REVIEW EXAM

RELATIVE CLAUSES

JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY:

1. John is an excellent pianist. He plays professionally.
2. Have you met the girl? She is going out with Ted.
3. Anna was the seventh Duchess of Bedford. She introduced traditional afternoon tea.
4. Fleming was a physician. He discovered that mould prevented the growth of bacteria.
5. This is the story of a man. His wife is losing her memory.
6. Tv networks usually put on horror movies. Most teenagers like them.
7. Hearing dogs are trained to alert children. They also help them to improve behaviour.
8. Wallis wanted to have a life of luxury. She was very poor as a child.
9. This is the place. Shakespeare was born here.
10. My girlfriend comes from Singapore. Her name is Alisha.
11. Did you find the information? I asked you to look for it.
12. Christmas is a time. Everyone buys presents then.
13. This is the station. You can get a train there.
14. I am sure I know the man. Ann is talking to him.
15. Tell me about your neighbour. His car has been stolen.
16. My car has finally been sold. It has caused me many problems recently.
17. Tom has been released from hospital. He recently broke his leg.
18. Did you post the letter? I gave it to you this morning.
19. They moved to a small village. They bought a new house there.
20. This book is very interesting. I have read it several times.
21. We all like the girl. Her father was the headmaster of the school.
22. The police caught Tom Banks. He is the most famous thief.

CONDITIONALS

LIVEWORKSHEETS

Match the two parts of the sentences.

1 If she had more time, ...
2 If she has the new Star Wars game, ...
3 If I was rich, ...
4 He would have phoned the police ...
5 If he had a motorbike, ...
6 If she had watched the tennis match, ...
7 If I find the letter, ...

a he'd ride it to school.
b she'll let you play it.
c I'd buy a sports car.
d she would have known the result.
e I'll tell you.
f she'd learn another language.
g if he'd seen the robbery.

Read the text. Then complete the sentences in the first, second or third conditional. Use the correct form of the verbs.

Andrew Chance's mother was horrified when she received her son's Internet shopping bill. Thirteen-year-old Andrew had spent nearly £1 million on eMall, an American Internet shopping site. Andrew used his parents' password to get into the site. He then bought a Rolls Royce, a Van Gogh painting and an antique bed. 'I'm in big trouble,' the worried teenager said yesterday.

1 If Andrew's parents ..... (not buy) him the computer, he wouldn't have shopped on the Internet.
2 Andrew would make more friends if he ..... (spend) less time on the Internet.
3 If his parents ..... (find out) earlier, Andrew would have spent less money.
4 If Andrew's mother doesn't pay, she ..... (have to) go to prison.
5 Andrew ..... (not get) into trouble if he hadn't used his parents' password.
6 If I ..... (be) Andrew's mother, I'd sell his computer.
7 If teenagers ..... (have) a computer, they'll want to surf the Internet.

Rewrite the sentences in the first, second or third conditional.

He can't find his wallet so he's angry.
(Second conditional) If he could ***find his wallet, he wouldn't be angry.***

1 In order to lose weight you need to exercise more.
(First conditional) If you want .....

2 He may be late, but he can meet us at the Blue Note café.
(First conditional) If he's .....

3 An old woman saw him burgle the house. That's why he's in prison.
(Third conditional) If she hadn't .....

4 He wants to be rich and famous. Then he'll be happy.
(Second conditional) If he was .....

5 Dave fell asleep so he missed the end of the film.
(Third conditional) If he hadn't .....

LIVEWORKSHEETS

PASSIVE VOICE

Complete the sentences. Use the Present Simple Passive or Past Simple Passive.

1. The project ..... (not finish) yesterday.
2. Penicillin ..... (discover) by Alexander Fleming.
3. English ..... (speak) all over the world.
4. The Internet ..... (use) for many things.
5. I ..... (not teach) to swim until I was a teenager.
6. The library ..... (open) on Saturdays.
7. Which materials ..... (use) to make this ancient sculpture?
8. ..... their pictures ..... (take) yesterday?

