FINAL EXAM ADVANCED

UNIT 1

1 Complete the text with the correct forms of the words in brackets.

Given that in childhood we spend a high proportion of our free time with our siblings, one would expect that children learn to be considerate (consider) towards each other and that shared memories provide the basis for a good relationship.

However, few people would admit to having always loved and backed their sibling [1]_____ (condition). Children often accuse their parents of not being [2]_____ (prejudice) as they are convinced their mother prefers their sister or brother to them. Many also spend their childhood competing for [3]_____ (approve) from one or other of their parents.

Nevertheless, no matter how [4]_____ (respect) you may have been towards one another as children, siblings often get on better as they become older. You could be thankful one day to have someone who is always there during times of [5]_____ (hard).

4 Complete the text with the correct forms of the verbs in brackets.

Living in the middle of nowhere and being an only child meant a fairly lonely life. That was why by the time I turned six, I had invented (invent) an imaginary friend, Gina. As my parents recall it, we [1]_____ (constantly/ argue), mainly about toys and games. But both Gina and I hated mountain climbing and once, on our way there, my parents heard me say to Gina: 'You see, nobody cares what we think, they [2]_____ (pack) us in the car again to go hiking but don't you worry, this time next month we [3]_____ (hitchhike) to the seaside.' As I grew older, Gina became a distant memory.

However, my former classmate's own daughter, aged 4, has such a friend too. She's not worried because she believes by the time Lizzy goes to school, the girl [4]_____ (make) enough real friends to replace the imaginary one. She even sees it as a good thing as now kids [5]_____ (spend) more and more time staring at screens, and not developing their social skills.

LIVEWORKSHEETS

UNIT 2

Choose the correct option.

1 The aftermath of the principal's decision to expel the troublesome students turned out to be quite a/an *minefield / composure / expertise*.
2 The news about bankruptcy came as a blow so Fiona needed time to clear her *thoughts / brain / head*.
3 Dan's determination to revise Maths shows he's worried about his *rambling / summoning / looming* exams.
4 With so few pupils the village school was *venturing / teetering / mustering* on the edge of closure.
5 Matthew and Libby are getting married next Saturday provided the groom doesn't get cold *feet / hands / legs*.

Complete the sentences with the words in brackets in the correct form. Do not change the word order. Use between 3 and 4 words.

1 Don't worry. I'm sure Sandra _____ (must / borrow) your laptop. She needed one this morning.
2 If you ask me, making Jeff rewrite his assignment definitely _____ (not / help / improve) his handwriting. It's pointless.
3 Since James is so poor at playing the piano, he _____ (can't be / learn) it for very long.
4 Earlier this morning we _____ (might / come) across some snakes in the grass but they were unlikely to be poisonous.
5 It's most probable that class 3B is in the gym. But they _____ (could / prepare) for the final exams in the library right now.

LIVEWORKSHEETS

UNIT 3

Complete the description with the phrasal verb from the box.

(call for cheer up ~~catch up with~~ go down pays off plan ahead)



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If food preparation makes you frustrated, you will [3]_____ when using this Jamie Oliver app – it doesn't [4]_____ a master chef. It will inspire you through 10 recipes and six how-to videos every month. Subscribers can download seasonal collections and money-saving meals. Getting this app really [5]_____ .

Complete the sentences with the appropriate verbs in the correct form.

Since the weather has turned foul, I suggest we put off the barbecue until it improves.

1 If I'm not mistaken, we've _____ out three times this week. Can't we cook something at home?

2 Some children have no manners! Little Tom Sanders _____ down his dinner instead of chewing it first.

3 We can't just _____ for a walnut-free cake. We have to check if the whole meal contains no nuts because Sue is allergic to them.

4 Scientists have always wondered why small children _____ at certain foods or even refuse to eat them.

5 If you don't have enough butter to make this dish, you can _____ without it and use olive oil instead.

LIVEWORKSHEETS

UNIT 4

Complete the sentences with the words in brackets in the correct forms. Do not change the word order. Use between five and six words in each gap.

I'd like to return these light-up trainers because they *fail to flash at night*. (fail / flash / night)

1 This electronic fork is meant _____ (warn / not / eat) too quickly.

2 Please tell others that they _____ (be / not / be / use) any electronic devices right now.

3 Susan was lucky _____ (not / hit) by a car yesterday. I suppose she will never go to the city centre wearing headphones again.

4 Despite the students' wish _____ (allow / use) laptops in lesson, the school refused to agree to it.

5 Before our last school trip, we _____ (make / not / bring) our games consoles with us.

Complete the sentences with the correct forms of the verbs in brackets. Use at least two words in each gap.

A group of scientists were unable *to identify* (identify) the problems with the equipment used in space.

1 Maria begged _____ (we / help) her with the research enabling her to write her dissertation.

2 The workers seem _____ (not / do) the demolition work according to the timetable agreed.

3 _____ (find) a cure for cancer is not easy even fo the most advanced teams of researchers.

4 Students were made _____ (vacate) the lab while he did some experiments with explosive materials.

5 You are _____ (not / conduct) another survey for a year; all your colleagues have already voted the mobile phone as their favourite invention.

LIVEWORKSHEETS

LIVEWORKSHEETS