

TEXT FEATURES - Parts of a Textbook

Draw a line to match each text feature to its correct name.

Appetizers & Beverages	1
Soups & Salads	11
Vegetables & Side Dishes	27
Main Dishes	37
Breads & Rolls	77
Desserts	83
Cookies & Candy	105
This & That	111
Index	

HEADING

abdomen belly of an animal
adult grown-up
antennae (one is an antenna) body parts that sense touch and smell
female girl
hatch come out of an egg
herbivore animal that eats plants
insect animal with six legs and three body parts
male boy
mimic look or act like something else
mimicry looking or acting like something else
molt get rid of skin that is too small
nymph baby walking stick
predator animal that hunts other animals for food
protect keep safe
regenerate to make a new body part
temperate forests forest in a place where there are four seasons
thorax chest of an insect's body
tropical warm

TITLE PAGE



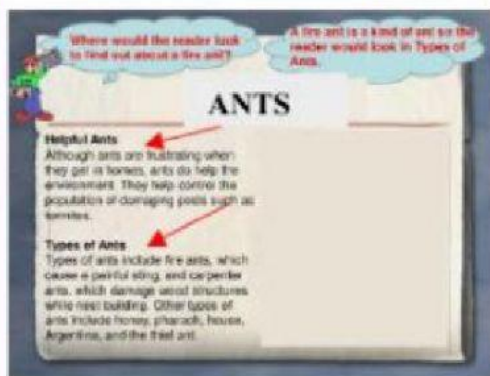
TABLE OF CONTENT

The Four Bears



By Susan Pace-Koch Illustrations by Jack Wilson

SUBHEADING



GLOSSARY

SECTION 2

1. Based on the lesson, identify the text features that form **parts of your textbook**.
2. What information does the **Table of Content** give you as the reader?
3. If you wanted to know **the meaning of the words** used in your textbook, which one of the text features will help you to get this information?
4. What pieces of information can you find on **the Title Page** of your textbook?
5. Using your **Rediscovering Mathematics textbook**, identify the following **text features** found in the indicated parts of the text.

- a) Find the **Title Page** and write the following.

The Publisher

The Title of the text

The Author

- b) Locate **The Table of Contents**. Write **2 topics** seen and the page on which they are found.
- c) Locate **The Glossary**. Write **one (1)** piece of information found in this part of the text.