

Name: _____

Year 1/Grade 2: _____

Teachers: Ms. Connie, Ms. Shonima, Ms. Shemy

Unit 6 - Sound

Q1- For each of the pictures below, write down whether a **'loud'** sound or a **'soft'** sound is produced.



airplane taking off



leaves rustling



kids whispering



baby sleeping



police siren



traffic on the road

Q2- How do you make a sound on the musical instruments below:

shake hit blow pluck

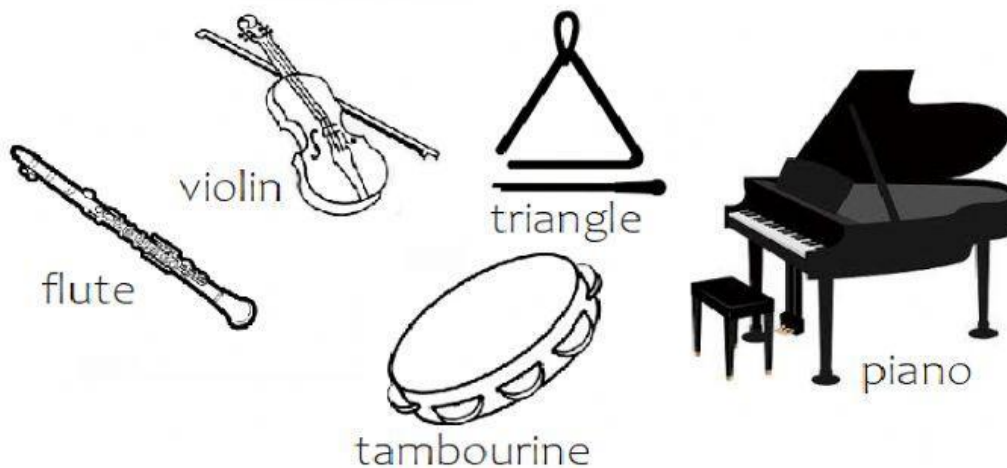








Q3- Look at these five musical instruments. How do you play these instruments?








- a. Which instrument do you hit with your fingers? _____
- b. Which instrument do you blow into? _____
- c. Which instrument do you hit with sticks or beaters? _____
- d. Which instrument do you play with a bow? _____
- e. Which instrument do you shake with your hands? _____

Q4- Complete the sentences below using the words given:

- a. A stethoscope helps a doctor to hear the _____ beating. [Heart, Music]
- b. We hear with our _____. [Ears, Eyes]
- c. _____ is something we hear. [Touch, Sound]
- d. When I move away from the source of sound, the sound gets _____. [Fainter, Louder]
- e. Loud sounds are dangerous because they can _____ our ears. [Protect, Damage]

Q5- Draw a line to match the correct sound to each picture:

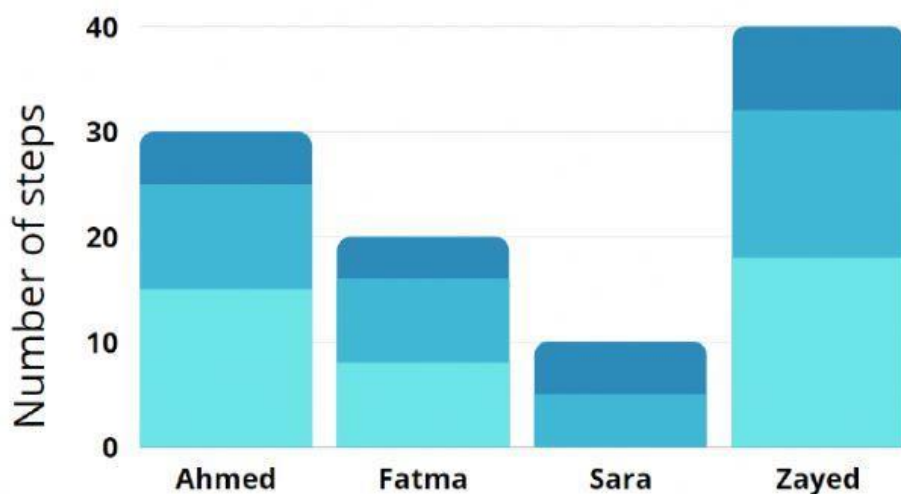
	buzz
	ring
	meow
	bang
	tick tock

Q6- Mark each of these statements as True (✓) or False (✕)

1. Humans do not have ears. { }
2. Animals have big ears so that they can hear better. { }
3. If you wear earmuffs the sound will be louder. { }
4. People wear earmuffs to stop sound hurting their ears. { }
5. Never put anything unsafe into your ears. { }

Q7- Class 1 wanted to find out how far away they could hear sounds. Aisha blows a trombone while other students walk away. They stopped when they could not hear the trombone.

Bar chart to show when Class 1 could not hear the trombone



Use the chart to answer the following questions.

- Who could hear the drum the furthest away? _____
- How many steps did Fatma take? _____
- How many steps did Sara take? _____
- How many steps did Ahmed take? _____

Q8- Complete the sentences below using the words given:



Quack Quack goes the _____ [Lion, Duck]



Chirp Chirp goes the _____ [Chick, Rabbit]



Brmm Brmm goes the _____ [Cat, Car]









Ring Ring goes the _____ [Computer, Bell]



Tick tock goes the _____ [Radio, Clock]





Q9- Faisal made some sounds. Mayed listened to find out which objects he could hear 20 steps away. Use the chart to answer the below questions.

Object	Could Mayed hear it?	Object	Could Mayed hear it?
flute 	yes	feather shaker 	no
drum 	yes	xylophone 	yes
paper fan 	no	wrist watch 	no

a. Which sources of sound could Mayed hear? _____

b. Which sources of sound could Mayer not hear? _____

Q10- Here are some ways to look after your ears. Mark each of these pictures as True (✓) or False (✕).

	True	False
		
		
		
		

Q11- Name two animals that have big ears to help them hear better.

👍💎 Good Luck 💎👍