Complete the answers to the questions with the verbs below. Use the Past Simple Passive or Present Simple Passive affirmative or negative.

make • advertise • keep • invite • announce

1. Where is the chocolate?

   It ..... in the fridge.
2. Why didn't David come to the party?

   Because he ..... .
3. When will you know if you passed your exam?

   I already know. The results ..... last week.
4. How did you hear about the exhibition?

   It ..... in the newspaper.
5. Will this cup break if I drop it?

   No, it ..... of glass.

Complete the text with the verbs in brackets. Use the Present Simple or Past Simple active or passive.

The Taj Mahal [1]..... (build) in 1631 by Shah Jahan. He [2]..... (dedicate) it to his wife, who had died. A thousand elephants [3]..... (use) to carry the materials that [4]..... (need) to complete the building. To this day, the Taj Mahal [5]..... (consider) to be one of the most beautiful buildings in the world. The white walls of the monument [6]..... (cover) with precious stones. It [7]..... (visit) by four million people every year. Some people are worried that air pollution will damage the Taj Mahal one day. They are looking for ways to protect the famous monument.

REPORTED SPEECH

LIVEWORKSHEETS

REPORTED SPEECH: Change the sentences into reported speech.

1) "I have lost the map," Jack told me.
Jack told me _____.
2) "I won't be here tomorrow," she told me.
She told me _____.
3) "Are you a student? He asked me.
He asked me _____.
4) "What did you do yesterday?" They asked her.
They asked her _____.
5) "Don't touch that!" he told me.
He told me _____.
6) "Let's have some pizza!" she suggested.
She suggested _____.

B Complete the sentences with the correct words.

1 "These are my favourite flowers," said Aunt Jean.
Aunt Jean said that .....those..... were .....her..... favourite flowers.

2 "Ken can show this video tomorrow," Mum told Ann.
Mum told Ann that Ken could show ..... video ..... .

3 "I am watching TV now," said Helen.
Helen said that ..... was watching TV ..... .

4 "We are going to Switzerland for our holiday next year," said Sheila.
Sheila said that ..... were going to Switzerland for ..... holiday ..... .

5 "We'll clean the kitchen tonight," said John.
John said that ..... would clean the kitchen ..... .

LIVEWORKSHEETS

Subject:
To:

Hi, everybody!

I got back from Kenya this morning. I can't stop thinking about my trip, and I want to tell you about it.

We saw rhinoceroses, elephants, leopards, zebras and giraffes in the wild. Every night, we slept in tents, and we heard lions and hyenas all night long. I've never had such an exciting experience!

I must go back there again one day, so I'm saving money for another trip. Maybe I'll volunteer at an animal reserve.

C U,

Andrea

Andrea said that she [1]..... back from Kenya [2]..... . She said that she [3]..... stop thinking about [4]..... trip, and that she [5]..... to tell [6]..... about it. She told us that they [7]..... rhinoceroses, elephants, leopards, zebras and giraffes in the wild. She said that every night, they [8]..... in tents, and that they [9]..... lions and hyenas all night long. She said that she [10]..... such an exciting experience. She told us that she [11]..... back there again one day, so she [12]..... money for another trip. She said that maybe she [13]..... at an animal reserve.

Write sentences using reported speech and the following verbs

Admit – refuse – encourage – suggest – beg – offer – deny – want to know – remind – warn – invite – thank – promise – advise – enquire – apologise – insist

LIVEWORKSHEETS

1. "I know you can do it . Take the exam again".

2. "The accident was all my fault".

3. "Shall we have a quiet evening at home?"

3. "There's no way I'm going on holiday with mum and dad".

4. "Oh please! Let me go to Sharon's party, mum".

5. "No, it wasn't me. I didn't eat the last chocolate biscuit".

6. "Those bags look very heavy. Can I give you a hand?.

7. "Could you tell me the way to the city centre?".

8. "Now don't forget to lock all the doors and windows"

9. "Would you like to come for lunch on Sunday?".

10. "Don't cross the road here. It's dangerous".

