

Dialog A: Weight and Height

Listen to the audio, choose and complete with the given words.

check -please--height- weight- centimeters

1. Physiotherapist: I need to check your weight and (1)_____
2. Patient: OK.
3. Physiotherapist: (2)_____, take off your shoes and step on these scales.
4. Patient: OK.
5. Physiotherapist: Your (3)_____ is 80 kilograms.
6. Physiotherapist: Now please stand straight here. I will (4)_____ your height.
7. Patient: Alright.
8. Physiotherapist: You are 156 (5)_____ tall.

Dialog B: Temperature & Pulse

Listen to the audio, choose and complete with the given words.

fever- temperature- thermometer - vital signs- blood pressure- pulse.

1. Physiotherapist: All right.

 I need to check your (6)_____ including
 temperature, pulse, respiration, and (7)_____

2. Patient: OK.

3. Physiotherapist: I am going to take your temperature first.

 I will place this (8)_____ under your
 tongue for three minutes.

 Please open your mouth.

 Done.

4. Patient: What is my (9)_____?

5. Physiotherapist: It is 39 degrees Celsius. You have a high fever.

 Your (10) _____ is 100 per minute. It's rather
 quick, and it may be caused by your (11). _____

6. Patient: Thank you.

Dialog C: Blood Pressure

-place - a quick check- pump- what - release

1. Physiotherapist: Now, I need to take (12)_____of your blood pressure.

Can you (13)_____your left arm on the bed? OK. I will put the cuff around your arm. Then I will (14)_____ and (15)_____it slowly.

Done. Your blood pressure is a bit high.
2. Patient: (16)_____’s my blood pressure ?
3. Physiotherapist: 130/90.
4. Patient: Thank you.

LEARN! LANGUAGE FOCUS

1. Showing purposes to do things

	check your weight and height.
	take your vital signs including temperature, pulse, respiration, and blood pressure.
I need to	take a quick check of your blood pressure.
	lift your arms up.

2. Informing Before Doing Things

I am going to	check	your	weight and height.
	take		vital signs.
I will	place	this thermometer	temperature first.
	put		temperature, pulse, respiration, and blood pressure.
		under	your tongue.
			on your forehead.
		into	your ear.
			your baby's anus.

3. Asking for Doing Things Politely

Please	take off your shoes and step on these scales.
	stand straight here.
	open your mouth.
Can you	place your left arm on the bed?

F. Pronunciation

1. Listen to the following words and repeat after the speaker.

/t/		/k/		/θ/	
minute	/ˈmɪnɪt/	take	/teɪk/	three	/θriː/
left	/left/	check	/tʃek/	thank	/θaŋk/
right	/raɪt/	quick	/kwɪk/	thermometer	/θəˈmɒmɪtə/
put	/pʊt/			mouth	/maʊθ/
a bit	/əˈbɪt/				
first	/fɜːst/				
weight	/weɪt/				
height	/haɪt/				

Specialize words

temperature	/ˈtemprətʃər/
pulse	/pʌls/
respiration	/rəspiˈreɪʃ(ə)n/
blood pressure	/blʌd ˈpreʃə/

Role-play

Work with a partner.

Student A: Play the part of a physiotherapist:

Start :let the patient know the purpose and objective of your action so your patient understands and will cooperate well. Tell them you want to check their vital signs.

Student B: Play the part of the patient.

Both should perform as if they are in a real situation.