

Final Exam\_ Informative writing

**Topic:** What can kids do to help conserve natural resources, such as trees, clean air, and energy? Write a how-to essay with several suggestions for conserving natural resources.

Kindly, follow this structure while writing:

- 1- **Introduction (3-4 lines):** Start with a **catchy introduction** including a quotation, statistics, questions, etc. Don't forget to write your **thesis statement** and some suggestions to be developed in body paragraphs.
- 2- **Body (1):** first suggestion supported by relevant details. **4-6 lines**
- 3- **Body (2):** second suggestion supported by relevant details. **4-6 lines**
- 4- **Body (3):** Third suggestion supported by relevant details. **4-6 lines**
- 5- **Conclusion (3-4 lines):** This part should be relatively short. You should provide **a brief summary** and highlights from the body paragraph.



### Rubric: writing informative text

KEY TRAITS	4	3	2	1
IDEAS AND EVIDENCE	<ul style="list-style-type: none"> <li>The introduction catches the reader's interest and introduces a clear thesis statement.</li> <li>Relevant facts, concrete details, interesting quotations, and examples from reliable sources all elaborate upon the topic.</li> <li>Graphic and multimedia elements are clear, helpful, and relevant to the topic.</li> <li>The conclusion clearly summarizes and supports the information presented.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction could do more to grab the audience's attention, but it introduces a clear thesis statement.</li> <li>One or two key points could use more elaboration.</li> <li>Graphic and multimedia elements are relevant to the topic, but could be clearer and more helpful.</li> <li>The conclusion mostly summarizes and supports the information presented.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction does not engage the audience; the thesis is not clearly expressed.</li> <li>Most key points need more elaboration; some facts, details, quotations or examples are not relevant to the controlling idea.</li> <li>Graphic and multimedia elements are distracting or not helpful.</li> <li>The conclusion partially summarizes the information presented but leaves some loose ends for the reader.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction is missing.</li> <li>Facts, details, quotations, and examples are from unreliable sources, are irrelevant to the controlling idea, or are missing.</li> <li>Graphic and multimedia elements are missing or not related to the topic.</li> <li>The conclusion is missing.</li> </ul>
ORGANIZATION	<ul style="list-style-type: none"> <li>The organization is effective and logical throughout the essay.</li> <li>Signal words and transitions clearly show connections between related ideas.</li> </ul>	<ul style="list-style-type: none"> <li>The organization is confusing in a few places but mostly follows a pattern.</li> <li>A few more signal words and transitions are needed to connect related ideas.</li> </ul>	<ul style="list-style-type: none"> <li>The organization is logical in some places but often doesn't follow a pattern.</li> <li>Signal words and transitions do not effectively connect related ideas.</li> </ul>	<ul style="list-style-type: none"> <li>A logical organization strategy is not used; information is presented randomly.</li> <li>Transitions and signal words are not used, making the text difficult to understand.</li> </ul>
LANGUAGE	<ul style="list-style-type: none"> <li>The writing reflects a formal style and objective tone.</li> <li>Language is vivid and precise.</li> <li>Sentence beginnings, lengths, and structures vary; the writing has a rhythmic flow.</li> <li>Spelling, capitalization, and punctuation are correct.</li> <li>Grammar and usage are correct.</li> </ul>	<ul style="list-style-type: none"> <li>The style becomes informal in a few places, and the tone is not consistent.</li> <li>Language could be more vivid or precise, but still expresses the writer's meaning.</li> <li>Sentence beginnings, lengths, and structures have some variety.</li> <li>Several spelling, capitalization, and punctuation mistakes occur.</li> <li>Some grammatical and usage errors appear.</li> </ul>	<ul style="list-style-type: none"> <li>The style becomes informal in many places, and the tone is often emotional rather than objective.</li> <li>Overly general language is used in many places, and much of the description is vague.</li> <li>Sentence structures barely vary, and some fragments or run-on sentences are present.</li> <li>Spelling, capitalization, and punctuation are often incorrect but do not make reading the text difficult.</li> <li>Grammar and usage are incorrect in many places, but the writer's ideas are still clear.</li> </ul>	<ul style="list-style-type: none"> <li>The style is inappropriate, and the tone is disrespectful or offensive.</li> <li>Language is too general and vague to convey the information.</li> <li>Repetitive sentence structure, fragments, and run-on sentences make the writing hard to follow.</li> <li>Spelling, capitalization, and punctuation are incorrect throughout.</li> <li>Many grammatical and usage errors change the meaning of the writer's ideas.</li> </ul>

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