

1. Professions and their sectors

tourist guide dentist miner teacher factory worker vet lawyer
fisherman baker shop assistant carpenter farmer cleaner
hairdresser chef toy-maker agricultural worker bus- driver
nurse metal-worker hotel receptionist shoe-maker fireman forestry worker

Primary sector	Secondary sector	Tertiary sector

✓ The population / economy is divided into 3 / 4 sectors: _____, _____ and _____ sectors.

✓ Raw materials are extracted from factories / nature. This is the primary / tertiary sector.

✓ Manufactured products are processed in shops / industries primary / secondary sector.

✓ Jobs that provide a service / craftwork make up the tertiary / secondary sector.

2. Put the sentences in order

a) The milk is collected and taken to the factory in big tanks.

b) The consumer buys the milk in the shop to take home and have breakfast the next day.

c) The bottles or cartons are transported in big lorries to the shops or supermarkets.

d) The farmer milks the cows in the farm.

e) The milk is processed and bottled or put in cartons and packed in boxes.

First, _____

Then, _____

Later, _____

Next, _____ and

Finally, _____.

3. Transports and their characteristics



On land/ in the air/ on the water

Heavy /light Fast /slow

Expensive / cheap to run

Easy / difficult to park

Noisy /quiet Public / private

Friendly / unfriendly with the environment

Comfortable / uncomfortable



It's a _____

It goes _____

It is _____



It's a _____

It goes _____

It is _____

4. Road signs. There are 3 types of road signs

instructions	warnings	information

blue background red border white background tell you to be careful, be alert
 circle shape offer you a service square or rectangle shape
 red border tell you what to do/ not to do triangle shape white background

Road signs. Match and place in the correct box.



No entry

Slippery road

You must not walk here

Maximum speed limit

You must turn left

Bicycles only

Children crossing

Motorway

You can cross here

No bicycles



instrucions	warnings	information