

**THIRD EXAM - SPRING 2021
TEENAGERS**

GRAMMAR

i. Complete the second conditional sentences with the correct forms of the verbs.

1. I _____ (not be) late every morning if I got up earlier.
2. If my parents _____ (have) more money, they'd buy a new car.
3. If I knew your address, I _____ (visit) you.
4. She'd do better in class if she _____ (study) harder.
5. We _____ (not play) so much soccer if we didn't enjoy it.



ii. Circle the correct answers.

1. If you had / would have your own plane, where would you go?
2. What would you do if you would be / were me?
3. If you wouldn't have / didn't have to do your homework, what would you do?
4. What would you buy if you would win / won a lot of money?
5. If you met someone famous, what would / did you do?

iii. Complete the sentences with the correct forms of the verbs. Use the simple present passive.

1. A lot of paper _____ (recycle) at our school.
2. These bottles _____ (not make) of glass. They're plastic.
3. Energy from the sun _____ (use) to heat our water.
4. Coffee _____ (not grow) in cold places.
5. A lot of different languages _____ (speak) in India.

iv. Write sentences with the simple past passive. Use by when necessary.

1. these books / write / my favorite author _____
2. that movie / not make / in 2015 _____
3. our house / build / my grandfather _____
4. those murals / not paint / an artist _____
5. paper / invent / in China _____

v. Complete the sentences using the past perfect of the verbs.

1. I _____ (read) about natural disasters before I got to class.
2. Susana and Marco _____ (go) to Chicago before the big blizzard.
3. We _____ (not call) our parents to share the news, so they heard about it from a friend.
4. Lindsey _____ (watch) the movie in the theater before she saw it on TV.
5. You _____ (not tell) me that your parents wanted to visit Indonesia.

vi. Complete the sentences using the simple past or past perfect.

1. We _____ (not hear) about the earthquake before we watched the news.
2. I hadn't stayed away from home before I _____ (go) to summer camp.
3. Victoria _____ (talk) to her cousins before she called her parents.
4. We had put on sunscreen before we _____ (swim) in the ocean.
5. You _____ (find) my compass before I knew it was lost!

VOCABULARY

i. Complete the definitions.

_____ An avalanche An earthquake A landslide A tornado A tsunami

1. _____ is an extremely large wave in the ocean.
2. _____ is a strong and dangerous wind that blows in a circle.
3. _____ is a large amount of snow falling down a mountain.
4. _____ is rocks and dirt falling down a mountain.
5. _____ is a sudden movement on Earth's surface.

ii. Match the verbs (1-5) with the phrases (a-e).

1. win	a. a uniform
2. follow	b. punctual
3. get sent	c. to the principal's office
4. wear	d. a prize
5. be	e. the dress code

iii. Label the pictures with the correct words.

bricks glass paper plastic wood



1. _____



2. _____



3. _____



4. _____



5. _____

LISTENING

i. Listen to Doug and Lia talking about a presentation they will hear. Put a cross (X) in the correct answers to the questions. Sometimes both answers are correct.

	Who . . .	Doug	Lia
1.	was late to the presentation?		
2.	didn't answer a text?		
3.	couldn't stop using electronics?		
4.	puts the computer in "sleep" mode?		
5.	has a laptop?		

READING

i. Read this student's blog post.



Adults tell you that school days are the best days of your life, and you wonder what the rest of your life will be like if this is the best! Even if these are the best days, all students have ideas about how school life could be better. Here are my ideas.

First of all, the school day is too long. It would be better if we had shorter days. We could start at 10:00 a.m. and finish at 3:00 p.m. There would be fewer classes. In addition, there wouldn't be so much homework, so we could actually have some time for ourselves during the week. We could sleep in, too. As everyone knows, teenagers don't get enough sleep!

As for subjects, I'd make them all optional, except for English because it is impossible to get a job if you can't read or write. But we could decide the other classes we take and take classes that have to do with careers we want in the future. I'd like to do something creative when I finish school, so I'd take subjects like photography and art. We could also do an activity outside of the classroom once a month, like go to a museum or a zoo. The class could choose the activities.

And finally, what about life after school? What are we taught about that? We don't know how to manage money or how to apply for jobs. I think there should be classes available about things like that.

Are the sentences true (T) or false (F)?

1. The writer believes that school life can't improve.
2. The writer would like to spend fewer hours at school each day.
3. The writer thinks teenagers need more sleep.
4. The writer thinks that all classes and activities should be optional.
5. The writer feels well prepared for getting a job in the future.