

Correcting Run-on Sentences

RULES

A run-on sentence contains two or more sentences that should stand alone or be connected as a compound sentence.

Some living things are very tiny you need a microscope to see them.

You can correct a run-on sentence by rewriting each complete thought as a separate sentence.

Some living things are very tiny. You need a micro scope to see them.

You can also correct a run-on sentence by rewriting it as a compound sentence. Use a comma and **and**, **but**, or **or** to separate the two parts.

Some living things are very tiny, **and** you need a microscope to see them.

Remember to begin every sentence with a **capital letter** and use the correct **end punctuation**.

Guided Practice

If the sentence is run on, write **run on**. If the sentence is not run on write, **correct**.

EXAMPLE: Run-on sentence. A microscope magnifies things it makes them look bigger.

Correct: A microscope magnifies things. It makes them look bigger.

1. There are many kinds of microscopic animals.

2. Some tiny animals live in water others live on land.

3. Thousands of small animals can live in a drop of water.

4. There are tiny animals in the sea whales eat them.

5. Look at a puddle think of the millions of animals in it.

A. If the sentence is run on, write **run on**. If the sentence is not run on write, **correct**.

6. You can study tiny water life with a microscope.

7. Ann walked to the pond her brother followed her.

8. The children put water, plants, and mud in a jar.

9. Lee covered the jar with plastic Ann put it on a shelf.

10. The children hoped life would grow they waited two days.

B. Rewrite each run-on sentence as a compound sentence.

11. Ann got the microscope Lee found the slides.

12. The children got the water they put a drop on a slide.

13., Ann put the slide on the microscope Lee looked at it.

14. Ann was surprised she was not as shocked as Lee.

15. Did the children see plants did they see animals?
