

READING

Hello! I'm Amy. I'm ten. I go to Green School. It's a small school. There are four classrooms upstairs and two downstairs. The bathrooms are downstairs too.

My classroom is downstairs. It's a bright classroom with posters on the walls. We sit at tables. There are ten boys and nine girls. Mrs Croft is our teacher. She's got curly brown hair. She's kind and she smiles.



Can you see my school bag? It's blue and it's next to my table.



This is my cousin Mary. She's eight and she's got long black hair. Her eyes are black too. She can skate very well. Her skates are pink and have got four wheels. She is very fast. But Mary can't ride a bike.

Today is Sunday. I'm at home with my family. We're in the kitchen. We've got chicken sandwiches, milkshakes and apples. I'm hungry.

A. T (True) or F (False)

1. Amy's classroom is upstairs. _____
2. There are posters on the walls. _____
3. Mrs Croft has got straight hair. _____
4. Mary's eyes are black. _____
5. Amy has got chicken sandwiches. _____

**5 marks
(1 each)**

B. Circle the correct answer

1. How many classrooms are there at Amy's school? Two / Four / Six
2. Where is Amy's schoolbag? Next the window / On the table / Next to her
3. Can Mary ride a bike? Yes, she can / No, they can't / No, she can't
4. Where's Amy and her family today? At school / At home / On the beach

**4 marks
(1 each)**

WRITING

Write about:

- your classroom
- one friend in your classroom

8 marks

STRUCTURE

A. Match

- | | | |
|-------------------------------|--------------------------|--------------------------------|
| 1. The teacher is | ☐ | A. but I haven't got a yogurt. |
| 2. My friend hasn't | ☐ | B. slowly, please. |
| 3. I've got a tomato sandwich | ☐ | C. in front of the whiteboard. |
| 4. Sorry? Speak more | ☐ | D. got fries in his lunchbox. |

2 marks
(½ each)

B. Choose

- | | |
|--|--|
| 1. How are you? | <input type="text" value="I'm ten."/> <input type="text" value="I'm fine, thank you."/> |
| 2. What colour is your hair? | <input type="text" value="It's blond."/> <input type="text" value="It's curly."/> |
| 3. This is my sister and _____ are her cats. | <input type="text" value="that"/> <input type="text" value="those"/> |
| 4. What's in the classroom? | <input type="text" value="It's big."/> <input type="text" value="Tables and chairs."/> |
| 5. I've got _____ orange bike. | <input type="text" value="an"/> <input type="text" value="a"/> |
| 6. Where are the children? | <input type="text" value="They're in the classroom."/> <input type="text" value="They're happy."/> |

3 marks
(½ each)

C. Complete with the phrases in the box. THERE IS AN EXTRA ONE

Have you got

What's this

Can you spell it

Are there

Are you

These are my

Where are the

1.



_____ cats. They're beautiful.

2.



_____ hungry?



No, I'm tired.

3.



_____ computers in your classroom?

No, there aren't.



4.



_____ in English?



It's a van.



5.



_____, please?

V-A-N



6.



_____ a sister?

Yes, her name is Pat.



6 marks
(1 each)

VOCABULARY

A. Circle the correct word

1.



scooter / drawers

4.



grapes / figs

2.



brave / hot

5.



window / door

3.



tired / angry

6.



hungry / thirsty

3 marks
(½ each)

B. Write the word

1.  What a lovely **g** _____!

2.  They are **t** _____.

3.  I like **s** _____.

3 marks
(1 each)