THIRD QUARTER MAY - AUGUST 2021

SECOND PARTIAL

SECOND PARTIAL

LUZ MARIA LUNA TREJO

LI03B

17738

TEACHER: MARIA CRISTINA RODRIGUEZ

LIVEWORKSHEETS

Centro Cultural y deportivo Fundacion educativa san jose			
Ciclo 2020-2021			
Miss :	**Luz Maria Luna Trejo**	**Unity:**	**2**
		Topic :	**pronouns and verb to be**
GRADE/LEVEL	**Primary**	**Session**	**9 de junio de 2021**
Gruop:	**B**	**Horary:**	**9:00 – 9:50**
SUBJECT :	**ENGLISH**	**Grade:**	**2°**
Objetive:	**Identify the verb to be and be able to develop their skills in it**		
COMPETETION TO DEVELOP	**Understanding of the topic and learning demonstrated during and after class**		
EXPECTED LEARNING	**Listen, memorize, visualize and speak the topic seen**		

Start	development	End	resources
Time: 15 minutes At the beginning, the subject of the verb to be will be explained and the personal pronouns and how the verb to be is supported by them will be explained with the help of a YouTube video	Time: 20 minutes I begin by explaining the topic and remembering what was previously seen in the video we will identify the personal pronouns with the help of some images the student will use her skill and identify the image and its pronoun	Time: 15 minutes To conclude the activity and reinforce what has been learned a little more, we will do an activity where the students will have to identify where we will use the is or the ar	Word youtube e internet

LIVEWORKSHEETS

MATCH AND WRITE

Name:_____ Date_____Group_____

- MATCH EACH VERB WITH THE IMAGE ACCORDINGLY

I

SHE

HE

IT

THEY

WE

YOU

LIVEWORKSHEETS

CLOTHING

Name:_____ Date_____Group_____

Use are or is for each example

It a _____ cap

They _____ caps

They _____ flip-flops

The t-shirt _____ new

The shorts _____ Yellow

They _____ sunglasees

LIVEWORKSHEETS