

Student: _____ Date: _____

School: _____ School Grade: _____

Teacher: _____ Score: _____

I. LISTENING

Listen and write the names of the places in the map.

P.I. Extraigo información específica de una narración o descripción EA11-5-16.

Park	Hospital	Library	Bank
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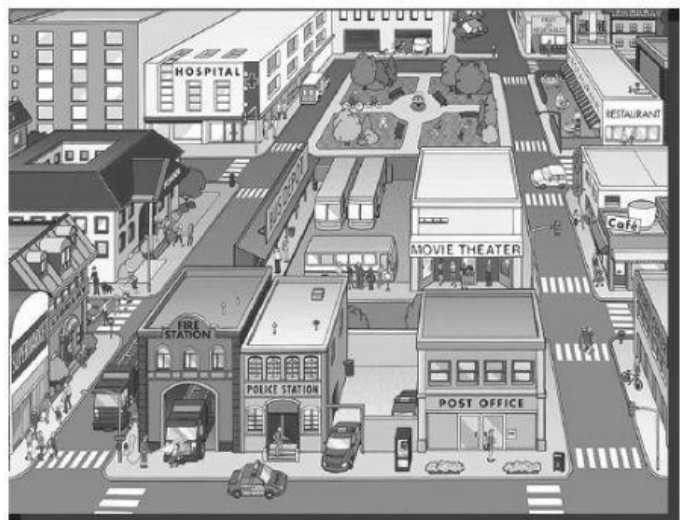
_____	Swimming Pool	Supermarket
Cinema	_____	Bus Station
School	_____	MY HOUSE
		Sports Centre

II. STRUCTURE

A. Look at the picture and answer the questions. Use: NEXT TO - BEHIND - BETWEEN-IN FRONT OF.

P.I: Elaboro oraciones simples ESA1.1.2.1

- Where is the Movie Theatre?
The movie theatre is _____ the post office
- Where is the restaurant?
The restaurant is _____ the park.
- Where is the park?
The park is _____ the hospital and the restaurant.
- Where is the hospital?
The hospital is _____ of the park.
- Where is the Post office?
The post office is _____ the police station.



II. STRUCTURE

A. Look at the pictures and the complete sentences using must. (10 pts)

P.I. Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1.2.7.1

Must be quiet	Must put his books	Must tidy it	Must catch
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My room is very untidy.

I _____



She is at the library.

She _____



Pablo is going to work.

He _____ a bus.



Julian is at school.

He _____ in his bag.

III. READING

Mary is at school. Mary enjoys Math, but she must pay attention to her teacher. After lunch, Mary and her friends go to the library; they must look for Science books. At the library, Marcus and Peter talk! Then, Mary and her friends go to have lunch, and Marcus and Peter run in the cafeteria!

After lunch, Mary goes home and must do her homework. Mary's aunt is at home, she is sleeping in Mary's bed. Her brother is listening to music and her sister is watching TV. The dog and the cat are fighting. Mary needs silence to do her homework and her aunt needs silence to sleep! Mary goes to the patio to do her homework. Mary likes the patio. She can do her homework and read!

Read the text. Answer the questions. Choose a, b, or c. (10 points)

P.I: Comprendo descripciones cortas sobre personas, lugares y acciones conocidas LA1-2-1-2

- What must Mary do in Math class?
 - a. She must run.
 - b. She must pay attention.
 - c. She must talk to her teacher.
- What must Marcus and Peter do at the library?
 - a. They must look for the library.
 - b. They must talk.
 - c. They must be quiet.
- What must Mary do at home?
 - a. She must sleep.
 - b. She must listen to music.
 - c. She must do her homework.
- What must Mary's brother and sister do?
 - a. They must be quiet.
 - b. They must watch TV.
 - c. They must sleep.
- What must the dog and the cat do?
 - a. They must fight.
 - b. They must sleep.
 - c. They must stop fighting.

IV. WRITING

A friend is new to your city. Write a note to your friend telling him where he must go to get some money, to buy food, to play badminton and to see a film. (10 pts)

P.I: Escribo narraciones cortas basadas en una secuencia de ilustraciones. ESA1-1-2-5

Example: ***Hi Matt, to go to swim, you go to the swimming pool.***

To get some money you _____

To buy food you _____

To play badminton you _____

To see a film you _____