

RESPONDA LAS PREGUNTAS 1 A 10 DE ACUERDO CON LA SIGUIENTE INFORMACIÓN:

### English as a bridge for nations.

English is a West Germanic language and it 1 in Anglo-Saxon England in the early Middle Ages. Anglophone countries include the United Kingdom, the United States, Canada, Australia, Ireland, New Zealand and a number of Caribbean nations.

There are about 375 million native English speakers, i. e., people 2 use English as their first language. It is the third largest language by number of native speakers after Mandarin and Spanish. English has become the **lingua franca** of the 21st century and is often used in work and travel. This makes English the second most 3 language, and the most international language in the world.

English 4 and developed over time. The most obvious changes are the many words and sentence structure 5 from Latin and French. However, it does not behave like **Romance languages**.

Nearly 60% of the vocabulary in modern English comes from Latin, so it shares a common root with many other European languages. It 6 for being a Romance language.

- |                       |                           |                      |
|-----------------------|---------------------------|----------------------|
| 1. A. is first spoken | B. speaks                 | C. was first spoken  |
| 2. A. Where           | B. who                    | C. that              |
| 3. A. spoken          | B. speaking               | C. spoke             |
| 4. A. became          | B. has become             | C. have become       |
| 5. A. take            | B. took                   | C. taken             |
| 6. A. mistook         | B. will be often mistaken | C. is often mistaken |

7. In the text the expression **lingua franca** means:

- a. From France, Provence.
- b. When people establish good relationships speaking
- c. A language in common for people from different places.

8. The expression **Romance languages** is related to:

- a. Love and relationships using words and idioms.
- b. Specific languages used during the period of Romanticism
- c. Languages derived from Latin language and originated in Europe.

9. Choose another suitable headline for the text:

- a. English speakers around the world
- b. Romance Languages: Past and present.
- c. The English language.

10. What is the intention of the author?

- a. Describe the changes that English language has passed over the years
- b. Tell readers that English is easy to learn and see its advantages.
- c. Encourage readers to speak English
- d. Inform about the importance that English has taken around the world.

**RESPONDA LAS PREGUNTAS 11,12 Y 13 DE ACUERDO CON LA SIGUIENTE INFORMACIÓN**

The drum music of Western Africa played an important role in communicating over long distances. Drummers used tone and rhythm to send messages from village to village. Therefore, it was easy for people to get in contact with each other. In Japan, a special type of music called Koto music had a different use. Musicians played the Koto to accompany classical plays. One kind of music that was typical in Arabian countries was the Huda. It had a special rhythm, which imitated the rhythm of a camel's walk.

Experts believe that Arabs thought this music would keep them safe from spirits in the desert.

11. The underlined word Therefore can be replaced by

- A. In the same way.
- B. On the other hand.
- C. As a result.
- D. That is.

12. The underlined expression, a different use, establishes a relationship of contrast with

- A. the use of rhythm in Arabian music.
- B. Koto music to accompany plays.
- C. folk music for telling stories and poetry.
- D. the role of drum music for Africans.

13. The conclusion of this text could be:

- A. Music had more purposes than just entertainment in the past.
- B. Folk music was very important in Africa and India.
- C. Folk music started with drums as its main instrument during the last decade.
- D. Music has evolved differently in different cultures.

**RESPONDA LAS PREGUNTAS 14, 15 Y 16 DE ACUERDO CON LA SIGUIENTE INFORMACIÓN**

The story of Santa Claus began with a kind bishop named Saint Nicholas. He lived during the fourth century in what is now Turkey. He often gave presents to children and poor people in secret. One day he heard about three Young sisters. They were poor, lived alone, and had nothing to eat. So he climbed up on their roof, and dropped three bags of gold down their chimney. The legend of this good saint and his generosity grew. Now, children believe that Santa Claus lives at the North Pole with his wife and his reindeer. This friendly old man wears a red coat and black boots, and has a long white beard. Over the centuries he has come to be considered magical and a symbol of Christmas time.

14. A proper title for this reading would be:

- A. Santa Claus and Christmas beliefs.
- B. Christmas traditions and Santa Claus stories.
- C. Traditional stories at Christmas time.

D. History of, and beliefs about Santa Claus.

**15. An important idea that could be taken from the reading is:**

A. For many years Santa Claus has helped people, and he became important around the world in this era.

B. For a few years Santa Claus has been considered a magician because he flies over the roofs.

C. For a few years Santa Claus has given presents to poor people, so that they will consider him a generous man.

D. For many years' people have thought Santa Claus is a kind man for his generosity at Christmas.

**16. According to the reading, this is**

A. an account about stories of people at Christmas time.

B. a summary of events about Santa Claus' life.

C. a tale about anecdotes of people at Christmas time.

D. an abstract of Santa Claus and his friends' lives