

Name: \_\_\_\_\_  
 Teachers: Ms. Connie, Ms. Shonima, Ms. Shemy

Year 1/Grade 2: \_\_\_\_\_

### **Unit 6 - Sound**

**Q1-** For each of the pictures below, write down whether a ‘loud’ sound or a ‘soft’ sound is produced.



airplane taking off



leaves rustling



kids whispering



baby sleeping



police siren

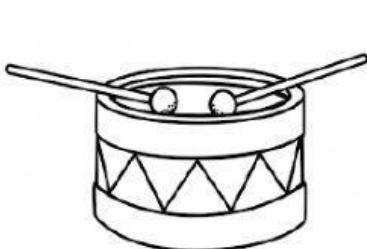


traffic on the road




**Q2-** How do you make a sound on the musical instruments below:

shake      hit      blow      pluck




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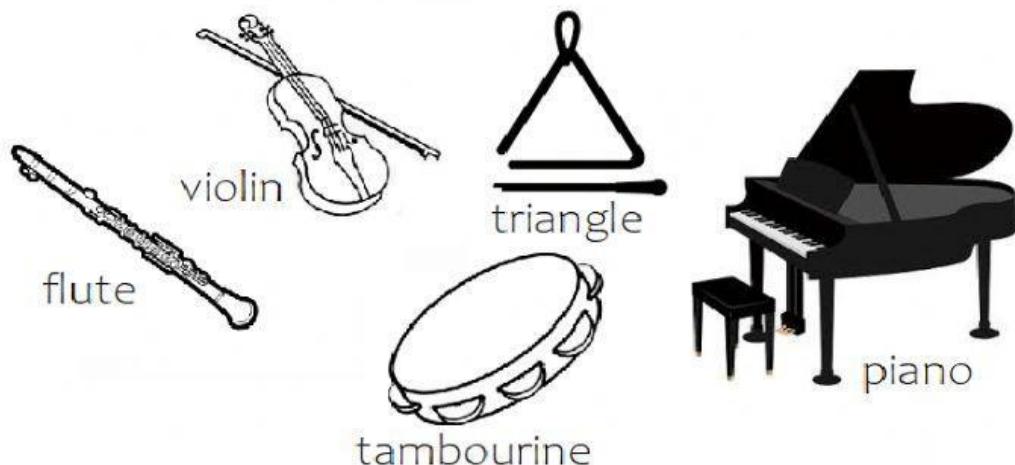


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**Q3-** Look at these five musical instruments. How do you play these instruments?

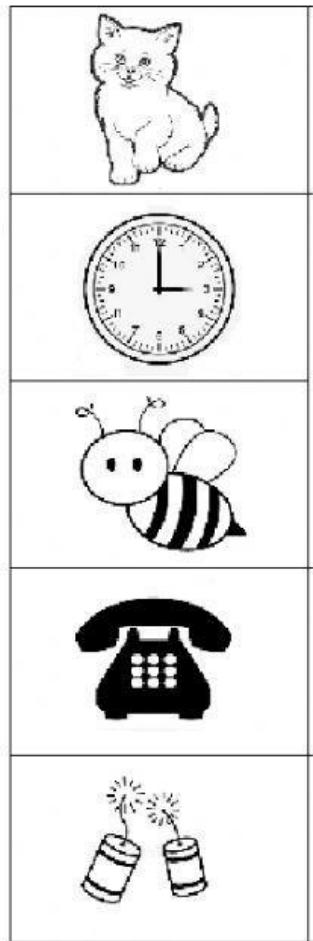


- a. Which instrument do you hit with your fingers? \_\_\_\_\_
- b. Which instrument do you blow into? \_\_\_\_\_
- c. Which instrument do you hit with sticks or beaters? \_\_\_\_\_
- d. Which instrument do you play with a bow? \_\_\_\_\_
- e. Which instrument do you shake with your hands? \_\_\_\_\_

**Q4-**Complete the sentences below using the words given:

- a. A stethoscope helps a doctor to hear the \_\_\_\_\_ beating. [Heart, Music]
- b. We hear with our \_\_\_\_\_. [Ears, Eyes]
- c. \_\_\_\_\_ is something we hear. [Touch, Sound]
- d. When I move away from the source of sound, the sound gets \_\_\_\_\_. [Fainter, Louder]
- e. Loud sounds are dangerous because they can \_\_\_\_\_ our ears. [Protect, Damage]

