

Listening

1 LISTEN AND NUMBER THE TOYS. WRITE THE NUMBERS IN THE BOX.



2 LISTEN AND NUMBER. THEN, WRITE THE ADJECTIVES.



It's big.



It's _____.



It's _____.



It's _____.



It's _____.



It's _____.

Reading

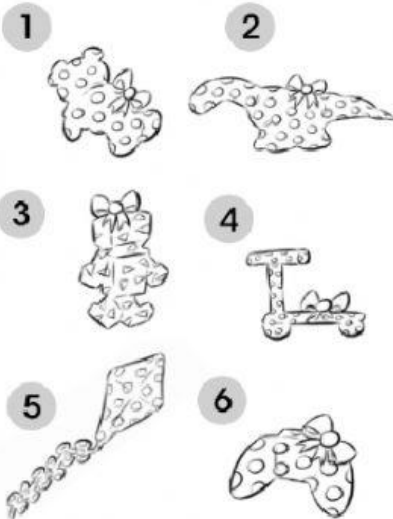
3 READ AND WRITE THE NUMBER.

- 1 It's a ball. It's old. It's small.
- 2 It's a teddy. It's new. It's small.
- 3 It's a robot. It's big. It's old.
- 4 It's a scooter. It's fast. It's new.
- 5 It's a doll. It's small. It's old.
- 6 It's a car. It's slow. It's small.



Writing

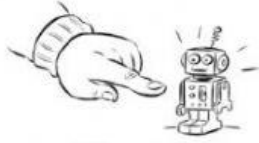
4 LOOK AND WRITE



- 1 Is it a teddy? **Yes, it is** _____.
- 2 What is it?
It's a _____.
- 3 _____ doll?
No, _____. It's a _____.
- 4 Is it a _____?
Yes, _____.
- 5 What _____?
_____.
- 6 Is it a _____?
Yes, _____.

Reading and Writing

5 LOOK AND READ THE SENTENCES. THEN, WRITE.



1 My favourite toy is a robot.
It's small.



2 My favourite toy is a _____.
It's _____.



3 My favourite toy is a _____.
It's _____
and it's _____.

6) CHOOSE AND WRITE ABOUT ONE OF THE TOYS.



MY FAVOURITE TOY IS A _____

IT'S _____

IT'S _____

IT'S _____