 1 He's *too big*. 3 It's _____ . 5 They're _____ .
 2 They're _____ . 4 It's _____ .



2 Complete the sentences for Mary. Use *this, that, these* or *those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.

- 1 These are my boots.
 2 _____ my trousers.
 They're too long.
 3 _____ my dress.
 4 _____ my dress.
 It's too small.
 5 _____ my coat.
 6 _____ my jacket.
 It's too big.
 7 _____ my shoes.
 8 _____ my jeans.
 They're too short.

These are Mary's boots.



3 Use the sentences to write questions.

- 1 That is your schoolbag.
Is that your schoolbag?
 2 You are cool.

 3 Your shoes are brown.

 4 Your favourite music is hip hop.

 5 It's your birthday today.

 6 Your best friend is in this class.
