Escuela Paul Harris
Nataly Fuentealba
Profesora de inglés

Unit 2 3rd grade " The natural world"
Class 6: What's your favorite animal
Content: Animals, can and can't

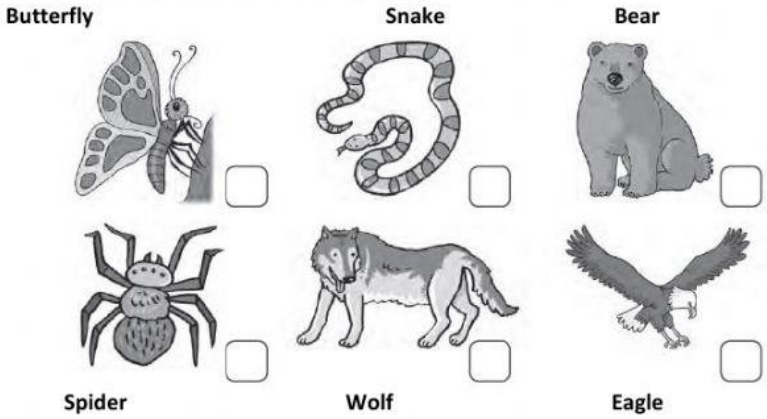
Obj: OA 4 Escuchar y demostrar comprensión al relacionar el contenido aprendido al enumerar e idenfiticar los animales. OA 7 Leer y demostrar comprensión que lo puqe pueden hacer y no pueden hacer los animales. OA 13 Escribir acerca de los animales favoritos.

Name : Grade:

Link video explicativo:

Link para responder

1 Listen and number the animals. 44



2 Look at the table and answer the questions about the animals.

	eagle	squirrel	fish	bear
fly	✓	✗	✗	✗
run	✗	✓	✗	✓
swim	✗	✗	✓	✓

1. Can a squirrel fly? Yes, it can. No, it can't.
2. Can an eagle run? Yes, it can. No, it can't.
3. Can a bear swim? Yes, it can. No, it can't.
4. Can a fish fly? Yes, it can. No, it can't.
5. Can a squirrel run? Yes, it can. No, it can't.
6. Can an eagle fly? Yes, it can. No, it can't.

3. Unscramble and write

1. uttberfyl _____
2. hopgraspers _____
3. orfg _____
4. dybridla _____
5. eeb _____

LIVEWORKSHEETS

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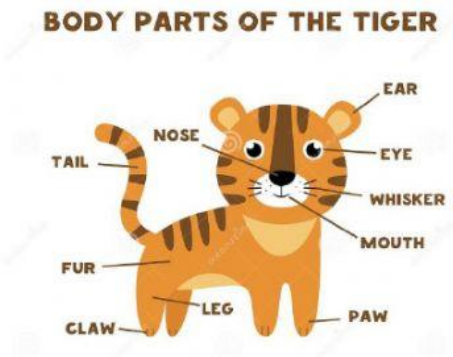
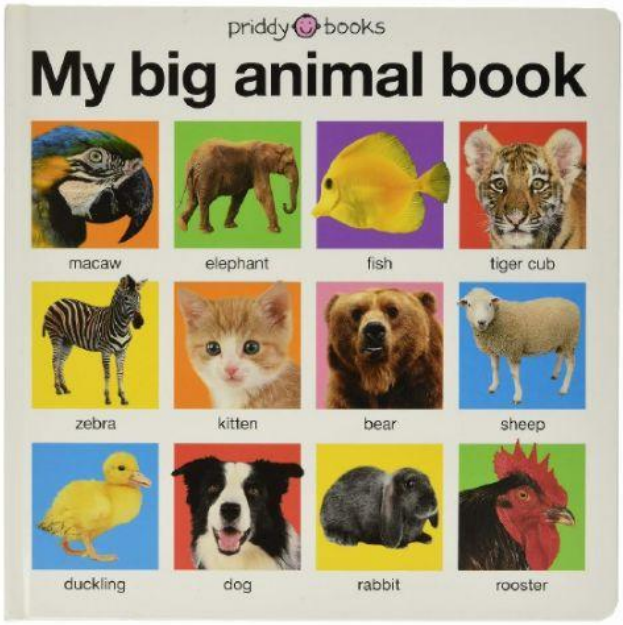
4.- Write about your favorite animal





Verbos:

Run:correr	fly: volar	Swim: nadar
Jump: saltar	climb: trepar	walk: caminar

Example (ejemplo)

This is my favorite animal,

The **Horse (caballo)**

It's got **4 legs**

It hasn't got **wings**

I can **run**

It can't **fly**

This is my favourite animal,

the _____.

It's got _____.

It hasn't got _____.

It can _____.

It can't _____.

Transcript del audio

Teacher's book

Track 44 – Unit 5 final assessment. Listen and number the animals.

1. It's got wings and it can fly. It's got lots of colours.
2. It's got claws and it's got legs. It's very big.
3. It hasn't got wings and it's got eight legs. It can't fly.
4. It's got a tail and it's got four legs. It runs very fast.
5. It hasn't got any legs or any wings. It can't fly.
6. It's got wings and it's got claws. It can fly very high.

LIVEWORKSHEETS