11. "That's very kind of you. What a lovely present!".

12. "If I were you, I'd be very careful what you say to her".

13. "I'll definitely get my hair cut this week".

14. "I'm so sorry I forgot about our appointment".

15. "What about going for a meal to that new Chinese restaurant?"

16. "Does anyone know who this car belongs to?"

17. "If I were you, I'd spend a year abroad before university".

18. "We can't go yet. I want to see every picture in the gallery before leaving".

19."Careful! Don't touch those plates. They're very hot".

20. "It's disgusting! I'm not going to eat any more".

MODAL VERBS

Complete the sentences with the correct form of the following *Modal Verbs*:

can	**could**	**must**	**may**	**should**	**have to**

1.Drivers.....stop at a red light.
2.When I was three, I.....do homework.
3.I.....read when I was four years old.
4.My friends.....visit me tonight.
5.I .....help my mother to clean the house.
6.My mum.....speak English and French.

LIVEWORKSHEETS

Choose the correct answers.

Dear Mary,

I'm so sorry, but I [1] **must / can't** meet you tomorrow. I have got a runny nose and I [2] **can't / don't have to** breathe so I [3] **have to / can** go to the doctor. He [4] **must / may** tell me that I [5] **should / mustn't** take some medicine and stay in bed. He [6] **has to / might** also tell me that I [7] **should / can** stay away from other people because they [8] **have to / might** catch my illness.

Anyway, I'll call you next week when I'm feeling better. I have so much to tell you.

Speak soon,

Amy

Choose the correct answer.

1. It was snowing so we **can / had to / must** wear our coats.
2. When I saw him, I **might not / can't / couldn't** remember his name.
3. We **might / should / must** have an exam tomorrow, but I'm not certain.
4. Hurry up! We **could / need to / may** leave now.
5. My mum often says, "You **may not / couldn't / mustn't** talk with food in your mouth."

Complete the sentences so they are true for you.

1. When I'm older, I might ..... .
2. At our school, the students have to ..... .
3. People my age can't ..... .
4. I'm lucky because I can ..... .
5. This year at school, I don't have to ..... .
6. There was a time when I couldn't ..... .
7. Tomorrow, I might not ..... .
8. I think my best friend should ..... .

INFINITIVE AND GERUND

Gerund (-ing) or TO + INFINITIVE:

1) Greg often seems _____ (be) worried.
2) I hate _____(tell) this, but we've lost all our money.
3) Do you want _____(go) for a walk this afternoon?
4) I enjoyed _____ (listen) to this lesson.
5) I can't stand _____ (wake) up early.
6) It's very difficult _____ (learn) Chinese.
7) We love _____(go) to the beach in the summer.
8) I'm getting used to _____ (live) in a big city, but it's too stressful.
9) Avoid _____ (eat) fast food if you want to get fit.
10) Remember _____ (post) these letters when you go shopping.
11) _____ (live) in the country is healthier.
12) Before _____ (leave), tidy your room, please!!

LIVEWORKSHEETS

READING. Read the text and answer the questions. (10 points)

Ireland is a country that is full of stories about spirits and magic. One of the stories is about a banshee, a woman spirit. According to Irish legend, the banshee cries before a member of one of the five major Irish families dies.

The banshee usually appears in a grey cloak and she may be young, middle-aged or old and ugly. Sometimes she is seen washing blood from the clothes of people who are going to die. Often people don't see her – they just hear her strange cry. Many people think that her loud cries are cats howling at night.

The banshee only appears at night when a member of one of the important families is going to die. There are times when people are warned of her arrival. They see horses without heads pulling a big, black coach.

So is the banshee real? There are many reasons not to believe in it. But if you ever hear the banshee cry, it can only possibly mean one thing: Someone is going to die!

1. What happens after the banshee cries?

   .....

2. Describe the banshee.

   .....

3. What is she sometimes doing when people see her?

   .....

4. At what time of the day does she appear?

   .....

5. How do people sometimes know when she is going to appear?

   .....

LIVEWORKSHEETS