**Q5-** Draw a line to match the correct sound to each picture:



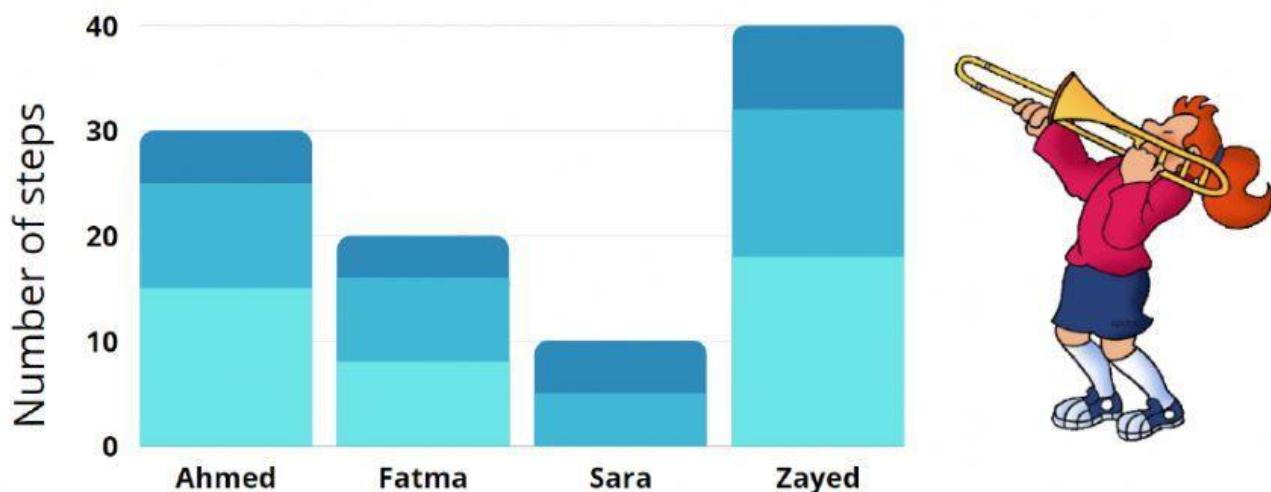
buzz
ring
meow
bang
tick tock

**Q6-** Mark each of these statements as True ( ✓ ) or False ( ✗ )

1. Humans do not have ears. {                }
2. Animals have big ears so that they can hear better. {                }
3. If you wear earmuffs the sound will be louder. {                }
4. People wear earmuffs to stop sound hurting their ears. {                }
5. Never put anything unsafe into your ears. {                }

**Q7-** Class 1 wanted to find out how far away they could hear sounds. Aisha blows a trombone while other students walk away. They stopped when they could not hear the trombone.

Bar chart to show when Class 1 could not hear the trombone



Use the chart to answer the following questions.

- Who could hear the drum the furthest away? \_\_\_\_\_
- How many steps did Fatma take? \_\_\_\_\_
- How many steps did Sara take? \_\_\_\_\_
- How many steps did Ahmed take? \_\_\_\_\_

**Q8-** Complete the sentences below using the words given:



Quack Quack goes the \_\_\_\_\_ [ Lion, Duck ]



Chirp Chirp goes the \_\_\_\_\_ [Chick, Rabbit]



Brmm Brmm goes the \_\_\_\_\_ [Cat, Car]



Ring Ring goes the \_\_\_\_\_ [Computer, Bell]



Tick tock goes the \_\_\_\_\_ [Radio, Clock]

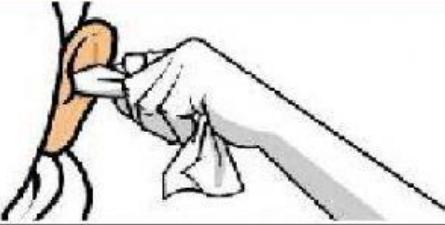
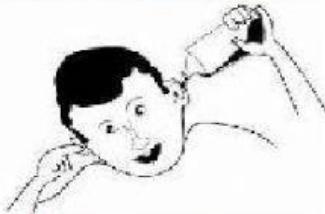
**Q9-** Faisal made some sounds. Mayed listened to find out which objects he could hear 20 steps away. Use the chart to answer the below questions.

Object	Could Mayed hear it?	Object	Could Mayed hear it?
	yes		no
	yes		yes
	no		no

a. Which sources of sound could Mayed hear? \_\_\_\_\_  
\_\_\_\_\_

b. Which sources of sound could Mayer not hear? \_\_\_\_\_  
\_\_\_\_\_

**Q10-** Here are some ways to look after your ears. Mark each of these pictures as True ( ✓ ) or False ( ✗ ).

	True	False
		
		
		
		

**Q11-**Name two animals that have big ears to help them hear better.

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