

TEST TIME

Go Getter 3



TEST TIME UNIT 5-HEALTH PROBLEMS

VOCABULARY

1 Look at the pictures and complete the sentences.



0 Ella has e a r a c h e.

1 Mr White has a bad c o u d.
He has a r u n n y nose and he
s n e e z e s a lot.

2 Jessica c o u s h s a lot.

3 Oscar has a
s t o m a c h a c h e.

4 Mrs Jones has a terrible
h e a d a c h e
and a t e m p e r a t u r e.

5 Thomas has a b l o o d
nose.

6 Betty has t e e t h.

7 Sam has a s k i n t e m p e r a t u r e.

2 Complete the sentences with the words in the box.

bites broken broken bruise burn cut

0 Andy has got a broken arm. He can't write and he can't play tennis.

1 Fred has got a big black and blue bruise on his leg. He bumped into a table.

2 Isabella has lots of red mosquito bites on her body!

3 Ella fell and now she's got a broken leg. She can't walk.

4 Sam got a burn when he was cutting some paper.

5 Millie has a bruise on her hand. She got some very hot water on it.

3 Match 1-5 to a-e.

0 You eat with these.

1 You can't stand without these. They're strong and white.

2 This is a very important part of your body. It beats all the time.

3 This is red and it goes all over in your body.

4 When you exercise, they become bigger and stronger.

5 This part of your body is in your head. You think with it.



a blood

b bones

c brain

d heart

e muscles

f teeth

1 Complete the sentences with the correct form of *have to* and the verbs in brackets.

- 0 I'm very ill. I have to see (see) the doctor. (✓)
 1 Relax! You(work) so hard. (✗)
 2 Jim has a music exam next week. He(practise) the piano. (✓)
 3 Meg has got a runny nose, but she(stay) in bed. (✗)
 4 I(help) my parents with the housework. (✓)
 5 The children](go) to bed early on Saturdays. (✗)

2 Complete the questions with the correct form of *have to*.

- 0 Does Dad have to work so hard?
 1 When we be back home?
 2 Jack get up early in the morning?
 3 What she do now?
 4 they study for the test today?

3 Circle the correct answer.

Lily: Hey, Joe. You don't look very well.

Joe: I feel ill.

Lily: You ⁰ *should* / *shouldn't* be at school.

Joe: But we *have* a test today.

Lily: I think you ¹ *should* / *shouldn't* tell the teacher.

Joe: I think I've got a temperature too. What ² *I should* / *should I do*?

Lily: You ³ *should* / *shouldn't* call your parents.

Joe: Ok. ⁴ *Should I* / *I should* wait for them outside?

Lily: No, you ⁵ *should* / *shouldn't*. Let's wait for them in the school office.

Joe: Good idea.

