

Unit 1: Food and Health

Name: _____ Date:

		2021
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 Score: ____/32

Objective(s):

- To identify information from a chart.
- To recognize sports.
- To express abilities using *can* and *can't*.
- To describe actions in progress.

Niveles de logro:

D Destacado:	32 puntos
MB Muy bueno:	31-28 puntos
B Bueno:	27-24 puntos
S Suficiente:	23-20 puntos
I Insuficiente:	19-13 puntos
MI Muy insuficiente:	12-7 puntos

I. Reading activity: **Look at** the chart and **choose** can or can't. (1 pt each / 8 total)

SPORT	Benjamín	Martina	Pilar	Franco
Play football	✓	✓	✓	✓
Play basketball	✓	✗	✓	✓
Do karate	✓	✓	✓	✓
Do gymnastics	✗	✓	✗	✓
Swim	✓	✗	✗	✓

- | | |
|---|--|
| <p>a. Benjamin can / can't play basketball.</p> <p>b. Martina can / can't do karate.</p> <p>c. Franco can / can't do all the sports.</p> <p>d. Martina can / can't do gymnastics.</p> | <p>e. Pilar can / can't swim.</p> <p>f. Franco can / can't play football.</p> <p>g. Benjamín can / can't do gymnastics.</p> <p>h. Pilar can / can't do karate.</p> |
|---|--|

II. Yes / no questions. **Look and answer**. (1 pt each / 4 total)



a. Can she ride a bike?

Yes, she can. No, she can't.



b. Can she skateboard?

Yes, she can. No, she can't.



d. Can he play table tennis?

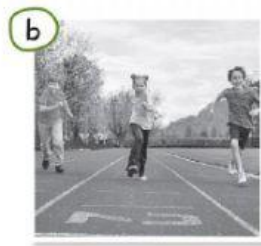
Yes, he can. No, he can't.



c. Can he run fast?

Yes, he can. No, he can't.

III. Vocabulary: sports. **Look, drag** and **drop** the word below the picture. (1 pt each / 7 total)



YOGA RUNNING SWIMMING TABLE TENNIS
 PLAY FOOTBALL GYMNASTICS SKATEBOARDING

IV. Actions in progress: **Look** and **match**. (1 pt each / 6 total)



1. Tomas is doing gymnastics.
2. Kristel is swimming in the pool.
3. They are running a marathon.
4. They are doing karate.
5. Francisca is playing football.
6. They are playing basketball.

V. **Look and choose** the correct answer. (1 pt each / 7 total)

1. You **am / is / are** playing tennis.
2. Antonia **am / is / are** riding a bike.
3. Nicolás and Tomás **am / is / are** playing video games.
4. Miss Claudia **am / is / are** doing yoga.
5. I **am / is / are** doing gymnastics.
6. We **am / is / are** studying English.
7. Pedro and Bastián **am / is / are** climbing a mountain.

REMEMBER!

I	am ('m)	
You	are ('re)	
He		reading
She	is ('s)	cooking
It		dancing
We		singing
You	are ('re)	
They		

VI. Opinión.

1. ¿Qué te pareció la evaluación?
2. ¿Tuviste suficientes oportunidades para practicar en clases?
3. ¿Cómo te sentías mientras rendías la evaluación?
4. ¿Cómo te gustaría las futuras evaluaciones?