



FOLLOW UP - KIDS 4 - UNIT 2



1. READING /10

A. READ AND WRITE TRUE (T) OR FALSE (F)



1. He brushes his teeth at quarter past eight. _____
2. She doesn't watch TV in the morning. _____
3. Does he go to school at quarter to eight? No, he doesn't. _____
4. She comes home at half past six. _____
5. What time does he eat dinner? He eats dinner at quarter to six. _____
6. She doesn't go to bed at quarter past nine. _____
7. Does he eat breakfast in the afternoon? No, he doesn't. _____
8. What time does she get up? She gets up at nine o'clock. _____

2. USE OF ENGLISH /40

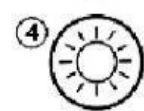
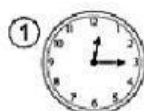
A. DRAG AND DROP. /8

IN THE MORNING	IN THE AFTERNOON	AT NIGHT	GO TO BED
HAVE BREAKFAST	HAVE DINNER	QUARTER PAST TWELVE	QUARTER TO ONE

> half past



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

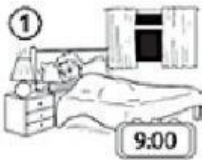


- B. Read and choose the correct option:
Read the text about my Friends Lily and Tom:



In / On Mondays, Lily gets up at / on 6:00. I / She has breakfast and then she go / goes to school. She starts school at eight half past / o'clock in the morning. After lunch she has English lessons and then she plays / goes football in the school. My friend Tom am / is the goalkeeper. He lives / live in a big flat with his / her family. He go / goes to school with me and Lily. He makes / plays basketball at / in the afternoon. He wakes up at / on 7:00. We go to bed at / on nine o'clock. What hour / time do you go to bed?

- C. CHOOSE THE CORRECT OPTION /12



1. Does he **eat dinner / go to bed** at nine o'clock?

Yes, he **do / does**.



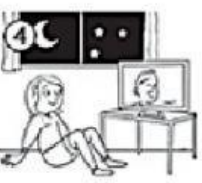
2. What time does he **go to school / have breakfast**?

At **quarter past / half past** eight.



3. What time **does / is** he come home?

She comes home at **quarter to five / half past five**.



4. Does she watch TV in the **morning / afternoon**?

Yes, she **do / does**.



5. When **does he / he does** eat breakfast?

He eats breakfast **in / at** the morning.



6. Does she brush **his / her** teeth in the morning?

Yes, **she / her** does.

3. WRITING /20

Write about Sally:

EX: HAS LUNCH/ 12.00 SHE HAS LUNCH AT TWELVE O'CLOCK.

gets up / 8.00 She _____

brushes teeth / 8.15 She _____

eats dinner / 9.00 She _____

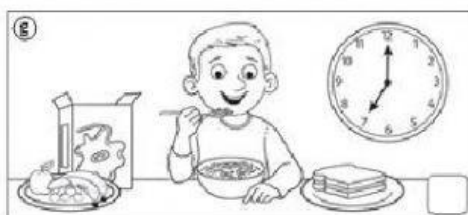
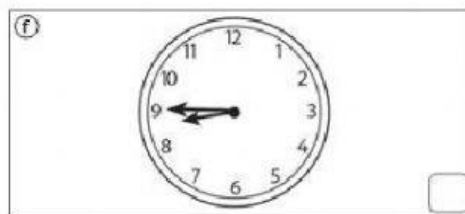
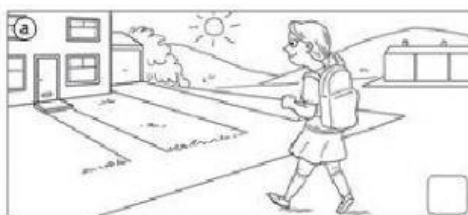
goes to bed/ 10.00 She _____



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4. LISTENING /10

A. LISTEN AND NUMBER.



1	
2	
3	
4	
5	
6	
7	
8	

5. SPEAKING /20 (ESTA ACTIVIDAD SE HACE CON LA PROFE)