



Escuela primaria hormiguero			
Ciclo 2020-2021			
Teacher:	María Rebeca Guzmán Delgado.	Unit:	1
		Topic:	Marine animals
Grado/nivel:	3	Sesión	3
Group:	b	Time:	50 min
Classmate:	English		
Objective:	Have boys and girls identify the names of marine animals		
Skills to develop	The skills to develop are speaking, writing and identifying when reading each name.		
Expected learning:	What questions do children ask? What do the children propose to understand? What do they describe about animals? What agreements do they establish?		

MARINE ANIMALS

start	Developing	End	Resources
15 min We will start by welcoming the students with a preview of the topic, so that they get into the atmosphere and understand what it is about.	20 min We will start with the printed activity, where some images and spaces are reflected to put the name of each animal / character.	15 min As a closing we will have another printed activity, where our students will find the number of animals of each character.	 The material that will be used in this class will be conventional type that is are prints.

Criteria to evaluate:



Identification of the description of marine animals, what they propose to find the animals, how long it takes to find them, how good is their memory to learn.

Ingles III

Bloque 2

Grado:3!





CAN YOU FIND ALL
THE SPONGEBOB
CHARACTERS?

Name: Jose Manuel R.G

Date: iune 4th of 2021

Write in the box the number and
name of times the spongebob
characters appear!



Ingles III

Bloque 2

Grado:3!



Name: Jose Manuel R.G

Date: June 4th of 2021

ANSWERS

	Starfish= 8
	Whale= 7
	Squid= 7
	Crab= 7
	Fish= 5
	Seashell= 6
	Jellyfish= 6
	Blowfish= 4
	Lobster= 3

Ingles III

Bloque 2

Grado:3!



WRITE THE CORRECT ANIMALS NAME

KNOW THE NAMES OF THE ANIMALS TO USE THEM IN THE ACTIVITY

Ingles III

Bloque 2

Grado:3!

Name: Jose Manuel R.G

Date: June 4th of 2021

1

starfish



4

fish



2

whale



6

seashell



Squid

3



crab

5



lobster



blowfish

8



jellyfish

7



9