

READING PRACTICE

PCR3 - 3rd Grade - II BIM

Desempeño a evaluar:

Deduce relaciones lógicas entre los horarios de diferentes personas, reconoce información a partir de indicios como ilustraciones y contexto.

➤ Emily is talking to her friend, Ros. Read and choose.

1 Emily: What's your favourite school day?

Ros: a I like Tuesdays.
 b I don't like Mondays.
 c I like Sundays.

2 Emily: Have we got Art?

Ros: a We've got Art.
 b Yes, we have.
 c No, she hasn't.

3 Emily: Have we got Maths before lunch?

Ros: a Yes, she has.
 b No, he hasn't.
 c No, we haven't.

4 Emily: Have you got Gym after lunch?

a Yes, I have.
 b Yes, Gym is before lunch.
 c We've got lunch.

5 Emily: Today's Friday. Have we got English today?

Ros: a Yes, they have. They like Friday.
 b We haven't got English on Tuesday.
 c Yes, we have. We've got English after Science.

6 Emily: Have we got computer club today?

Ros: a Yes, she has. She likes computers!
 b No. We've got gym club.
 c We've got computers in our classroom.



➤ **Read and match.**

- 1 What club has she got on Saturday? ↪
- 2 What club has he got on Sunday? ↪
- 3 What lessons has she got on Tuesday? ↪
- 4 What lessons has he got before lunch? ↪
- 5 What lessons have you got on Friday? ↪
- 6 What club have you got before school? ↪

- a We've got Maths and English.
- b She's got Gym and Art.
- c She's got horse riding club.
- d We've got basketball club.
- e He's got football club.
- f He's got Science and Music.