

# FORM 5

## ENGLISH DOWNLOAD

### UNIT 12: HAPPY TO HELP!

## Vocabulary 2: Page 152



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**LIVEWORKSHEETS**



## Phrasal Verbs

### 1 Circle the correct words to complete the sentences.

- The teacher asked the teenagers to **act out** / **act up** an argument they might have with their parents.
- Pass by** / **pass round** the photos so that everyone can see them.
- I can't hear you. Could you **speak up** / **speak out**, please?
- The new road means the animals are **cut off** / **cut back on** and can't reach the river.
- I'd like to **point to** / **point out** that because we don't have enough money, we can't open the shelter.
- Hans had been living on the street for months. It was kind of you to **take him in** / **take it on** and give him a place to stay.

### 2 Now match the phrasal verbs you didn't use in 1 with the meanings below and then write a sentence using each one in your notebook.

- \_\_\_\_\_ : go near a place, but not enter
- \_\_\_\_\_ : make it seem likely that something is true or will happen
- \_\_\_\_\_ : behave badly
- \_\_\_\_\_ : state your opinion on a subject
- \_\_\_\_\_ : accept work or responsibility
- \_\_\_\_\_ : reduce the amount of something

## Word Formation

### 3 Complete the table.

| Verb      | Noun           | Adjective          |
|-----------|----------------|--------------------|
| disable   | disability     | 1                  |
| inspire   | 2              | inspiring/inspired |
| represent | representative | 3                  |
| 4         | combination    | combined           |
| 5         | assistance     | -                  |
| -         | 6              | addicted/addictive |

### 4 Now complete the sentences with some of the words from 3.

- If we can \_\_\_\_\_ you and your family in any way, please contact us.
- I'm meeting with a(n) \_\_\_\_\_ of a big company today to ask if they want to donate money to our cause.
- The \_\_\_\_\_ efforts of the two charities made the opening of the halfway house possible.
- In spite of her hearing \_\_\_\_\_, Mary is a very successful teacher.
- After her \_\_\_\_\_ speech about the homeless, many people donated money for the new shelter.
- His \_\_\_\_\_ to drugs has destroyed his life.

## Collocations & Expressions

### 5 Complete the sentences with these words. Can you explain what the expressions in bold mean?

**back ear feet heart heels shoulders**

- I asked her to go with me, but she **dug in her** \_\_\_\_\_ and refused to change her mind.
- It's so sad to see homeless people. My \_\_\_\_\_ **goes out to them**.
- Julie deserves a **pat on the** \_\_\_\_\_ for all the voluntary work she does.
- There's no point talking to her. Everything you tell her goes **in one** \_\_\_\_\_ **and out the other**.
- The politicians know we need jobs. I wish they'd stop **dragging their** \_\_\_\_\_ and set up some retraining courses.
- Thanks for helping me at the food bank. It took a **weight off my** \_\_\_\_\_.