

WRITING

Capacidad: Usar correctamente las estructuras gramaticales y vocabulario de la unidad en contextos escritos



A) Write the words in the correct order. Remember to use **CAPITAL LETTERS** at the beginning of the sentence.

1) rarely / bus / work / by / to / go / they

• _____

• _____

2) weekends / usually / boys / football / the / at / play

4) you / always / on your smartphone / are / ?

• _____

5) often / where / you / study / do / ?

3) hardly / the / watch / they / TV / afternoon / ever / in

• _____

B) Complete the e mail with the correct words. There are two extra words.

teaching - Art - subject - lessons - adore - learning - bag - detest - pencil case - term

Hi Mia,

My new school is great and this _____ timetable isn't bad. _____ start at 9:00 and the first lesson on a Monday is _____. Fantastic, you know how much I _____ painting!! We've got Music on Tuesday and we are _____ to play the guitar- amazing! Wednesday is a really bad day, we have PE all afternoon, I _____ sports. We have three _____ every day. Pretty funny, we play or eat a snack.

Thanks for the present. It's a useful _____ I can keep all my stuff there, pens, glue, ruler, eraser..

I bought an expensive calculator for Maths. I don't do very well, it is not my favourite

Write soon

Steph

C) Type the correct modal verb into the box.

can / couldn't / don't have to / might / must x 2 / should / shouldn't / could / mustn't

1. It's very cold today. Do you think it _____ snow later?

2. You _____ leave your door unlocked when you go out.

3. They _____ have filled the car with petrol before they set off.

4. My motorbike broke down in the middle of nowhere, but luckily I _____ fix it.

5. Mum says we _____ watch TV after we've finished our homework.

6. You _____ pick me up at the station. I can get a taxi.

7. This is impossible, it _____ be a mistake!

8. Jim _____ have seen me because he walked past without saying 'Hello'.

9. You _____ drink at all if you plan to drive.

10. Students _____ arrive in class on time

D) What is your Ideal school like???

Write a paragraph describing it, consider these aspects: location, subjects, special features, students' routine, breaks, name, rules, uniform etc.

Remember to use frequency adverbs, add interesting details and opinion. Use the vocabulary in the box.

last (v) / attend /single shift /boarding /
hardly ever / because / however / loath /
obsessed with / clubs /